



LPU GENERATIVE AI POLICY

As an institution of Biblical Higher Education, we affirm the central importance of developing a student's critical thinking skills and their integrity (both professional and individual) while also acknowledging (and teaching in accordance with) the reality that the successful implementation of AI tools is quickly becoming a core skill required in nearly all fields of professional endeavor. In order to properly understand the best practices and approved uses of these technologies, LPU recommends that GenAI should be understood along the lines of being a personal assistant/editor rather than a content developer.

- In practical application this means that GenAI tools should be seen as supplements to the student's creative/intellectual process (in editing and redrafting) rather than the executor/developer of their content.
- In all classes and for all assignments (unless otherwise stated by the professor), original work (non-AI generated in whole or in part) is required to be submitted by the student.
- The original work must be >95% of the final projects required length and score under 5% on AI Detection sites.
- The purpose of the original draft is to evaluate the student's ability to apply critical thinking towards research, development and ideation.
- This draft does not need to be grammatically, structurally or punctuational perfect. It exists to showcase the students' ideas in application towards the assignment and their ability to follow instructions.
- Natives spellcheck is allowed during the development of the "Original Work".

GRAMMARLY

- As Grammarly is both an editing and generative suggestion software, the plugin must be disabled during the development of the "Original Work".

After the "Original Work" has been completed and saved, the plugin may be reactivated and applied towards the revised draft of the work.

AI WRITING TOOLS

AI Writing Tools such as ChatGPT's Canvas or Scribbr do not maintain an original copy of the student's work, so students are strongly discouraged from using these programs on any original projects.

The use of these tools, and their lack of tracking/saving original work, will not be accepted as a valid form of appeal. The student is responsible for keeping copies of their original work.

- A second draft of the original work, supplemented by the use of GenAI tools, can then be submitted for scoring.
- The student's final score on any assignment will be graded on the final product turned in, but any assignment which the student cannot adequately defend their original thoughts and process will be subject to rewrite or treated as plagiarism.
- Check with Professor(s) before using Generative AI on assignments.
- Keep records/screen grabs of:
 - Prompts (including date generated)
 - Conversations
 - Implementations/Revisions executed based on Conversations