



ASC

ACADEMIC SUPPORT CENTER

**WHAT CAN I DO TO
SUPPORT MY STUDENT?**

1. KNOW YOUR STUDENT

To help is to know who and what needs helping.

HOW FAR BEHIND IS THE STUDENT?

IS THIS STUDENT PRESENT IN CLASS, DEMONSTRATING UNDERSTANDING?

HAS THE STUDENT'S PARTICIPATION BEHAVIOR CHANGED?

2. MAKE YOURSELF AVAILABLE

As much as possible

**RESPONDING TO EMAILS
PROMPTLY**

**OFFERING MEETINGS IN
PERSON OR ZOOM**

**ASKING ABOUT LIFE AND THE
LORD IN GENERAL (BUILDS
TRUST)**

3. BE CLEAR ABOUT PROJECTED GRADE

Let them clearly see reality

**“THE HIGHEST GRADE YOU
CAN REALISTICALLY GET IS A
D/C/B...”**

“... IF YOU DO ... ”

“... BY THESE DATES ...”

**“... WITH [SUCH AND SUCH]
EFFORT ...”**

4. DIRECT THEM TO MAKE A SCHEDULE AND CHECKLIST

If they see what, when, and how long they have to do something, the tasks become much more feasible and less daunting

They can do this with the ASC
(lkosmas@lifepacific.edu)

**I CAN PROVIDE YOU WEEKLY
SCHEDULING TEMPLATES TO
GIVE TO STUDENT**

**TIME MANAGEMENT IS ONE
OF THE MAIN KEYS TO
SUCCESS!**

5. INCENTIVE, EXTRA CREDIT, OR MAKE-UP WORK?

“Visit the ASC, go to an ASC Workshop, or submit your paper to the ASC for review and you can...”

REDEEM AN ABSENCE

REDEEM A MISSING ASSIGNMENT OR % OF IT.

REDEEM A LATE WORK % PENALTY

Papers for ASC review can be emailed to asc@lifepacific.edu

5. FOCUS ON THE FINAL (LAST 3-4 WEEKS)

Most of you have courses where the final paper project will compose 20-40% of any students final grade. With this...

BE VERY CLEAR ABOUT GEN AI POLICY. ANY STUDENT WHO PLANS TO USE GEN AI FOR STRICTLY REVISIONARY/EDITING PURPOSES MUST LET YOU KNOW AND CATALOG EVERY STEP IN THEIR PROCESS.

- “You must show me every time you use Gen AI.”
- “If you do not, you will either have to rewrite or fail your paper.”
- “Overall, you will write more using Gen AI by providing the additional catalog and revisions.” (Still encouraged)

AI WORKSHOP 4/3 @10:20 AM IN LPR.

“In all classes and for all assignments (unless otherwise stated by the professor), original work (non-AI generated in whole or in part) is required to be submitted by the student.”

A second draft of the original work, supplemented by the use of GenAI tools, can then be submitted for scoring.

Check with Professor(s) before using Generative AI on assignments.

Keep records/screen grabs of:

Prompts (including date generated)

Conversations

Implementations/revisions executed based on conversations.”

(LPU Gen AI Policy).

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TEACH STUDENTS HOW TO CUT THEIR LOSSES AND “PRIMARILY” FOCUS ON THE FINAL (ESPECIALLY IF YOU DO NOT ALLOW LATE WORK).

- **KNOW YOUR SYLLABUS**
- **KNOW WHAT ASSIGNMENTS COUNT FOR WHAT % OF THE OVERALL GRADE**
 - **Know how many sub-assignments go into one overall assignment grade category i.e. 10 Reading Reports for the overall “Reading Report 15% of grade.”**



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