LIFE PACIFIC
UNIVERSITY

ACADEMIC CATALOG

2026-2027

www.lifepacific.edu

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Message from the President

I am filled with immense gratitude for the remarkable journey of Life Pacific University (LPU) over the past 100 years. Throughout our history, the unwavering focus has been to educate biblically grounded, Spirit-empowered, and life-transformed individuals who are equipped to impact the world for Christ.

Since our founding by Aimee Semple McPherson, the University has upheld her visionary dream, propelling students towards purpose, discovering God's plans, and fulfilling one's potential. At LPU, we strive to be a catalyst for transformational development, preparing students for effectiveness in life and in service to others.

As a member of the Council for Christian Colleges & Universities (CCCU), LPU is committed to the integration of biblical truth throughout our academic enterprise. We firmly believe that education should encompass more than mere intellectual growth—it should shape the moral and spiritual character of students. Our goal is to graduate individuals who not only excel academically but also make a tangible difference for the common good, becoming redemptive voices in the world.

Whether you are pursuing traditional undergraduate programs or online adult and graduate programs, each of you has a unique role and invaluable gifts to contribute to the community. With our exceptional faculty, relevant academic programs, and a vibrant faith culture, we are here to serve and support you every step of the way.

Together, we can continue to build upon the rich legacy of LPU, making a lasting impact for generations to come. I am confident that the next chapter of your journey will be filled with extraordinary moments, transformative experiences, and lives profoundly impacted by the power of Christ.

Thank you for being part of the LPU family. Your path ahead is filled with unlimited potential, and we are excited to witness the incredible achievements that lie ahead for you.

With heartfelt appreciation and anticipation,

Angie Richey, Ph.D., LMFT
President
Life Pacific University

Accreditation & Authorizations

Life Pacific University is accredited by the WASC Senior College and University Commission (WSCUC), 1080 Marina Village Parkway, Suite #500, Alameda, CA 94501, (510) 748-9001.

Life Pacific University is an accredited member of the Association for Biblical Higher Education (ABHE), 5850 T.G. Lee Blvd., Suite 130, Orlando, FL 32822, (407) 207-0808, exdir@abhe.org. ABHE is a United States Department of Education (USDE) recognized accrediting agency and member of the Council for Higher Education Accreditation (CHEA).

Life Pacific University Seminary (LPUS) is an Associate Member of The Association of Theological Schools in the United States and Canada (ATS), but not an Accredited Member with the ATS Commission on Accrediting. LPUS is pursuing COA accreditation.

Questions or concerns regarding LPU's accreditation status may be directed to the Academic Affairs Office, Life Pacific University, 1100 W. Covina Blvd., San Dimas, CA 91773.

Memberships and Recognitions

Life Pacific University is a member of:

- the American Association of Collegiate Registrars & Admissions Officers (AACRAO).
- the Council for Christian Colleges & Universities (CCCU) – Affiliate member.
- the Council for Higher Education Accreditation (CHEA).
- the Council for Independent Colleges (CIC).
- the Evangelical Council for Financial Accountability (ECFA).
- EDUCAUSE.
- the Pacific Association of Collegiate Registrars & Admissions Officers (PACRAO).
- the Statewide California Electronic Library Consortium (SCELC).
- the University Professional and Continuing Education Association (UPCEA).

LPU is also approved:

- by the California State Approving Agency for Veterans Education for training veterans.
- by the United States Department of Justice for the training of international students.
- as a Theological School, as described in the Selective Service Regulations.
- by the United States Department of Education for eligible students to receive the disbursement of Title IV funds.
- by the United States Department of Education as a Hispanic Serving Institution (HSI).
- as a Collegiate Institution by the United States Health & Human Services (Social Security Administration) for the payment of Social Security benefits to students entitled to them.
- by various states for Vocational Rehabilitation programs.

Additionally, members of the University's faculty and staff hold professional or institutional memberships in associations that include: the American Alliance for Physical Education, Recreation and Dance (AAPHERD); the Institute for Management Accounting (IMA); the Association of College Administration the Association for the Study of Higher Education (ASHE); the American Library Association (ALA); the Association of Christian Librarians (ACL); the California Library Association (CLA); the National Association of Christian College Admissions Professionals (NACCAP); the National Association of Foreign Student Advisors (NAFSA); and the National Association of Student Financial Aid Administrators (NASFAA), the Association for Institutional Research (AIR).

Location & Contact Information

Primary campus: Life Pacific University, 1100 W. Covina Blvd., San Dimas, CA 91773. Phone: (909) 599-5433; Fax (909) 599-6690.

Catalog Disclaimer

This catalog is produced for the university by the Offices of the Vice President of Academic Affairs and the Registrar. It contains general academic and administrative information and specific descriptions of the courses of study offered. The first section contains general information pertinent to all programs, followed by sections describing specific polices the pertain to each program (e.g., traditional programs, adult degree completion programs, graduate programs).

Publication and effective dates are July 1st through June 30th of the respective academic year represented in this catalog.

Because this publication is prepared in advance of the year it covers, changes in some programs inevitably occur. Though the semester/term schedule of classes is the final authority in regard to classes offered, updated information may also be found on the Life Pacific University website (www.lifepacific.edu).

A schedule of classes is available prior to registration each semester/term. All classes are offered subject to instructor availability and sufficient enrollment.

Life Pacific University reserves the right to change any of its policies without prior notice, including but not limited to tuition, fees, unit-value per course, course offerings, curricula, grading policies, graduation and program requirements, and admission standards and policies.

This catalog supersedes all previous catalogs. The policies expressed in this catalog and each subsequent catalog will be controlling, regardless of any policies stated in a previous catalog received by the student upon his or her admission.

This catalog and each subsequent catalog are supplemented by the rules and regulations stated in department publications and on the website. Where conflict exists between any of these sources, the most recent rule, regulation, or policy will be controlling.

Students who wish to obtain specific information about the university not contained in the catalog are advised to consult the university's website (www.lifepacific.edu) or make a personal inquiry to:

Life Pacific University
(909) 599-5433 or (877) 886-5433
info@lifepacific.edu

University Information

Introduction

Life Pacific University's intent is to build leaders who work from a strong foundation in the Word of God. Christians are only as effective in their efforts for God as they are enriched by their walk with God. As a result, we seek to cultivate a personal spiritual experience by providing an atmosphere of learning and interaction shaped by the principles of Scripture.

True human achievement is not gained through one's own accomplishments alone. The Spirit of God has been given to enable the believer in every aspect of life. Therefore, we seek to lead men and women into a deepened familiarity and perception of the work of the Holy Spirit.

Certainly, one of the most important decisions we will ever make, aside from our choice to follow Christ, is that of how and where we will serve Him. Our desire is to help you discover God's heart and will. LPU is the university of choice for those who want to confirm and clarify the call of God. Our goal is to equip you with the tools necessary to fulfill that call.

LPU offers diverse programs, a gifted, Spirit-filled staff and faculty, and training for everyone interested in developing as a Christian leader. The degrees available to students at LPU allow them to apply for a variety of jobs and further educational opportunities.

As disciples of Jesus Christ, our ministry happens wherever we live and work. Whether your goal is to be a pastor, educator, counselor, missionary, businessperson, or is yet to be decided, LPU will help strengthen your biblical foundation. At LPU, God's will and God's Word are our first concern for you.

Heritage

Life Pacific University was born in the midst of spiritual revival. In 1923, evangelist Aimee Semple McPherson established a Christian training center to equip men and women to become the evangelists, missionaries, pastors, and teachers the world so desperately needed to bring people to Christ and to establish people in God's Word.

Because she recognized the need for men and women to lead and nurture people in their faith, she began an interdenominational Bible institute (which became L.I.F.E. Bible College and later, Life Pacific College, and now Life Pacific University) that was dedicated to international evangelism. Life Pacific University thrives today as a testimony to her obedience to Jesus' command: "Go therefore and teach all nations…" (Matt. 28:19).

L.I.F.E. was so named with an acronym representing the Lighthouse of International Foursquare Evangelism. As such, our broad objective is the world-wide proclamation of the full gospel.

In the 1920's, the term "foursquare" was commonly employed to mean firm, straight-forward, bold, and without deception. It refers to a forthright declaration that Jesus is the world's only Savior; He is the Great Physician and Healer; He willingly baptizes believers with the Holy Spirit; and He is coming back as the reigning King.

Life Pacific University grew from a two-year institute and continues to be a strong Pentecostal/Charismatic Bible is committed to the Evangelical Pentecostal message. For 100 years LPU has offered the finest education and equipping for life-long ministry that is centered in the Word of God and empowered by the life-giving testimony of Jesus Christ.

Mission - Vision – Values - Distinctives

Life Pacific University seeks to understand God's plans and purposes for each generation while it remains faithful to its foundation in the International Church of the Foursquare Gospel. The University is committed to superior instruction of the Scriptures, alongside preparation in general education and a major field of study. It seeks to stimulate students' spiritual awareness, challenge intellectual potential, and shape character and lifestyle. To this end, faculty recruitment includes consideration of Christ-like character, academic excellence, ministry experience, and a commitment to teaching.

LPU strives to provide a caring community where the necessity of the empowering work of the Holy Spirit is fully recognized. The campus is a safe environment and provides a setting that is supportive of both educational and student life opportunities. The administration facilitates processes that work both to serve the interests of the students and to advance the mission of the university.

Mission

Life Pacific University is an institution of biblical higher education existing for the transformational development of students into leaders prepared to serve God in the Church, the workplace, and the world.

Vision

Life Pacific University will be recognized worldwide as a premier Pentecostal institution, within the Foursquare tradition, characterized by a diverse community of Spirit-empowered students, scholars, and practitioners whose hearts and minds are devoted to Christ and His Kingdom.

Values

- **Excellence |** We strive for academic and professional excellence in behavior, communication, attitude, work, and all we do: in our functioning as an institution of higher education and in our personal lives.
- **Unity |** We work together to accomplish the mission of the University through intentional relationship with colleagues, students, and strategic partners in the spirit of humility, collaboration, and openness.
- **Service |** We serve God, one another, and those beyond our institution with servant leadership, authentic hospitality, encouragement, and contribution knowing that our work is unto the Lord for the common good.
- **Empowerment | W**e strengthen the LPU community with information, tools, and resources to achieve desired results, displaying value for others through trust, positivity, accountability, and commitment to the pursuit of individual and collective growth.
- **Celebration |** We cultivate a vibrant culture that passionately engages the mission, vision, and values of the LPU community; celebrating and honoring the accomplishments of staff, faculty, students, and stakeholders; worshipping God in all things.

Distinctives

1. **Scripture** as our authoritative guide for faith and practice and the foundation for how we think, learn, live and minister. (2 Timothy 3:16);
2. **Grace-based community** exemplified by excellence organizationally, and Christ-like character individually. (Ephesians 2:11-22; John 15; Romans 8:28-30; Galatians 5:22-25/Ephesians 5:15-20)
3. **Foursquare heritage** and its appeal for moderation in doctrine and practice, a Pentecostal ethos and Spirit-empowered lifestyle, women in senior leadership, indigenous empowerment, and an integrated interdenominational mission to take the Gospel to the ends of the earth. (Titus 1:7-9; Eph. 4:11-13, Acts 1:4-8)
4. **Global awareness** displayed through celebrating diversity, understanding our place in the world, the far-reaching impact of decisions and actions, and innovatively engaging the world. (1 Corinthians 12:12-31; Matthew 28:19-20; John 17:17-19)

Declaration of Faith

The University believes in:

- **THE HOLY SCRIPTURES |** We believe that the Bible is God-inspired (2 Tim. 3:16, 17).
- **THE ETERNAL GODHEAD |** We believe that God is Triune: Father, Son and Holy Spirit (2 Cor. 13:14).
- **THE CREATION OF HUMANKIND |** We believe God created humankind, male and female, in his image and likeness; therefore, each human life is sacred possessing dignity, worth, and purpose (Genesis 1:27; 2:18-22).
- **THE FALL OF HUMANKIND |** We believe that humankind is created in the image of God but, by voluntary disobedience, fell from perfection—thereby imbuing humanity with sinfulness (Rom. 5:12).
- **THE PLAN OF REDEMPTION |** We believe that, while we were sinners, Christ died for us—pardoning all who believe in Him (John 3:16; Rom. 5:8).
- **SALVATION THROUGH GRACE |** We believe that we receive salvation when we come to God through faith in the atoning work of Jesus on the cross. Salvation is God's gift to us (Eph. 2:8).
- **REPENTANCE AND ACCEPTANCE |** We believe that, upon sincere repentance and a wholehearted acceptance of Christ, we are justified before God (Rom. 10:8-10; 1 John 1:9)

- **THE NEW BIRTH |** We believe that a genuine change takes place in people who accept Christ as Savior; believers allow Christ's life to be lived through them (2 Cor. 5:17; Gal. 2:20).
- **DAILY CHRISTIAN LIVING |** We believe that it is the will of God for believers to walk in progressive sanctification, growing continuously in the faith (Heb. 6:1).
- **WATER BAPTISM & THE LORD'S SUPPER |** We believe that baptism by immersion in water is an outward sign of an inward work (Matt. 28:19; Rom. 6:4). We believe in commemorating the Lord's Supper by the symbolic use of bread and fruit of the vine (1 Cor. 11:24, 25).
- **BAPTISM WITH THE HOLY SPIRIT |** We believe that baptism with the Holy Spirit empowers believers, and that the Holy Spirit's incoming follows the same pattern that is described in the New Testament (Acts 2:4).
- **THE SPIRIT-FILLED LIFE |** We believe that it is the will of God that we daily walk in the power of the Holy Spirit (Eph. 4:30-32)
- **THE GIFTS AND FRUIT OF THE SPIRIT |** We believe that the Holy Spirit has gifts to bestow upon Christians (1 Cor. 12:1-11) and that we should show spiritual fruit as evidence of a Spirit-filled life (Gal. 5:22-25).
- **MODERATION |** We believe that people who follow Christ should avoid the extremes of fanaticism and pursue lives of balance and moderation, demonstrating gentleness and patience (Phil. 4:5, KJV; Col. 3:12, 13).
- **DIVINE HEALING |** We believe that divine healing is the power of Christ to heal the sick in answer to prayer offered in faith (Jas. 5:14-16).
- **THE SECOND COMING OF CHRIST |** We believe that the second coming of Christ is personal and imminent (1 Thess. 4:16, 17; Titus 2:11- 13)
- **THE FINAL JUDGMENT |** We believe every person will one day stand before the judgment seat of Christ to receive eternal life or death (Rev. 20:11-15; Heb. 9:27; 2 Cor. 5:10).
- **HEAVEN |** We believe that heaven is the glorious eternal home of born-again believers (John 14:1-3; Rev. 7:15-17).
- **HELL |** We believe that hell is the place of eternal torment for all who reject Christ as Savior (Rev. 20:11-15).
- **EVANGELISM |** We believe that the church's primary responsibilities are taking the gospel to the entire world and making disciples (Mark 16:15; Matt. 28:19-20)
- **CHURCH RELATIONSHIP |** We believe that followers of Christ have a sacred duty to identify with the visible church of Jesus Christ and should meet regularly with fellow believers (Heb. 10:24, 25).
- **TITHES AND OFFERINGS |** We believe the method ordained by God for the support and spread of His cause is giving tithes and offerings (Mal. 3:10; 2 Cor. 9:7)
- **CIVIL GOVERNMENT |** We believe that laws and ordinances come from God's ultimate authority and should be upheld, except when they are in opposition to the revealed will of God (Rom. 13:1-5).
- **MARRIAGE |** We believe marriage is the permanent, exclusive, legally-binding, covenantal relationship between one man and one woman, established by God for the welfare and happiness of humankind, to mirror his love for us in Christ, to refine our character, to allow for joyful participation with God in the creative process through procreation, to secure the stability necessary for the nurture of children produced by the marital union, and to reflect the unity of the triune God (Gen. 2:24; Matt. 19:3-8).
- **GENDER |** We believe God created humans as a biologically-sexed (male and female) pair, in biological sex at birth as a core distinction between males and females, and an individual's sex at birth as the determining factor for gender identity (Gen. 1:26-27; Matt. 19:4; Mark. 10:6).
- **HUMANKIND'S PURPOSE AND VOCATION |** We believe God's purposes for human beings are set forth in the Scriptures and by faith in His Son through the power and grace of the Spirit, and that this calling must be freely chosen and lived out. We believe denying and living outside of God's purposes leads to self-deception, sin, and idolatry obscuring one's own dignity and disregarding the dignity of others (Rom. 1:18-22).
- **THE SANCTITY AND VALUE OF LIFE |** We believe in the sanctity of life and the God-given right of each person to live out his or her full life from conception to natural death (Psalm 139:13-14). We believe all forms of abuse, slander, dehumanization, or oppression toward fellow human beings is an affront against God's sacred image and to God's purposes (Ja. 3:9-10) and enjoins us to respond with love, truth, and grace (Matt. 18:15-20; Gal. 6:1).

Educational Approach

Life Pacific University is an institution of biblical higher education dedicated to serving society at large and the Foursquare Church in particular through educating leaders for Christian ministry both within the Church and in society. As such it places greater emphasis on instruction and the development of students' knowledge, skills, and values than on research interests. Professors demonstrate instructional qualifications through degree attainment (a master's degree is a minimum qualification, with a terminal degree expected for all full-time faculty). Previous instructional and professional experience is an important hiring consideration. All full-time professors continually develop in both scholarship and pedagogy. Involvement in public service through church or non-profit ministry is a trademark of professors, administrators, staff, and students.

The study of the Bible is central to all educational programs at LPU. Bible and theology courses are rich in scholarship while characterized by the call to experience the reality of Christ in all facets of life. Students rigorously engage in the study of culture, biblical interpretation, and systematic and biblical theology.

General education courses equip students to consider fundamental concepts in the humanities and sciences thoughtfully, guided by a Judeo-Christian and specifically Pentecostal world view. They are designed to help students acquire the skills necessary to achieve academic success and to successfully engage the increasingly complex global culture. These courses are developed through a faith that is grounded in the Scriptures and embraces Christ's transforming power. All students take courses in the humanities, language and culture, social and behavioral sciences, math and natural sciences, and leadership studies. Students will have opportunities in their coursework to acquire foundational skills vital to their vocational direction and service in the church. Scripture teaches that all believers have a ministry, and fulfillment of that ministry is grounded in gaining and employing wisdom as well as trusting the Lord.

Character and Service Commitment

In order that students are enriched in their walk with the Lord, LPU seeks to cultivate the roots of personal spiritual growth in an atmosphere of prayer and humility. Lives disciplined in the habit of Bible study are shaped by the precepts of Scripture. Guided by the Foursquare Gospel tradition and doctrine, LPU seeks to lead men and women into a deeper experience and understanding of the work of the Holy Spirit.

While enrolled, students will progress in character growth. College, as an experientially unique time, encourages students to a fresh examination of personal behavior in light of Christ-likeness. LPU cultivates integrity, virtue, and grace. Emotional maturity and balance accompany these character qualities.

In order to complete the cycle of learning and experience ministry growth, it is necessary for students to integrate coursework with ministry, work, and service. LPU emphasizes and leads students into a meaningful program of ministry formation as a correlate of the academic program. Both on and off campus, students are challenged to become culturally and socially gracious and sensitive.

Community Life

LPU functions to promote spiritual, social, emotional, and academic growth in the individual that will motivate and equip each student to better accomplish the purposes of God in his/her life. It is an underlying presupposition of the University that each student has been called of God to be a part of this community.

It is the focus of Life Pacific University to be a model of an authentic Christian Community. While the University places a fundamental emphasis on the health of the community, we recognize that God is also vitally concerned with the individuals who make up that community.

Community Standards

It is the University's expectation that each student holds to a high standard of personal conduct. While the Scriptures do not provide specific teaching regarding all behavior, they do advocate self-restraint in matters that are harmful or offensive to others. In addition, the University takes a firm and positive stance regarding the authority of Scripture concerning specific moral issues.

When enrolling at LPU, students are admitted with the understanding that they will comply with all University standards with moral and spiritual integrity and a sense of responsibility to the University community.

Community Life Agreement

Life Pacific University has chosen to set itself apart for the purpose of training and equipping Christian servant leaders. It is crucial, therefore, that students' attitudes and behaviors reflect the character of Jesus Christ at all times. Students, by their voluntary membership in this Christian community, assume responsibility to:

- Abide by all University regulations, and
- Use personal discretion involving any activities which may be morally or spiritually destructive or reflect poorly on the campus community.

In particular, LPU expects students to refrain from:

1. Possession, distribution, or use of intoxicants, illegal drugs, or tobacco products.
2. Inappropriate sexual behavior, including any conduct of sexual harassment, homosexuality, or viewing of pornography in any form.
3. Inappropriate dress.
4. Inappropriate entertainment.
5. Cheating.
6. Fighting, violence, hazing or self-inflicted harm.
7. Profanity and obscenity.
8. Gambling.

All students represent Christ and Life Pacific University wherever they are and are expected to exhibit a distinctive Christian lifestyle in all their activities, both on and off campus. The Community Life Agreement is in place for the express purpose of moving students towards Christian maturity and service and creating an environment that is conducive to academic learning and personal growth and development.

For more detailed descriptions and expectations, please refer to the Community Life Agreement and Standards sections of program specific Student Handbooks.

Athletics

The LPU community believes that the body's development as a vessel of God and as an instrument for His use is essential. We encourage all students to cultivate some program of exercise and to learn the discipline of a healthy lifestyle while studying at the University.

LPU is a current member of the National Association Intercollegiate Athletics (NAIA) Division 1 level and also a proud member of The Golden State Athletic Conference, which is comprised of ten like-minded institutions in California and Arizona.

Eligibility for sports requires a minimum 860 on the SAT reading and math, and an 18 on the ACT. As a Division I member, LPU is permitted to offer limited scholarships to qualified student athletes on a case-by-case basis. Each participating athlete is required to have a minimum 2.5 GPA before being permitted to participate in LPU Athletics and receiving any scholarship.

Institutional Student Learning Outcomes

As an institution, LPU's staff and faculty strive to model a grace-based community, treating all people with respect and kindness. The willingness to be a learning organization is evident in all departments as they strive to support student learning.

Graduates of Life Pacific University are able to:

Specialized Knowledge
Apply specialized knowledge and skills from their major field of study in order to effectively serve God in the Church, the workplace, and the world.

Integrated Learning
Integrate knowledge from various fields (Bible, theology, ministry, Foursquare distinctives, science, history, culture, ethics, philosophy) in serving God and humanity.

Core Competencies
Demonstrate competent communication, information literacy, quantitative reasoning, and critical/creative thinking skills appropriate for their discipline and for ministering to humanity.

Practical Ministry
Apply the gospel, a knowledge of human needs, life-long learning, and personal spiritual development for effective ministry in the Church, the workplace, and the world.

Global Awareness
Acknowledge the multicultural diversity within humanity, by practicing informed engagement in political discourse and caring for people and the environment from a globally aware, Christ-centered perspective.

Character Development
Conduct themselves with Christ-like character in their personal and public lives, demonstrating a life lived in accordance with and empowered by the Spirit.

INSTITUTIONAL EFFECTIVENESS

Institutional Characteristics

- 2024/25 unduplicated headcount of 740 (526 undergraduate, 214 graduate).
- Fall 2025 headcount of 742 (539 undergraduate, 203 graduate).
- Over 50% of the LPU student body is made up of historically under-represented populations (over 36% of whom are Hispanic/Latino).
- Fall 2024 Student to Faculty ratio was 13.2 to 1.
- The median class size for traditional classes in 2024/25 was 15.
- 60% of full-time professors hold a terminal degree.

Financial Aid

- In 2024/25 93% of undergraduate students received some form of student aid.
- 58.8% of undergraduate students received Pell Grants.
- 95% of traditional undergraduate students received institutional student aid; averaging over $8,000 each.
- The average student indebtedness of bachelor's degree graduates at graduation in 2025 was $14,907.
- 2024/25 3-year student loan default rate was 0%.

Student Outcomes

- LPU's five-year average retention rate from first year to second year for all traditional residential incoming students (2019-2024 cohorts) is 69.6%. First-time full-time is 66%. Online undergraduate average is 69.2%.
- 48.7% of students who enrolled in the traditional residential program graduated within 6 years; 46% of First-time Freshmen (five-year averages).
- Faculty assess student achievement of learning outcomes annually through direct assessment of student work as well as surveying student perceptions. The PLO Annual Assessment Chart on the institutional website provides the results of those assessments.

Post Graduate Outcomes

Of 2024/25 graduates from traditional undergraduate programs:

- 69% had an immediate place of ministry.
- 59% intend to go on to graduate school.

2024/25 bachelor's degree graduates reported at six to 12 months after graduation that:

- 60% were involved in ministry, paid or volunteer.
- 85% of those pursuing work were employed (91.7% of all graduates).
- 32% were employed in their field of study.
- 70% intend to enroll in graduate school.

Student Satisfaction

According to the 2024/25 Graduating Student Survey:

- 93% of graduating students feel that they received a quality Bible-based education.
- 86% found the instruction at LPU to be intellectually challenging.
- 92% grew spiritually as much or more than anticipated.
- 96% found that LPU provided them with a safe campus environment.

- 83% of graduating students would choose LPU again.

Consumer Disclosures

A full report containing crime statistics, fire safety information, and other consumer disclosures can be found at https://www.lifepacific.edu/institutional-data

Student Support Services

Academic Support Center

The Academic Support Center exists to provide academic resources to students in the form of tutoring, both individual and group sessions, and writing review and oversight. To make an appointment for tutoring, follow the link at https://lifepacific.edu/student-life/student-services/academic-support/.

Books

Once enrolled in a term, students are able to see a list of required textbooks on their LPU student portal 30 days before the class begins. Students are expected to have their books for the first day of class. Life Pacific does not have an on-campus bookstore. Students are encouraged to obtain their required textbooks independently, with Amazon being a recommended option due to its availability, convenience, and competitive pricing. Book delivery can take up to 2 weeks, making it imperative that students plan ahead and order their books well before the start of class.

Computer Technology

Life Pacific University is committed to providing a stable, operational, information-technology infrastructure by using industry standard practices and proven technologies. Taking advantage of new tools that can aid our students in learning and scholarship is a department priority—making online learning and student email accessible through web browsers, smartphones, and tablets.

The University recommends that all students invest in a personal computer and develop proficiency in current computer applications; skills which will aid them in any occupation or vocation they choose in the future. Writing papers, submitting assignments, classroom presentations, communicating by email or chat, and conducting research are just a few examples of tasks made more efficient through technology. Internet is provided in the residence halls via wired or wireless options. The library also provides numerous computer workstations with printing capability for student use.

Counseling Services

The University understands that various circumstances arise in students' lives that can be emotionally and mentally challenging. Therefore, LPU is committed to providing resources that serve students' emotional and mental needs. Currently, this is accomplished through on-campus mentorships and professional Christian counseling provided at no cost to the student. Counseling is provided by Emmaus Road Christian Counseling, a service located near the LPU campus.

Disability Services

Life Pacific University understands the rigorous demands on college students. Completing a college program requires physical and mental stamina as well as maturity. Sometimes disabilities or chronic conditions can make the college experience a difficult one. The 1990 Americans with Disabilities Act (ADA) mandates equal opportunity for students to participate in or benefit from the services offered by a place of public accommodation. LPU seeks to provide reasonable accommodations for students who may be in this situation.

ADA-qualified individuals must have a physical or mental impairment which substantially limits one or more major life activities. (Major life activities involve caring for oneself, performing manual tasks, walking, seeing, hearing, speaking, breathing, learning (which includes any type of diagnosed learning disability), and working.) Moreover, a qualified disabled student must meet the academic and technical standards requisite for admission or participation in an education program or activity.

Student Responsibilities: Student who are aware or suspect, that they meet ADA qualifications should take the following steps:

- Fill out the Disability Accommodation Application (application available online at https://lifepacific.edu/student-life/student-services/disability-services/.
- Submit an application and formal documentation by a doctor on letterhead stating the specific disability (dated within the past 3 years) to the Academic Affairs Office. This form will be sent to the Director of Academic Support Services, who will

contact the student to schedule a meeting to discuss an accommodation plan. Students whose disability is long-term will need to submit a Disability Accommodation Application at the beginning of each academic year.
- Meet with the Director of Academic Support Services at the beginning of every semester to develop accommodations for their classes.
- If it is necessary for a student to be tested or assessed for a disability, it is the student's responsibility to obtain this testing from an outside source, such as a licensed psychologist or qualified educational therapist. At this time, LPU does not provide psychological or educational testing.

Library

Established through the LIFE Alumni Association, the university library provides information resources for academic pursuit and a comfortable place to study. There is a strong theological collection and a growing general education and professional disciplines collection that total more than 45,000 volumes. Careful selection of new materials by staff and faculty contributes to the quality of the library's collection. Computer stations are available for word processing, email, and research through access to the library catalog, online databases, and other Internet resources. The library also provides reference and research instruction for both students (one-on-one basis) and faculty (classroom) upon request. In addition, LPU's library provides off-site students and faculty with all vital library services. Students and faculty can access the library's online catalog, search for books available through the Life Pacific University Library, and fill out loan requests. The library catalog is accessible through the library home page at https://lifepacific.libguides.com/university_library.

Statement of Nondiscrimination

In compliance with federal and state regulations, Life Pacific University admits students of any race, gender, color, national and ethnic origin, physical ability, status as a veteran, or any other characteristic protected by law to all rights, privileges, programs, and activities offered to students at the University.

Statement on Gender

We believe God created humans as a biologically-sexed (male and female) pair, in biological sex at birth as a core distinction between males and females, and an individual's sex at birth as the determining factor for gender identity (Gen. 1:26-27; Matt. 19:4; Mark. 10:6).

All official student data (including, but not limited to admissions applications, enrollment data, alumni records, and transcripts) and decisions (including, but not limited to housing assignments and the application of other residential policies) will reflect a student's gender at birth. Please see the LPU website for the full Sexual Orientation and Gender Identity statement,

Statement on Diversity

In our dedication to Christian discipleship and in obedience to the biblical mandate for diversity that leads to unity (Joel 2:28-29; Acts 2; Galatians 3:6-29; 1 Corinthians 12; Revelation 7:9), being guided by the institutional mission of Life Pacific University and the four cardinal doctrines of The Foursquare Church, and committed to the diverse voices of our community, we at LPU strive to be a communal witness of God's plan of redemption for all creation as we live, learn, and labor together in love for inclusion, justice, and reconciliation.

Jesus Christ the Savior

We affirm that the Cross transforms our diversity from being what divides us into what unites us as the Body of Christ.

Therefore, we commit to:

- supporting student, staff, and faculty success by offering equitable access;
- engaging in civil dialogue between individual/group perspectives;
- valuing difference by participating in mutual learning in safe environments.

Jesus Christ the Baptizer in the Holy Spirit

As a Pentecostal community, we seek to facilitate understanding between every member of our diverse constituencies as the Spirit empowers, renews, and gives utterance.

Therefore, we commit to:

- promoting an understanding of the complexity of human identity that ultimately leads to a deeper commitment towards unity;
- affirming that charitable intercultural engagement includes Christlike interaction with people on campus as well as in study abroad;
- developing tangible ways to experience diversity in our student services, curriculum, and spiritual life.

Jesus Christ the Healer

We participate in Christ's healing work by the power of the Holy Spirit to create places of healing for the powerless who are wounded as well as the powerful who are often unable to recognize systemic injustice.

Therefore, we commit to:

- repenting from our complicity in unjust systems, to Christ that he may heal us from our failure to respond to marginalized voices;
- recognizing God's image in all people by promoting equitable systems that restore human dignity to the marginalized while denouncing individual/systemic practices that dehumanize and demonize;
- cultivating human flourishing by removing obstacles caused by individual prejudice and systemic conditions.

Jesus Christ the Soon and Coming King

We witness God's coming Kingdom by moving beyond appreciation and accommodation towards becoming an institution of biblical higher education where members of every tongue, tribe, and nation live in equity and inclusion.

Therefore, we commit to:

- modeling eschatological hope by recruiting students, and hiring faculty, staff, and administration from all people inclusive of diverse cultural, ethnic, gender, social-economic backgrounds, and the differently abled;
- building sustainable structures for equity and inclusion monitored by assessable metrics;
- the transformational development of students into leaders in justice and reconciliation in the Church, the workplace, and the world.

Title IX Information

Life Pacific University affirms a commitment to Christian values and works to provide a campus community environment free from harassment. LPU also is committed to recognizing, upholding, and enforcing the laws of the United States and the State of California. Violation of those laws shall not be condoned on the campus or at any activity held off campus by any constituency. It is the policy of LPU, in keeping with its efforts to establish an environment in which the dignity and worth of all members of the community are respected, that any sexual harassment of students and employees is unacceptable conduct and will not be tolerated. Sexual harassment may involve the behavior of a person of either sex against a person of the opposite or same sex, when that behavior falls within the definition outlined below. The University's sexual harassment policy applies equally to all individuals classified as a student, faculty, or staff member. Any reported incident of possible sexual harassment or assault will be investigated promptly. For LPU's full policy please see the LPU Website: https://lifepacific.edu/title-ix/

Senior Title IX Coordinator: Human Resources Director- Heidi Bonadie, ext. 385
Deputy Title IX Coordinator: VP of Student Life – George Bostanic, ext. 355
Deputy Title IX Coordinator: Dean of Students & Director of Residence Life – Luke Kosmas, ext. 392
Title IX Investigator: External Third-Party – John Brockie, 714-702-4198

Title IX Exemptions Disclosure

Life Pacific University is a Christ-centered learning community that exists for the transformational development of students into leaders prepared to serve God in the Church, the workplace, and the world. Our identity as a Christian institution within the Foursquare tradition, characterized by a diverse community of Spirit-empowered students, scholars, and practitioners whose hearts and minds are devoted to Christ and His Kingdom, is central to all that we do and teach.

As a Christian institution, we affirm the divine creation of humanity in the image of God (Gen. 1:26-27). The image is shared by all humans equally and, therefore, all individuals are equally valuable. We do not tolerate any form of illegal discrimination or harassment and are committed to providing a learning and living environment that promotes dignity, student safety, transparency, personal integrity, civility, and mutual respect.

While the university does not exclude students from attendance limit educational activities based solely on sexual orientation or gender identity, our biblical beliefs regarding human sexuality and gender do inform and animate many of our policies and practices. Therefore, LPU has applied for the regulatory exemption under Title IX, 34 C.F.R. section 106.12. Furthermore, LPU is also exempted by the state from California Education Code 66270, to the extent the application of California Education Code 66270 is not consistent with the institution's religious tenets.

Life Pacific University maintains the view that all official student data (including, but not limited to admissions applications, enrollment data, alumni records, and transcripts) and decisions (including, but not limited to housing assignments and the application of other residential policies) will reflect a student's sex at birth. (For further Title IX information, see the Student Handbook)

Grievance Policy

Students who have a grievance are encouraged to use the academic or co-curricular processes described in the following sections to seek a resolution. Individuals who initiate a complaint are protected from unfair action or treatment. LPU will take appropriate action against any employee or student who retaliates against another employee or student who files a grievance.

Academic Grievance

If a student has a grievance or concern regarding a faculty member or classroom issue, the student is encouraged to first meet with the faculty member to resolve the matter. If resolution is not made to the satisfaction of the student, the student should then contact the Assistant to the Vice President of Academic Affairs. The Academic Office will inform the student of how the grievance will be handled and how privacy in the matter will be protected to the extent the student desires and is possible. The student will be asked to convey the facts of the situation in writing. At the end of the meeting, options will be discussed, and a follow-up appointment will be made with the student if requested.

If the issue is minor, the Academic Office may wait to see if additional complaints are filed about the same professor. Should the issue be of a more serious nature, the Administrative Council will be notified.

In matters of dispute regarding a final course grade assignment, the student, after meeting with the professor and not achieving a resolution, is asked to put the facts in written form and submit an appeal through the Assistant to the Vice President of Academic Affairs. The Academic Committee will review the facts of the case and make a determination based on the evidence provided.

Co-curricular Grievance

In the event that a student has a serious concern about a specific policy of the University that is outside of academic concern, the student is encouraged to communicate with the Dean of Students/Vice President of Student Life. The appeal should be made in writing describing the nature of the grievance, the evidence upon which it is based, and the remedy sought. The Dean of Students/Vice President of Student Life will act to bring formal resolution to the stated grievance. If satisfactory action is not achieved, an appeal may be directed to an Ad Hoc Appeals Committee for final resolution.

An individual may contact the Bureau for Private Postsecondary Education for review of a complaint. The bureau may be contacted at:

2535 Capitol Oaks Drive, Suite 400
Sacramento, CA 95833
Telephone: (916) 431-6924
FAX: (916) 263-1897

Georgia Residents
Students residing in Georgia with a complaint that cannot be resolved after exhausting the school's grievance procedure may file a complaint with the Georgia Nonpublic Postsecondary Education Commission (GNPEC). The student should submit complaints to the:

Georgia Nonpublic Postsecondary Education Commission (GNPEC)
2082 East Exchange Place
Tucker, GA 30084
(770) 414-3300
Online complaint form https://gnpec.georgia.gov/student-resources/complaints-against-institution

Maryland Residents

Life Pacific University is registered with the Maryland Higher Education Commission as an out-of-state institution that can enroll Maryland students in online distance education. Students residing in Maryland can direct complaints to:

Maryland Attorney General
Consumer Protection Division
200 St. Paul St.
Baltimore, MD 21202
410-528-8662/888/743/0823 (toll free)

Oregon Residents

Life Pacific University is registered with the Oregon Higher Education Coordinating Commission as an out-of-state institution that can enroll Oregon students in online distance education. Students should attempt to resolve any grievances they may have with their school first. Should attempts to resolve these problems with appropriate school officials fail, or should the student be dissatisfied with the final outcome of the college complaint process, then the Higher Education Coordinating Commission (HECC), can respond to a formal complaint. Students in Oregon may direct unresolved complaints to:

Higher Education Coordinating Commission
3225 25th St. SE
Salem, OR 97302

or by sending an email to complaints@hecc.oregon.gov Students may also access the complaints web page.

Virginia Residents

Any student residing in Virginia with a complaint that cannot be resolved after exhausting the school's grievance procedure may file a complaint with the State Council of Higher Education for Virginia (SCHEV). Retaliation against students who file a grievance with Life Pacific University or complaint with SCHEV is prohibited. Life Pacific University shall take appropriate action against any student or employee who retaliates against another student or employee. The student should submit written complaints to: State Council of Higher Education for Virginia, Private and Out-of-State Postsecondary Education, 101 N. 14th Street, 9th Floor, James Monroe Building, Richmond, VA 23219

University Admissions

Acceptance to any LPU program of study is contingent on the student's ability to perform in the academic programs. An earnest commitment to academic studies as well as a sincere personal commitment to Christian faith and practice as evidenced in the students' lifestyle and church involvement are essential elements to the admission process.

General Acceptance Criteria

Admissions criteria are inseparably linked with the mission of the University. LPU desires to admit students whose faith, character, motivation, and abilities are in accord with its programs. We seek men and women whose primary aim in life is to glorify the Lord and to proclaim the Good News.

Evaluation of the application focuses on the following areas in particular:

Spiritual Fit—Applicants are asked to give evidence of a sincere, personal relationship with Jesus, an established Christian character and lifestyle, and commitment to the ways of the Lord. It is not the purpose of LPU to be legalistic, but because of the demands placed on a student preparing for ministry, an established pattern of upright living is essential.

The University is doctrinally Pentecostal. We hope that students have received (or are seeking) the baptism with the Holy Spirit as defined within Pentecostalism (an empowerment for service as witnessed to in Acts 1-2). Applicants from other doctrinal backgrounds are welcome but should understand that LPU teaches from a Pentecostal perspective.

Academic Preparedness—Applicants should have sufficient educational background to enable them to succeed in their program of study. For applicants to the undergraduate programs, an official high school transcript documenting graduation, proof of high school equivalence, or completion of at least 24 transferable college units is required for admission. The graduate program requires that a student have an accredited bachelors degree. Please see specific academic admissions requirements on the respective program pages in this catalog. *Meeting the minimum admissions requirements does not guarantee admission to the University.*

Undergraduate Application Requirements & Process

An application for admission may be submitted online at https://apply.lifepacific.edu/apply/. Once the online application is submitted, applicants will be provided access to the LPU Portal where they can view and submit required documents. Any questions about the application process can be directed to the Office of Admissions at admissions@lifepacific.edu or (877) 886-5433.

A completed application includes, but is not limited to, the online application, application fee, personal essay, proof of English proficiency (see below), and final official high school and/or college transcripts (see below). Once all application items are submitted, the admissions office and/or admissions committee will prayerfully review the file to determine an admissions decision. Admissions decisions are typically provided within two weeks from the submission of all items. An incomplete application will not be reviewed for admission. The Office of Admissions will notify the applicant of the admission decision by mail, email, and a phone call. Applicants are welcome to contact the Admissions Office regarding the status of their application.

In order to become eligible to enroll, admitted students will be required to submit a tuition deposit, residence hall application or commuter appeal form, health form and immunization records, and a housing security deposit (if planning to live on campus).

Please note: If the Admissions Office does not hear from an applicant for 30 days or more, it will be assumed that the applicant is not planning to enroll, and their application will be closed.

Application Policies

Proof of English Proficiency

Proof of English proficiency may be provided through one of the following means:

- Official SAT scores with a composite of 1010 or higher (Tests taken before March 2016 require A composite score of 1060 or higher.)
- Official ACT scores with a composite of 19 or higher
- Official AP English Language & Composition test score of 3 or better

- Accredited college course, completed with C- or better, that fulfills transfer requirements for English Composition and Grammar or English Composition and Research

If you meet one of the criteria below, please contact an admissions counselor for more information as other options may be available for you to fulfill your English proficiency requirement.

Exception criteria:

- You graduated from high school three or more years prior to the term you intended to enroll.
- You completed at least 16 accredited college units prior to the term you intend to enroll.

Test-Optional Policy

Currently, Life Pacific University is waiving the standardized test score requirement for current applicants.

Transcripts

Applicants must submit official transcripts from the high school they graduated from and all post-secondary institutions they have attended. Students who have completed an accredited Associate Degree or equivalent or who have earned a GED or other credential equivalent to a high school diploma are not required to submit a high school transcript. In order for a transcript to be considered official, it must be received in a sealed official school envelope or delivered electronically directly from the sending school via fax, email, transcript service, or other verified means.

In-process transcripts may be used to offer provisional acceptance. Final transcripts are required to complete an applicant's file and confirm eligibility to enroll. Final transcripts must indicate graduation date and a minimum cumulative 2.5 GPA (weighted or unweighted).

Highschool Transcripts

Final high school transcripts must indicate graduation date and a minimum cumulative 2.5 GPA (weighted or unweighted). Applicants with a GPA below 2.5 may submit a GPA appeal to be considered by the admissions committee for acceptance on academic probation. Please note that meeting the minimum requirement does not guarantee admission to the university.

College Transcripts

If an applicant has completed 24 or more academic college units post high school, their college GPA will be used for determining incoming academic standing. Final College transcripts must indicate a minimum cumulative 2.0 GPA. Applicants with a GPA below 2.0 may submit a GPA appeal to be considered by the admissions committee for acceptance on academic probation. Please note that meeting the minimum requirement does not guarantee admission to the university.

Application Deadlines

Life Pacific University will consider applications until New Student Orientation, as capacity allows. However, there are several application deadlines to encourage timely submission of applications and to prioritize applications. The regular deadline to complete the application is December 1 for the Spring semester and May 1 for the Fall semester. After this date, applications will continue to be considered until the beginning of the semester, but late fees or other penalties may apply.

The deadline for the Residence Hall Application is November 1 for Spring and June 1 for Fall and must be accompanied by a residence hall deposit.

Dates to Remember:

Fall Semester

- December 15 – Early Application Deadline
- March 1 – Priority Application Deadline
- May 1 – Regular Application Deadline
- May 1 – Tuition & Residence Hall Deposit Deadline
- August 1- Tuition & Housing Deposits Are No Longer Refundable

Spring Semester

- December 1 – Regular Application Deadline

- December 1 – Tuition & Residence Hall Deposit Deadline
- December 1 – Tuition & Housing Deposits Are No Longer Refundable

INTERNATIONAL STUDENTS

The University is authorized to enroll nonimmigrant alien students. International applicants to the online undergraduate program are not eligible for an I-20 or to receive a student visa, however, they can be considered for admission if they choose to complete the program from abroad.

International students in the online Graduate Program are required to secure a student visa for the one-week on campus residencies. Due to the nature of the graduate program, the initial I-20 is only valid for the first residency week. LPU will need to issue a new I-20 for the second residency week, and the student will be required to pay the I-901 fee again.

In keeping with guidelines set by the Bureau of United States Citizenship & Immigration Services, the University requires international students to complete the same admissions process as any other student. In addition, the following policies and requirements apply to international applicants:

International applicants who are in the United States on an R-1 visa are required to submit documentation from the organization the applicant serves. This documentation indicates that the organization is aware that the applicant will be attending college while in the U.S. Those applicants who have been granted refugee status should submit proper documentation to Life Pacific University.

Proof of English Proficiency

Prospective students for whom English is not their native language must provide proof of adequate English language skills. LPU accepts official test scores from the Test of English as a Foreign Language (TOEFL), Pearson Test of English (PTE), International English Language Testing System (IELTS), or Duolingo English Test. This requirement does not apply to an applicant who either earned an undergraduate or graduate degree or who earned at least 60 credit hours from a university in which the language of instruction was English. The minimum scores are: TOEFL - 550 paper based, 213 computer based, 80 internet based; PTE - 53; IELTS - 6.5; Duolingo - 110. Valid scores are required. TOEFL, PTE, IELTS, and Duolingo scores are valid for two years after the test date.

Verification of Secondary School Equivalency

Students must provide secondary school records verifying an education equivalent to that of a U.S. high school diploma. If the original documents are not in English, an official notarized English translation may be required by the applicant. If U.S. high school diploma equivalency cannot be determined from documents provided, the records will need to be evaluated by an official credentialing agency approved by the university.

Evaluation of College Level Coursework

College transcripts must be evaluated, not just translated, by an official credentialing agency. Life Pacific University recommends using AERC (American Education Research Corporation, Inc.). The evaluation needs to be a detailed report including a subject-by-subject breakdown, semester unit equivalency, grading system equivalency and grade point average.

Proof of Ability to Meet Financial Obligations

According to U.S. law, international students may not accept off-campus employment or receive payment for services rendered. Therefore, international students must demonstrate an ability to pay full tuition, fees, and living costs for their first year of attendance. This documentation must be received before an I-20 will be issued.

Applicants must complete the International Affidavit of Financial Support and provide bank statements certifying his/her personal funds. If the student is receiving funds from a sponsor, including parents or other family members, a Sponsor Financial Certification Form and bank statements must be completed for each sponsor. In some situations, international students may be required to obtain the services of an independent evaluation service to translate bank statements.

Application File Review

In some situations, international students may be required to obtain the services of an independent evaluation service for transcripts or other documents. This would involve an additional cost to the applicant.

International students should allow a minimum of four months for the completion of files and subsequent review by the Admissions Committee. When the entire file is complete, it will be reviewed by the Admissions Committee.

For students applying to attend the San Dimas campus, upon approval for acceptance into the University, and upon receipt of financial documentation, a letter of acceptance and the SEVIS I-20 Form will be sent to the applicant. The applicant must then present these documents to the U.S. Embassy/Consulate to apply for the F-1 visa. International students must arrive at the University on the date the residence halls open as listed in the Academic Calendar on page 35. To remain in approved status, international students must carry a minimum of 12 units each semester and a satisfactory GPA.

Non-Degree Seeking Students

In order to be admitted to Life Pacific University, non-degree seeking applicants must meet the same spiritual criteria indicated for traditional studies programs. Non-degree seeking applicants are not required to meet any academic requirements in order to be admitted as a non-degree seeking student. However, if a non-degree seeking applicant is accepted, but does not meet the academic requirements (or does not submit transcripts, test scores, or other relevant documents) indicated for traditional studies programs, the applicant will be restricted to taking 9-units. NDS applicants intending to apply for a degree program at a later semester are recommended to submit transcripts in order to receive guidance on which classes to select. An applicant must re-apply as a degree-seeking student if they wish to enter an existing academic program.

In order to apply, non-degree seeking students must submit the following: 1) Undergraduate Application for Admission, 2) Personal Essay, and 3) Christian Character Reference Form. Non-degree seeking applicants are highly encouraged to submit transcripts if there is any intent to enroll in a degree program at a later time. Transcripts are required to for a NDS student to enroll in more than 9 units. If admitted, a non-degree seeking student will be required to submit a $100 tuition deposit, health form, and residence hall application and deposit (if applying to live on campus).

Graduate Program Application Requirements & Process

An application for admission may be completed online at https://apply.lifepacific.edu/apply/. Once the online application is submitted, applicants will be provided access to the LPU Portal where they can view and submit required documents. Any questions about the application process can be directed to the Office of Admissions at admissions@lifepacific.edu or (877) 886-5433.

A completed application includes, but is not limited to, the online application, personal essay, professional recommendation, and official college transcripts. Completed applications are held for review until the application deadline and notice regarding the admittance decision can be expected from the Admissions Office within two weeks from that deadline. An incomplete application will not be reviewed for admission. Students who are accepted to the University will be emailed a formal letter of acceptance and a copy of the cohort schedule. Additional information regarding the required residency week and book ordering will also be emailed to the student. Applicants are welcome to contact the Admissions Office regarding the status of their application.

Please note: If the Admissions Office does not hear from an applicant for 30 days or more, it will be assumed that the applicant is not planning to enroll, and their application will be closed.

Admissions Requirements

Applicants must have a bachelor's degree from a school accredited by a USDE recognized accrediting organization (graduates from LIFE East and Mount Vernon are eligible to apply). For the MASL, MLSP, MATS/MDIV and MBA programs, applicants must have an undergraduate cumulative GPA of 2.5. Applicants with a GPA below a 2.5 may be considered for acceptance on academic probation. Applicants for the MAC program must have an undergraduate cumulative GPA of 3.0. Applicants with a GPA below a 3.0 may be considered for acceptance on academic probation.

Applicants to the MAC program who have not completed an Introduction to Psychology course as part of their undergraduate coursework will be required to complete the course prior to the start of the program.

For the MASL, MLSP, MATS, and MDIV degrees, the University is able to consider applications from a very limited number of students without a bachelor's degree based upon criteria such as age (minimum 35 years old), significant high-level ministry and/or professional experience (minimum 10 years) and demonstrated academic ability to succeed in graduate-level coursework.

International Students

Due to the online nature of the graduate programs at LPU, applicants are only eligible for an I-20 and student visa for the required one-week residency. I-20 forms will need to be renewed and repaid for every required one-week residency.

In addition to the admissions requirements listed above:

- Prospective students for whom English is not their native language must provide proof of adequate English language skills. LPU accepts official test scores from the Test of English as a Foreign Language (TOEFL), Pearson Test of English (PTE), International English Language Testing System (IELTS), or Duolingo English Test. This requirement does not apply to an applicant who either earned an undergraduate or graduate degree or who earned at least 60 credit hours from a university in which the language of instruction was English. The minimum scores are: TOEFL - 550 paper based, 213 computer based, 80 internet based; PTE - 53; IELTS - 6.5; Duolingo - 110. Valid scores are required. TOEFL, PTE, IELTS, and Duolingo scores are valid for two years after the test date.

1. Transcript(s) reflecting the equivalency of a bachelor's degree must be submitted. Transcripts must be evaluated, not just translated, by an official credentialing agency. Life Pacific University recommends using AERC (American Education Research Corporation, Inc.). The evaluation needs to be a detailed report including a subject-by-subject breakdown, semester unit equivalency, grading system equivalency and grade point average.

International applicants who are in the United States on an R-1 visa are required to submit documentation from the organization the applicant serves. This documentation indicates that the organization is aware that the applicant will be attending college while in the U.S. Those applicants who have been granted refugee status should submit proper documentation to Life Pacific University.

Reentrant Admission

Undergraduate students who have been away from LPU for one semester or more must contact the Admissions Office for readmission and complete the reentrant application. Students away for three or more semesters must provide a current character reference. All reentrant applicants must provide a $100 tuition deposit and, if staying on campus, submit a new dorm application and $200 residence hall deposit. Clearance will be required from the Office of the Registrar and/or the Office of Student Life based upon the student's history with the school. A student with an outstanding balance will not be allowed to reenter until all balances are paid. Applications must be completed by August 1 for the fall semester or by December 1 for the spring term. A $100.00 late fee may be required if the application process is not completed by the respective deadlines.

Students who reenter after five years must complete a full application by the above deadlines and are required to attend orientation. All approved reentrants will be notified regarding registration requirements.

If a student withdraws from the University and later returns, he/she must meet the requirements in effect under the current university catalog.

Students who have shown poor academic progress over an extended period of time or who were dismissed with cause may need to complete additional requirements for reentry. These additional requirements may include counseling, group meetings, or other requirements to assist the student in the student's development.

University Academic Information

Student Rights and Responsibilities

Academic Freedom and Responsibility

As an institution of higher education, it is the goal of the University to pursue and disseminate truth. Accordingly, trustees, administration, faculty, staff, and students are free to question assumptions and to consider alternatives in the course of their pursuits and communication in the classroom, in casual and formal conversation, and in written communication.

At the same time, as a Christian institution, this University believes the Scripture to be inspired by God and, therefore, to be the norm against which all "truth" is to be measured. Since human reasoning is fallible, all perceived "truth" is not necessarily God's truth; only that which is consistent with the Scriptures is God's truth.

Therefore, the University emphatically rejects indoctrination, whether it results from eliminating the Scriptures as a norm, or whether it results from restricting the free pursuit of ideas.

Thus, both the faculty and students of the University are free to pursue and disseminate truth and have the responsibility to measure their conclusions against the Scriptures, within the context of the Declaration of Faith of the International Church of the Foursquare Gospel.

Any concern or complaint regarding the Academic Freedom policy should be referred to the due process and grievance procedure.

Academic Integrity

Each student at LPU is responsible to maintain honesty and integrity in all academic work. All projects and papers submitted must be the student's own work; no rewording or copying of another person's work is allowed. Any violations will carry a penalty and must be reported to the Vice President for Academic Affairs. The penalty can range from loss of the assignment (earned "F") to academic dismissal. Lack of integrity is evidenced by the following:

- Cheating – using unauthorized material or information in any academic exercise. Projects or papers must be original work by the student submitting the work, and it cannot be work done for another course unless there is pre-approval by the instructor. Exam situations assume individual and unassisted work unless specified by the Faculty Representative.
- Plagiarism – representing another person's ideas or words as one's own. This includes three or more words taken directly from an author, also distinctive ideas or phrases, and paraphrased arguments or line of thought.
- Fabrication – inventing or falsifying any information or citation in academic work.

Anyone who assists another student in an academic integrity offense is equally responsible. The University promotes sound moral values in all areas of campus life including honesty in all academic endeavors.

All course outlines for online courses include the following statement:

> *The university requires students in online courses to submit an academic honesty statement to pass the course in response to the 2008 Higher Education Opportunity Act's requirement that institutions offering distance education establish that the student who registers for a distance education course is the same student who participates in and completes the course and receives academic credit. At the end of this course, you will be asked to verify that all work you have done for the course has been your own. Failure to sign the statement will result in failure of the course.*

Students are required to type out an honesty statement as the last assignment in each online course – this will serve as an electronic signature.

Disclosure of Student Records

With certain exceptions provided by law (listed below as directory information), Life Pacific University cannot release non-directory information concerning students to parents, prospective employers, government agencies, credit bureaus, etc., without the student's written consent. Students and alumni applying for jobs, credit, graduate school, etc., can expedite their application by providing the University with written permission to release their records, specifying which records and to which parties the release should be made. The University follows the policy that the student's written consent is required for the disclosure of

grades, disciplinary action, or other information to parents regardless of whether the student is a dependent for federal income tax purposes. Students may also sign a waiver to allow parents access to their financial and academic student records.

The University has designated the following categories of information as directory information, which may at the University's discretion be released to the public without the student's consent: student's name and maiden name, address, email address, telephone listing, date and place of birth, major field of study and courses taken, number of units earned, participation in officially recognized activities and sports, Dean's List, dates of attendance, degrees and awards received, all previous educational agencies or institutions attended by the student, current class schedule, church membership, and parent's names, addresses, email, and telephone listings.

It is the University's general policy not to release directory information regarding its students unless, in the judgment of the appropriate record custodian or other official with record access, such a release either serves a legitimate educational purpose or is not adverse to the student's interests and privacy. However, the student may request in writing that directory information not be released to the public without his/her written consent. Such requests must be submitted in writing to the Registrar's Office.

This notice is not intended to be fully explanatory of students' rights under the Family Education Rights and Privacy Act (FERPA). For additional information please see the FERPA information included in the registration packet (available online). Any student alleging failure of the University to comply with FERPA may file a complaint with the:

Family Education Rights & Privacy Act Office
United States Department of Education
600 Independence Avenue N.W.
Washington, DC 20202-4605.

The University maintains student transcripts for courses earned at LPU in perpetuity. Contact the Registrar's Office for questions regarding the records retention schedule.

Right of Access to Educational Record

With a few exceptions provided by law, students at Life Pacific University may see any of their educational records that they have not waived the right of access to upon request. The request must be made in writing and specify the records that the student desires to view. Access will generally be granted immediately after or shortly after submission of the request to the Registrar, but if a delay is necessary, access must be granted no later than 45 days after the request. With some limited exceptions, students are also entitled to copies (at the student's expense) of all records to which they have access. Students further have the right, under established procedures, to challenge the factual accuracy of the records and to enter their viewpoints in the records. Students may waive their right of access to recommendations and evaluations in the cases of admissions, application for employment, and nomination for awards.

Academic Policies

Academic Forgiveness Policy

After five consecutive years of non-attendance, and re-admittance to the University, a student may request Academic Forgiveness based upon past academic performance. The request will be reviewed after the student has completed at least one semester. The student must complete 12 credits and earn a GPA of 2.75 for his/her request to be approved. When the student's request is approved, grades of "F", "FN", and optionally "D" for the courses from the prior attendance period will be removed from the student's Grade Point Average. However, the courses will remain on the student's official transcript designated with a special code for Academic Forgiveness. If the student requests forgiveness for a course or courses in which he/she has earned a grade of "D", the credits earned in any such course or courses will be removed from the total credits earned, and the student will receive no credit for the course.

A student who has Academic Forgiveness applied to his/her transcript will not be eligible for GPA academic honors (*cum laude*, *magna cum laude*, or *summa cum laude*). Academic Forgiveness must be applied for prior to graduation.

Academic Load

Undergraduate Academic Load

A full academic load is considered to be 12-17 units per semester. Eligibility to carry a load greater than 17 units is determined by the student's overall grade point average.

The cumulative GPA required to exceed the standard academic load is:

Units	GPA
18	2.35
19	2.65
20	3.00
21+	Registrar Approval

Students wishing to carry a load greater than their GPA allows must submit an appeal to the Registrar prior to the start of the term by submitting the GPA Appeal form. Students who enroll in more units than allowable by their GPA, who do not file an appeal or whose appeals are denied will be removed from additional courses at the discretion of the Registrar. Students employed by the university are unable to take more than 18 units without the approval of their supervisor.

Graduate Academic Load

The courses that are in the graduate program are divided into two six-month semesters. Students taking a minimum of 9 units per semester are considered to be taking a full-time academic load.

ACADEMIC STANDING

A cumulative grade point average of 2.0 is required for graduation from an undergraduate program and 3.0 from a graduate program. Every student is expected to demonstrate his/her ability to progress toward a degree by achieving this minimum GPA requirement.

Undergraduate Academic Probation and Dismissal Policy

Academic Alert

If a student earns below a 2.0 for their term GPA while maintaining a 2.0 or higher cumulative GPA, they will be placed on Academic Alert status. A student who is on Academic Alert will be eligible to enroll in units up to the unit load, based on their cumulative GPA. If a student receives a term GPA below 2.0 for their next attempted semester, they will be placed on Academic Probation.

Academic Probation

Incoming students will be placed on Academic Probation if their incoming high school GPA is below a 2.5. Incoming transfer students with 16 or more academic college units will be placed on Academic Probation if their college cumulative GPA is below a 2.0.

First semester students will be placed on probation if their first term GPA is between 0.50 and 1.99. Continuing students will be placed on Academic Probation if (1) their cumulative GPA drops below 2.0, or (2) their semester GPA is below 2.0 for two consecutive semesters.

A student placed on Academic Probation is restricted from serving as a student employee, residence assistant, or student officer, and is limited to twelve (12) units. Students who have been on Academic Probation twice may be limited to 6 units.

Academic probation status may have implications for financial aid status, see page 31 for details, and those on academic probation are required to participate in the Principles of Christian Scholarship (PCS) program.

If a student leaves the University and at a later time returns, then his/her academic status will remain as it was when they separated from the institution. See section on "Academic Forgiveness" for exceptions to this policy. College work completed during the absence from LPU may be considered for re-admission purposes of academically dismissed students.

Continued Academic Probation

If a student on Academic Probation raises his/her cumulative GPA and makes satisfactory academic progress at the conclusion of the first term on probation, yet has not reached a cumulative 2.0, the student may be placed on continued probation. If at the conclusion of that term the student is able to bring his/her cumulative GPA to a 2.0 or above, he/she is removed from continued probation. If a cumulative 2.0 is not reached by that time, the student faces Academic Dismissal.

Any new student entering under academic probation will continue on probation for a second semester, if their first term GPA is between 1.0 and 2.0.

A student may not be eligible to receive federal or institutional funds while on Continued Probation. The academic committee has the discretion to limit someone who has been on probation twice during their time at LPU to only 6 units.

Academic Dismissal

Any new student with a first term GPA between a 0.00 and .49 will be academically dismissed. If the new student came in on Academic Probation, the student must earn at least a 1.0 in the first term in order to remain enrolled.

If a continuing student's GPA has not improved at the end of his/her first term on Academic Probation, or if the student has a third consecutive semester with a semester GPA below 2.0, the student will be academically dismissed. When academic dismissal occurs, a student must wait at least one semester before applying for reentrance to the University as a degree-seeking student and must meet all dismissal requirements.

Academic Appeal

A student who is affected by these policies yet believes that he/she has facts unknown to the Academic Committee, may appeal to be reinstated. To make an appeal, a student must submit a written statement to the Academic Affairs Office detailing: (1) the reasons for the unsatisfactory progress, (2) his/her intentions to maintain acceptable academic standing, and (3) methods he/she anticipates using to make progress towards his/her educational goals. If the appeal is granted, a student is eligible to return under probationary status.

Graduate Academic Probation and Dismissal Policy

If a student's cumulative GPA drops below a 3.0 at any time, they will be placed on immediate Academic Probation. The student must then earn a B- (2.7) in their next class as well as a 3.0 average in their first 3 classes on Probation. Students who meet the minimum grade requirement will continue to be monitored until their cumulative GPA rises to a 3.0 or higher. Note that a GPA of 3.0 is required for graduation.

If a student on probation fails to earn the minimum grade requirement, they will face dismissal. If a student is dismissed, they will be required to take a minimum of 6 months off and will be required to submit an appeal letter explaining their plan to succeed in order to be considered for re-entrance. Upon approval to return, the student will need to earn a B (3.0) in their first class back, as well as minimum of a 3.0 in their first three classes back from dismissal.

A student's academic progress can affect their financial aid eligibility. Please see the Satisfactory Academic Progress section under Financial Aid for further information.

Auditing Classes

Audit status is offered to former students, enrolled students, and their spouses. Exceptions to this may be granted upon special request. Audit students may be included in the class only if the enrollment allows space for additional persons. Certain courses involving significant interaction between instructor and student may not be available to audit. Online courses are not eligible for auditing.

Audit students are not considered to be participants in class. Teachers are not expected to give personal or class time to auditors. Attendance rules do not apply, and no credit is given. Audit applications are available from the Registrar's Office. The cost is $50.00 per unit, plus any potential course fee(s).

LPU graduates and spouses of enrolled students may audit one course free of charge per semester with permission from the Registrar. Certain courses may not be available to audit for free and will be charged the regular audit fee of $50 per unit. If the course requires a lab fee, the audit student will be required to pay the course fee.

Credit Hour Policy

Life Pacific University operates under a semester credit hour system of approximately 15 weeks each semester (with an additional finals week for traditional courses) in the academic year or its equivalent. A class hour in a face-to-face class is defined as 50 minutes. The University's credit hour policy is guided by the following principles:

- Determination of the amount of student learning that occurs needs to focus on student achievement of learning outcomes rather than amount of seat time or assigned work.
- Differences between students' pace of learning, particularly between traditional and adult learners, mean that different students may produce equivalent amounts of work over different lengths of time.
- Assignment of greater amounts of work does not necessarily result in increased learning.

The credit hour is the basic unit of measurement for university credit. A credit hour is an amount of work measured by verifiable student achievement of learning outcomes of significant depth and breadth to reasonably approximate no less than the 37.5 hours of student work (including 12.5 hours of class time) per unit of semester credit traditionally expected in a fifteen-week, face-

to-face, academic setting. Class time includes academic engagement through student-content, student-instructor, and student-student interaction including lecture, discussion, and group work. Faculty establish office hours so that students know when they will be available.

An equivalent expectation of student achievement of learning outcomes shall be established for non-traditional forms of education. The University will determine assignment of credit hours by considering both the amount of work a typical student is expected to complete within a specified amount of academically engaged time and based on documented student learning aligned to that amount of academically engaged time for a typical student. While the amount of work (the average amount of time a student will engage in learning activities to achieve the stated learning outcomes) provides a baseline for assigning credit hours, the focus must be on students' achievement of learning outcomes. For non-traditional courses, achievement of equivalent outcomes, not equivalent volume of work, is the primary concern.

Online and Hybrid courses

In an online environment, academically engaged time is viewed as the time needed to engage in learning activities including student-content, student-instructor, and student-student interaction mediated through technology. The structure of LPU's on-line classes requires substantial interaction between instructor and student and among students through online discussion and timely feedback. The discussion board is a primary element, with each course including discussion prompts each week. Student activity within the discussion board and the quality of responses are part of their course grade. Online instructors are evaluated per the amount of interaction they have with students including email, presence in the discussion board, and quality and timeliness of feedback on student work. Faculty establish office hours so that students know when they will be available by phone. Estimation of amount of work in an online or hybrid course is monitored to ensure equivalency with the credit hour standard and informed by the following:

- The actual time spent in live instruction. Live instruction may be synchronous instructor-led online time and/or residential learning in the classroom that occurs in hybrid courses.
- The time required to consume instructional content that promotes academic engagement (e.g., PowerPoint presentations, audio/video recordings, and articles in electronic formats). The run time for required media learning assets is calculated on a 1:1 ratio to instructional time; however, estimations for expected multiple viewings are considered as well.
- Out-of-class work hours are based on the approximate time required for an average student to complete assignments (e.g., reading textbooks, writing papers, and completing projects).

Internships

Internship courses involve extended times of service learning. As such, one internship unit involves 75 hours of student work under the supervision of an internship director. These hours include all the time necessary to serve within the internship environment, complete required assignments, and meet with internship director.

Labs

One laboratory credit is defined as a minimum of 3 class hours of work each week in a laboratory under the supervision of a lab supervisor/instructor and an expectation of 1 class hour of additional out-of-class student work each week.

Practicums

Practicum courses require face-to-face supervised clinical experience. This hands-on training augments and enhances the academic knowledge acquired in the classroom. One practicum hour involves 90 direct clinical hours of student work under the supervision of a practicum coordinator or clinical director.

Graduate Courses

Life Pacific University's graduate programs enroll in-service adult students. The University distinguishes between credit assignment for graduate and undergraduate courses primarily through the expectation of student achievement of higher-level learning outcomes rather than increased amount of time or volume of work.

The University reviews the accuracy of credit hour assignments through:

- The APCR or appropriate academic committee review of courses
- The Academic Affairs Office's semesterly review of course outlines for current courses
- Each Program Review's analysis (through the time-to-task evaluation tool) of courses specific to that program to ensure alignment with the credit hour policy.

Course Cancelation

The University attempts to avoid canceling courses; however, cancelations may occur when enrollment fails to achieve the minimum number of students. In the case of a required course cancelation, the student should contact the Registrar's Office to

develop a solution if it is required for the student to graduate during the coming year. If the course is not required for graduating during the coming year, the student should select an alternative course required in their program of study.

Course Evaluations

LPU is continually reviewing courses in order to improve them for future students. Student feedback is an invaluable part of this review process. During the last week of each course, students are requested to participate in course evaluations.

Credit for Prior Learning

Undergraduate students who can demonstrate college-level learning through experience are eligible to apply for Credit for Prior Learning. Life Pacific University follows the Council of Adult and Experiential Learning (CAEL) standards in evaluating prior learning. Students must receive permission to submit portfolios by February 1 and the completed portfolio must be submitted by May 1 in order to walk at graduation. Credit for the units earned will be applied to the transcript after the portfolio has been reviewed and approved for credit by a faculty member with expertise in the relevant subject. LPU limits the amount of credit awarded for life and work experience to no more than 25% of the credits required for a degree. There is a $75 per unit fee for all credits attempted to cover evaluation costs. More information is available from the Academic Affairs Office.

Credit for Prior Learning is based on the following:

1. The student must be admitted to Life Pacific University and be in good academic standing before evaluation of credit for self-acquired competency.
2. Learning must parallel courses in the curriculum in order to be recognized as specific-course credit. Learning of college-level caliber that cannot be equated to specific course content is awarded as general-elective credit.
3. Credit awarded will be based upon faculty assessment of a Prior Learning Assessment Portfolio.
4. There will be a fee charged for assessment of a portfolio.
5. The maximum amount that can be earned through Credit Prior Learning is 25% of the credits required for a degree.

English Proficiency Requirement

Effective, clear communication must go hand-in-hand with academic and professional success. For this reason, the University places a strong emphasis on a student's ability to accurately communicate to others.

The institution will place students in an English class based on the writing placement exam administered at LPU Pre-Registration Events. These exams are administered by the institution and scored by a team of writing supervisors (Librarians and Academic Support Center members). High school English class grades may also be used to help discern the most appropriate English class for a given student, in addition to standardized test scores if the student chooses to provide them. Transfer credits and AP exam results will also be taken into consideration when placing a student and determining the need for the placement exam.

The Writing Placement Exam will be administered at all Pre-Registration events live to students. In the unlikely event that a student does not attend any of those events, the exam will be proctored to them during NSO or the first week of classes.

Based on the results of the placement exam, students will be placed in ENG 101 English Composition and Grammar or ENG 103 English Composition and Research. Students needing additional writing support may also be required to concurrently enroll in the Writing Lab.

For undergraduate students, English Composition & Research is required for all students who wish to pursue their studies beyond the freshman year. Students are not advised to enroll in any subject above the 100 level until English Composition & Research is successfully completed. All students must have completed English Composition & Research before entering upper division studies. Students who have completed an accredited transferable college level course equivalent to English Composition & Research have fulfilled the requirement.

Grading

The Grade Point System is used with letter grades translated to a numerical value. Grades are usually available within three weeks of the conclusion of each course and can be accessed online via the LPU Portal system. Grade point averages are not rounded.

Undergraduate Grade Point System

Grade	Grade Point
A Excellent	4.00
A-	3.70
B+	3.30
B Good	3.00
B-	2.70
C+	2.30
C Average	2.00
C-	1.70
D Passing	1.00
F Failure	0.00
FN Failure, non-attendance	0.00
P Passing Grade	No points
W Withdraw	No points

Graduate Grade Point System

Grade	Grade Point
A Excellent	4.00
A-	3.70
B+	3.30
B Good	3.00
B-	2.70
C+	2.30
C Average	2.00
F Failure	0.00
FN Failure, non-attendance	0.00
W Withdraw	No points

Failure

Students are permitted to repeat a course one time to make up an "F" or "FN" grade. After the second failed attempt, the student must appeal to the Academic Committee to re-enroll in the course(s).

Grade Change

If a professor finds it necessary to change a student's grade for a legitimate reason, a grade change can be issued. A student has up to 6 months after a grade has been issued to appeal to the professor for a grade change.

Incomplete Grade

The grade "IN" signifies incomplete but otherwise satisfactory work. If the incomplete work is not submitted by the due date of the IN contract, the "IN" is changed to the grade the student earned, averaging a zero in place of the missing work.

Incomplete Policy

Students are expected to complete all course requirements within the duration of each course. The instructor submits final course grades two weeks after the end of the course. If a student cannot complete all work by this deadline, they may appeal to receive an Incomplete (IN). A grade of "IN" signifies incomplete but otherwise satisfactory work. The request for an IN is considered by written appeal to the Registrar's Office, and reviewed with the professor, and only when extenuating circumstances prevented the completion of the work on time. If the appeal is granted, the student will have up to 30 days from the last day of class to complete the remaining work. If the incomplete work is not made up by the newly scheduled completion date, the "IN" is changed to the grade the student earned averaging a zero in place of the missing work.

Graduation Requirements

Students planning to graduate from Life Pacific University must fulfill all course requirements for their chosen program and the following requirements:

Undergraduate Programs

- Minimum cumulative GPA of 2.0,
- A Christian testimony consistent with Scripture,
- Fulfillment of all contracts with the University,
- Completion of all curriculum requirements,
- 50% of the A.A. program from LPU.
- 30% of the B.A. program and at least 50% of the major from LPU,
- Completion of ministry formation requirements. Students who fail their last semester of ministry formation are not eligible to graduate.
- Submission of a graduation application to the Registrar's Office.

Graduate Programs

- Minimum graduate cumulative GPA of 3.0.
- A Christian testimony consistent with Scripture,
- Fulfillment of all contracts with the University,
- Completion of curriculum requirements,
- Approved and Completed Capstone Project.
- Submission of a graduation application to the Registrar's Office.

Students planning to graduate must notify the Registrar by submitting a completed graduation application no later than February 1 of the academic year in which they plan to graduate. Attendance is strongly recommended and encouraged at the Baccalaureate and Commencement services, rehearsals, and graduate meetings. Students who participate in Commencement are required to wear university issued regalia.

Students who are unable to participate in the baccalaureate or commencement services may request to graduate *in absentia*. The potential graduate must notify the Registrar's Office by February 1 to avoid being charged the full graduation fee.

If a student withdraws from the University and later returns to graduate, he/she must meet the requirements in effect under the most recent university catalog.

The University reserves the right to deny graduation to any student whose attitude or testimony is contrary to University's standards.

Degree Posting and Diplomas

LPU offers four degree posting dates during the academic year.

- August posting date – graduates have completed coursework by the final day of the summer term will have their degree posted with the August posting date.
- December posting date - graduates have completed coursework by the final day of the fall term will have their degree posted with the December posting date.
- May posting date – graduates that have their course work completed prior to the May commencement ceremony will have their degree posted with the May posting date.
- June posting date – graduates that have all course work prior to June 30th will have their degree posted with the June posting date.

Diplomas are typically processed and mailed out to students within two months of the degree being posted. All indebtedness to the university must be met in order to receive a diploma.

Election to Delta Epsilon Chi

The University's faculty elects a limited number of students from both the graduate and undergraduate graduating classes each year to this Honor Society of the Association of Biblical Higher Education (ABHE) based upon individual scholastic achievement, approved Christian character, and demonstrated leadership ability.

Participation in Graduation

Life Pacific University holds one graduation ceremony at the end of the spring semester every year. Graduates who participate in Commencement are required to wear university issued regalia.

All graduation requirements must be met in order to participate in graduation ceremonies. If a student still has work pending from other schools / transcripts outstanding, they may appeal to participate. These appeals may be granted only when the student has no more than 6 units remaining to be completed and is enrolled in those courses at the time of graduation. Graduate students who are in their final course, will be permitted to participate in the Commencement and Hooding Ceremonies.

Undergraduate Commencement Honors

Students are selected for undergraduate graduation honors according to their individual merit. In order to be considered for graduation honors, a student must:

1. Exemplify excellent Christian character in attitude and spirit;
2. Have a minimum cumulative GPA of 3.50;

Graduation with honors requires the following Grade Point Average (GPA):

cum laude	3.50
magna cum laude	3.70
summa cum laude	3.90

Life Pacific University Transcript Requests

A transcript of courses completed will be mailed according to the student's written instruction. Online transcript requests are completed through the National Student Clearinghouse. Both paper and electronic transcripts are available and require 5-7 business days for standard processing with options for rush requests (will incur additional fees).

Records from LIFE pre-1992, LIFE East, and Mt. Vernon, may require an additional 2 business days for processing. Please allow additional time for weekends and holidays.

Special Honors and Recognition

President and Provost's Lists

At the end of each undergraduate semester, students with a 4.0 term GPA will be placed on the President's List and students with a 3.65-3.99 term GPA will be placed on the Provost's List. To qualify for the President's List or Provost's List, students must have completed an academic load of at least 12 units and successfully passed his or her ministry formation for the semester.

The purpose of these lists is to recognize and encourage scholastic achievement.

Transfer of Credit

Academic Transfer of Letter Grades Policy

Transcripts from accredited colleges and universities are evaluated on a course- for-course basis and calculated in the student's cumulative GPA. Undergraduate coursework from unaccredited colleges and institutes that have been approved for transfer will be brought in for the credit value only without letter grades.

Undergraduate Programs

Undergraduate students who have completed courses at other accredited institutions may be able to transfer courses into Life Pacific University. Transcripts from other institutions will be evaluated to determine their relationship to requirements at LPU. Official transcripts from any institution previously attended must be submitted directly to LPU. Transcripts will not be accepted as official unless they are received electronically or sealed (unopened) from the school.

- Credit is evaluated on a course-for-course basis.
- A transfer course must satisfy at least 2/3 content of an LPU course and be worth at least 51% of the same credit total to replace that course, otherwise it will be brought in as elective units.
- Only coursework with a grade of C- or better is transferable and calculated into the student's GPA. (A student may petition for up to 7 units with a D grade if the course(s) is not a pre-requisite for another course and it is not part of the student's major.)
- The number of transferable credits is restricted by the graduation policy requiring that a minimum of 25% of the degree must be completed at LPU.
- A student cannot transfer more than 49% of the required units for a major to earn that major at LPU.
- Quarter units will transfer at approximately 67% (2/3 ratio) in order to accurately reflect the course work being completed.

Credit by Examination

Credit may be granted to entering or enrolled undergraduate students through external examinations and approved military service schools. Credits by examination yield no grade points. Such credits may partially fulfill General Education Requirements for graduation. External examinations include but are not limited to: Advanced Placement (AP) Program examinations of the College Entrance Examinations Board; general and subject College Level Examination Program (CLEP); and Defense Activity for Traditional Education Support (DANTES). A maximum of 24 units can be earned through credit by examination.

Advanced Placement

Credit for the AP examinations will be granted in an amount equal to the 100-200-level course or courses in the particular discipline tested. The student must score a three or higher for a course to be transferable. Transfer units are based on the score received and test taken.

College Level Examination Program (CLEP)

Credit for CLEP will be granted if the examination is passed with scores at the 50th percentile or above. Transfer units are based on the test being successfully completed.

Military Credit

Credit will be granted for satisfactory completion of:

- Military service schools in the amount recommended by the American Council of Education for academic courses only.
- Dante's Credit: Elective credit for DANTES Subject Standardized Tests (DSSTs) will be granted for college-level academic subjects (non-vocational/technical courses) using the minimum score and credit amount recommendations of the American Council on Education.

Unaccredited Coursework

Granting of credit is sometimes possible for those who have transcripts from recognized but non-accredited institutions. Based on established criteria, a provisional evaluation is made and given to the student. Letter grades are not entered from unaccredited institutions nor calculated into the student's GPA.

Credits are also accepted from established educational and training programs with whom LPU has established formal agreements upon review of course quality and rigor. An evaluation letter will be sent to the student showing those courses that have been accepted.

Graduate Programs

Graduate-level courses taken at other colleges and universities may be transferred into the Graduate program if they meet at least two-thirds of the content of a course in the program and were completed within ten years of when the student begins work in the LPU Graduate program. Life Pacific University transfers coursework from colleges and universities that are nationally or regionally accredited. Only course work with a B- or better grade will be accepted. Upon request, an evaluation will be sent to the student showing those courses that have been accepted for transfer. A maximum of 25% of the program can be transferred.

Transfer to External Institutions

Students seeking to transfer coursework to other institutions need to contact the receiving institution to request a formal evaluation of the coursework completed at LPU. Institutions determine their own standards for how the curriculum taken at LPU may incorporate into the curriculum structure of the receiving institution.

Veteran Information

Life Pacific University is approved by the California State Approving Agency for the training of veterans who are entitled to educational benefits under existing laws. Eligible veterans and their dependents seeking educational training may qualify to use Title 38, Chapters 30, 31, 33, 35, and 1606/1607. Refer to the U.S. Department of Veterans Affairs for eligibility criteria.

Students with Veteran benefits including active duty, or dependent eligible for VA Chapter Benefits 31 and 33 will have their fees deferred while being certified by the VA and the campus Veterans Certifying Official and no late fees shall be incurred. Life Pacific University understands and is in compliance with 38 U.S.C. §3679(e).

A veteran wishing to use these benefits should complete an application for Veterans Administration benefits online at http://www.gibill.va.gov/. Students can use benefits towards an Associate, Bachelor, or Master of Arts program.

Veterans will receive a red, white, and blue cord at graduation to honor their contribution to the United States of America.

Withdrawal from the University

A student who, for any reason, finds it necessary to withdraw from the university during the course of the semester must do so through the Registrar's Office. The student must complete the exit interview process and the University Withdrawal form. If the student is facing extenuating circumstances and needs to withdraw after the withdrawal deadline, they must file an appeal. Students who fail to comply with these regulations will receive "FN" (failure, nonattendance) grades on their student record.

Withdrawals conducted prior to the start of a semester, or during the add / drop period for the course will result in all applicable courses being removed from that terms schedule.

Students wishing to re-enter LPU at a later time should follow the re-entrant admission process. See page 18.

Year in School Classification

An undergraduate student's year in school is determined by the number of units that they have successfully completed.

Units	Year in School
1-28	Freshman
29-58	Sophomore
59-89	Junior
90+	Senior

University Financial Aid Information

Undergraduate Program Financial Aid & SAP Policy

All students admitted to the degree programs at LPU may apply for financial assistance. The student's financial aid will be determined and awarded by the Financial Aid Office. To begin the process, please note the following steps:

1. Apply for admission to Life Pacific University. All applicants for financial aid must be admitted to the University.
2. Complete the online Free Application for Federal Student Aid (FAFSA) form by going to www.fafsa.ed.gov. A FSA ID is needed to electronically sign the application and can be requested by going to www.fafsa.ed.gov. Additionally, Life Pacific University's Title IV School Code (016029) will need to be included on the application before the University can receive the information.
3. Complete any supplemental documentation as requested by the Financial Aid Office in a timely manner.

Types of Aid Programs

Federal Pell Grant

The Federal Pell Grant Program provides federal funds for students of families that qualify. To be eligible, an applicant must be a United States citizen or permanent resident, demonstrate financial need, and must not have previously received a bachelor's degree. Students may apply for the Pell Grant by filling out a Free Application for Federal Student Aid (FAFSA).

Federal SEOG

In addition to the Federal Pell Grant, the Federal Supplemental Education Opportunity Grant (FSEOG) is available to certain Pell Grant recipients. The application process is the same for all federal and state aid.

Scholarships & Grants

Institutional scholarships are available from LPU. There are a variety of LPU scholarship and grant opportunities that admitted students may apply for. Contact the Financial Aid Office for more information.

Endowed Scholarships

Endowed scholarships based on financial eligibility, achievement, and student interests are available through the University. Online application process occurs between February and March. Active students will receive a notice from the Office of Advancement via email at the time applications are available.

State of California Grants

The Cal Grant program provides awards for California resident applicants who demonstrate financial eligibility and meet GPA requirements. Students must be enrolled at the San Dimas Campus or in the Online Undergrad Program. California resident students may apply by filling out the FAFSA and a GPA verification form. To be eligible for an award, the student must submit both the FAFSA application and the GPA verification form by March 2.

Loans

Life Pacific University participates in the William D. Ford Federal Direct Loan Program. Students and parents may be able to borrow up to the cost of education through federal loans. To be eligible for a federal loan, students must fill out the Free Application for Federal Student Aid (FAFSA).

Private loans are also available to students to assist with the cost of education. For more detailed information regarding private loans please contact the Financial Aid Office.

Federal Aid Disbursements

After students have completed their financial aid paperwork in its entirety, and once the disbursement date established by the University has been reached, the student's aid will be disbursed to the students' accounts. Students attending both the fall and spring semesters will receive one disbursement after the beginning of each term. Financial aid is generally awarded for the full year and will be disbursed evenly each semester.

Refund Distribution

The government has established a statutory schedule to determine the amount of Federal Title IV funds a student has earned as of the date he/she ceases attendance. The amount of Title IV aid earned is based on the amount of time the student spent in academic attendance. Once institutional and/or student liability has been determined, the refund is distributed to the Federal programs in the following order:

1. Federal Direct Unsubsidized Loan;
2. Federal Direct Subsidized Loan;
3. Federal Direct PLUS Loan;
4. Federal Pell Grant;
5. Federal SEOG
6. Other federal, state, private, or institutional student financial assistance
7. Student

Return to Title IV Funds

After the add/drop period, when a student stops attending all their classes during the semester, depending on the circumstances, it may be classified as a "withdrawal," or "dismissal" from the university. When a student is considered withdrawn from the program, the Financial Aid Office is required to complete R2T4 calculations for the payment period and return all unearned federal aid to the Department of Education.

For the full policy for return to Title IV, please see the university website for the "Withdrawal From School and Financial Aid-Return to Title IV" information or contact the Financial Aid Office.

Satisfactory Academic Progress Policy

Students applying for financial aid must demonstrate satisfactory academic progress in their degree program. Each student's academic progress will be evaluated at least once each year as part of determining his/her eligibility for federal financial aid. The U.S. Department of Education has minimum requirements to which Life Pacific University adheres, including students maintaining an institutional GPA of 2.0, making progress towards completing their degree, and completing their degree within a specific timeframe.

For more information regarding the University's satisfactory academic progress policy as it pertains to receiving federal financial aid, please see the SAP Policy on the Life Pacific University website or contact the Financial Aid Office.

Graduate Program Financial Aid & SAP Policy

All students admitted to the degree programs at LPU may apply for financial assistance. The student's financial aid will be determined and awarded by the Financial Aid Office. To begin the process, please note the following steps:

1. Apply for admission to Life Pacific University. All applicants for financial aid must be admitted to the University.
2. Complete the online Free Application for Federal Student Aid (FAFSA) form by going to www.fafsa.ed.gov. A FSA ID is needed to electronically sign the application and can be requested by going to www.fafsa.ed.gov. Additionally, Life Pacific University's Title IV School Code (016029) will need to be included on the application before the University can receive the information.
3. Complete any supplemental documentation as requested by the Financial Aid Office in a timely manner.

Types of Aid Programs

Institutional Scholarships

Scholarships are based on financial need and are awarded for the full program once a student has been accepted to the graduate program. Students who are awarded a scholarship will receive an award letter from the Graduate Scholarship Committee.

Loans

Life Pacific University participates in the William D. Ford Federal Direct Loan Program. Students and parents may be able to borrow up to the cost of education through federal loans. To be eligible for a federal loan, students must fill out the Free Application for Federal Student Aid (FAFSA).

Private loans are also available to students to assist with the cost of education. For more detailed information regarding private loans please contact the Financial Aid Office.

Financial Aid Disbursement for Non-Standard Term Programs (Borrower Based Academic Year)

The Master of Arts Program is a non-standard term program consisting of 13 classes taken back-to-back in modules over a two-year period. As a non-standard term program, financial aid is awarded according to the Borrower Based Academic Year (BBAY) model. A student's academic year will begin when they start attending and earning credits in coursework. The 1st BBAY will be satisfied upon completion of 18-24 units and at least 30 weeks of instructional time. Based on the BBAY, students will take 18-24 units during their first academic/financial aid award year, and their final 18-24 units in the 2nd academic/financial aid award year. If students are eligible to transfer in coursework that waives graduate coursework, their 2nd BBAY will be the remainder of the graduate coursework.

Refund Distribution

The government has established a statutory schedule to determine the amount of Federal Title IV funds a student has earned as of the date he/she ceases attendance. The amount of Title IV aid earned is based on the amount of time the student spent in academic attendance. Once institutional and/or student liability has been determined, the refund is distributed to the Federal programs in the following order:

1. Federal Direct Unsubsidized Loan;
2. Other federal, state, private, or institutional student financial assistance
3. Student

Return to Title IV Funds & Programs Offered in Modules

When a student is considered withdrawn from the program, the Financial Aid Office is required to complete R2T4 calculations for the payment period and return all unearned federal aid to the Department of Education.

Because this program is structured with the majority of classes being 8 weeks in length, it would not be possible to begin a future class within the 45 calendar day rule, therefore, if a student drops a class and it is more than 45 days until the next course, they will be considered withdrawn from the program, R2T4 calculations will be performed and all unearned federal aid will be returned to the Department of Education.

Return after Withdrawal

- A withdrawn student may return within 180 days to the same program prior to the end of the payment period or period of enrollment. The student will continue their BBAY and be eligible for any Title IV funds for which they were eligible prior to the withdrawal.
  NOTE: Financial aid will be prorated to only recover the remaining eligibility for the year in which the student withdrew (i.e., if a student is eligible for $10,000 and already received $5,000, they will only be eligible for $5,000 for their return payment period).
- A withdrawn student returning to the same program after 180 days will begin a new BBAY and will need to ensure that they have the current financial aid paperwork for the aid year in which they return.
- If a student intends to return after 180 days with a balance, they must resolve any balances prior to reentry.

Satisfactory Academic Progress

Students applying for financial aid must demonstrate Satisfactory Academic Progress (SAP) in their degree program. Academic progress is measured by qualitative (grade-based) and quantitative (Time-related) standards set forth by the federal government and will be used to determine eligibility for participation in Federal Student Aid at Life Pacific University. Each student's academic progress will be evaluated at the end of every payment period for quantitative standards and after each course for qualitative standards as part of determining their eligibility for financial aid. Because the Master of Arts program is a non-standard term program, Life Pacific University must check satisfactory academic progress after each course once grades become available. The federal government mandates that students must be making SAP toward a degree in order to maintain financial aid eligibility.

Failure to Maintain Standards

The academic progress of aid applicants is reviewed at the end of each course. Students failing to meet the minimum qualitative or quantitative standards required for maintaining satisfactory academic progress will be placed on Financial Aid Warning and will continue to receive Title IV aid for one payment period. The student must make SAP at the next payment period, or he or she will be placed on Financial Aid Suspension for one more payment period after an appeal. The student will be notified of this status and requirements necessary to meet SAP by the end of the next payment period. If at the end of the next payment period (time of review) the student has not met SAP standards the student will no longer be eligible to receive financial aid.

Students will also experience that future financial aid is postponed resulting in coursework that requires payment from non-financial aid sources, unless the student has remaining financial aid eligibility. Remaining financial aid eligibility is influenced by the amount of aid initially accepted by a student as well as the length of postponement of future financial aid disbursements and BBAY.

Appeal Process

Appeals for re-establishing eligibility may be based on extenuating circumstances that prohibited the student from meeting SAP standards during the warning period.

Traditional Undergraduate Studies | San Dimas Campus

The primary campus of Life Pacific University is located in the beautiful suburban community of San Dimas, California. The facilities include the Simonson Center (housing the Chapel, President's Office, Library, Admissions Office, Financial Aid, Student Accounts, and other administrative offices), administrative and classroom buildings, the Café, four residence halls, and the Hicks Student Center. Nestled against the foothills of the San Gabriel mountains, the city and campus are within a reasonable driving distance of downtown Los Angeles, the beaches of the Pacific Ocean, various lakes, and the ski slopes of the nearby mountains. The campus is within walking distance of restaurants, coffee shops, shopping centers, supermarkets, dry cleaners, and many other services. A full-service hospital is also located one block west of the campus.

Academic Calendar

Important Dates	Fall Semester 2026	Spring Semester 2027
Registration for New Students	Completed by Registrar staff before semester begins.	
Regular Application Deadline (requested date for Financial Aid on-time awarding)	April 30	October 16
Tuition & Fees Due for New and Continuing Students	July 31	January 1
New Student Orientation & President's Reception (Required for all new students)	August 28 – 30	January 15–17
Residence Hall & Campus Dining Opens (continuing students)	August 29	January 16
Classes Begin	August 31	January 19
Welcome Week	August 31 – September 4	January 19 – 22
Last Day to Add/Drop Classes	September 9	January 27
Registration	Begins in October	Begins in March
Last Day to Withdraw from Classes with "W" grade	November 13	April 2
Last Day of Classes (courses may still require final examinations)	December 17	May 13
Final Examinations	December 14 – 17	May 10 – 13
Baccalaureate	----------	May 14
Commencement	----------	May 15
Grades Due to the Registrar's Office (available on the Portal)	January 1	May 27

Fall 2026 | 8-Week Online Sessions		Spring 2027 | 8-Week Online Sessions	
Online Session I		**Online Session I**	
Classes Begin	August 31	Classes Begin	January 19
Last Day to Add/Drop (8-week course)	September 6	Last Day to Add/Drop (8-week course)	January 26
Last Day to Withdraw with "W" Grade	September 28	Last Day to Withdraw with "W" Grade	February 14
Classes End	October 25	Classes End	March 14
Online Session 2		**Online Session 2**	
Classes Begin	October 26	Classes Begin	March 15
Last Day to Add/Drop (8-week course)	November 2	Last Day to Add/Drop (8-week course)	March 22
Last Day to Withdraw with "W" Grade	November 23	Last Day to Withdraw with "W" Grade	April 12
Classes End	December 13	Classes End	May 9

Holidays

Fall 2026		Spring 2027	
Labor Day	September 7	Martin Luther King Jr. Day	January 18
Thanksgiving	November 25 – 27	President's Day	February 15

Christmas Break	December 18 – January 19

Spring Break	March 22 – 26 (not applicable to 2nd session 8-week classes)
Good Friday	March 26

SUMMER SESSION 2027			
Important Dates	UD Approved Student Internships	8-Week Intensive Summer Session 1	8-Week Intensive Summer Session 2
Term Registration	Summer registration will take place during Fall 2026/Spring 2027 Registration		
Summer Term Tuition Due	May 17	May 17	May 17
Classes Begin	May 24	May 24	June 21
Last Day to Add/Drop Classes	June 2	May 28	June 25
Last Day to Withdraw	July 16	June 27	July 18
Classes End	August 14	July 18	August 14
Grades due to the Registrar's Office	August 28	August 1	August 28

APPLICATION PROCEDURE

For application requirements and process for the San Dimas undergraduate program, please see page 14.

COSTS AND FINANCIAL INFORMATION

University tuition and related costs should be considered well in advance of registration. All educational expenses will be the student's responsibility. A schedule of costs is available prior to each year. These will be distributed to students and parents so that proper preparation may be made for the upcoming year. In addition to the fee schedule that follows, students should expect to pay between $250 and $800 for books per semester. Book lists and associated costs are located on the student's schedule accessible via the LPU Portal. Tuition may increase in subsequent years, and students will be notified of any tuition rate changes.

Traditional Undergraduate Program Tuition & Fees

Fees are subject to change and are refundable only through the first full week of classes.

- Block Tuition (12 to 18 units per semester) $11,664.00
- Tuition (units under 12 or over 18) $972.00
- Summer Tuition (per unit) $470.00
- Audit Fee (per unit) $50.00
- Housing & Meals per semester (varies by meal plan selection) $6,075.00
- Single Occupancy Housing fee per semester $1,000.00
- Directed Study Fee (per unit, in addition to tuition) $150.00
- Incomplete Contract Fee (per course) $150.00
- Graduation Fee (participating in Commencement) $225.00
- Graduation Fee (in absentia) $100.00
- Applied Music Fee (per applied class) $325.00
- Lab Fee (varies by class) $30-80
- Orientation Fee (incoming students only) $150.00
- Parking Fee (per semester) $100.00
- Payment Plan Fee (when paying in installments) $50.00
- Late Payment Fee (per missed installment) $25.00
- Credit for Prior Learning Fee (per unit) $75.00
- Student Services fee (per semester. 7 units or more or living on campus) $500.00
- Athletic Fee per semester $250.00
- Transcript Fee $7.50

Required Prepayments

- Campus housing security deposit $200.00
- Enrollment Deposit $100.00

Tuition Payment Plans

Students can either pay-in-full or choose the installment payment plan and make four equal payments over the course of the semester. A payment plan fee of $50 will be assessed for students choosing this second option. For both new and continuing students, the first payment is due August 1st for the fall term and January 2nd for the spring term.

Unpaid Accounts

A student may not register for courses, receive any diploma, or participate in graduation ceremonies until all financial obligations have been satisfied in accordance with the University's financial policies. Unpaid accounts may be submitted to an outside collection agency.

REFUNDS

Housing & Meal Plans

The housing security deposit is due with the Housing Application. This deposit is refundable in full for new students who have chosen not to, or are unable to, live in the residence hall, and if written notification is given to Student Accounts by August 1 for the fall semester or December 1 for the spring semester. Once a student has moved into the residence hall, the security deposit is only refunded if established check-out procedures have been followed at the time of final check out. Any room damages and fines attributed to the student must be paid by the student in order to keep the security deposit at $200 until they no longer live-in campus housing. When a student completes a final check out any room damages and fines attributed to the student will be deducted from this deposit. After June 1st continuing students who participated in room draw and who desire to move off campus will forfeit their entire deposit.

Room Charge Refunds

Withdrawal Date	Housing Charge Penalty
Through 3rd week of class	20% Penalty
Through the fifth week of class	40% penalty
Through the seventh week of class	60% penalty
After the seventh week of class	100% penalty

Meal Charge Refunds

Withdrawal Date	Meal Charge Penalty
Through 12th week of class	Prorated weekly
After the 12th week of class	No refund given

Enrollment Deposit

The $200 tuition deposit required for those applicants who complete the application process prior to the application deadline is refundable until August 1 for the fall semester or December 1 for the spring semester. If an applicant chooses not to attend, he or she must submit a written request for a refund of their enrollment deposit to the Student Accounts Office by August 1 for the fall semester and December 1 for the spring semester. For all applicants applying after the deadline, the Enrollment Deposit is due immediately and is not refundable except in the case where the applicant is denied admission to the University.

Tuition Refunds

If a student decides to withdraw from a course, they must first notify the Registrar's and Financial Aid offices. Whether or not a refund is given, and the amount, will be determined by the e-mail notification date, or postmark for standard mail. If a student does not *officially* withdrawal from a course, they will receive a grade of "FN" (failure, non-attendance) and forfeit the tuition for that course.

When withdrawing from or dropping a course, regardless of the reason, the possible effect on financial aid should be considered. For students receiving any form of aid, please contact the Financial Aid Office before dropping a course(s).

Institutional Financial Penalties for Withdrawal & Classes Dropped

Fall and Spring Full Semester Course Add / Drop Deadline

The last day to add or drop a course without tuition penalty or withdrawal grade is the Wednesday of the second week of classes. A student may withdraw from courses after the add/drop deadline but will incur tuition penalties as described below. See the Academic Calendar for specific dates.

Withdrawal Date	Tuition Penalty	Grade
Before the Add/Drop Deadline	No Tuition Penalty	removed from transcript
Through the third week of class	20% tuition penalty	W
Through the fifth week of class	40% tuition penalty	W
Through the seventh week of class	60% tuition penalty	W
After the seventh week of class	100% tuition penalty	W
Last day for withdrawal with "W" Grade	Friday of Week 11	W

Lab fees, applied fees, and audit units are nonrefundable after the last day to add classes. The University reserves the right to override the refund policy when extenuating circumstances exist.

8 Week Online Course Add / Drop Deadlines

Students may add or drop a course during the first full week of classes without any penalty or withdrawal grade assigned to his/her transcript. Courses may be dropped after the first full week of classes but will incur tuition penalties as described below. See the Academic Calendar for specific dates.

Withdrawal Date	Tuition Penalty	Grade
Before the Add/Drop Deadline	No Tuition Penalty	removed from transcript
Through the second week of class	25% tuition penalty	W
Through the third week of class	50% tuition penalty	W
Through the fourth week of class	75% tuition penalty	W
After the fourth week of class	100% tuition penalty	W
Last day for withdrawal with "W" Grade	Sunday of Week 5	W

Summer Course Add / Drop Deadlines

Students may add or drop a course during the first full week of classes without any penalty or withdrawal grade assigned to his/her transcript. Courses may be dropped after the first full week of classes but will incur tuition penalties as described below. See the Academic Calendar for specific dates.

Full Summer Term classes follow the same financial penalty schedule as the full semester listed above. Eight-week online classes follow the online financial penalty schedule as listed above.

Refund of Credit Balances

Refunds occur when payments applied to a student's account, including financial aid, exceed charges. When a student's account has a credit balance a refund check is automatically processed. Refund checks are normally mailed within 14 days from the date the credit balance first appeared on the student's account.

Financial Aid Information

For financial aid information for the San Dimas undergraduate program, please see page 31.

Academic Information

General University academic information can be found on page 19 of the catalog.

Degree Programs Offered

Associate of Arts

- Biblical Studies – (64 units, see page 73)
- General Studies – (61 units, see page 58)

Bachelor of Arts

- Biblical Theology & Ministry– (122 units, see page 78)
- Business Administration – (123 units, see page 59)
- Psychology – (123 units, see page 67)
- Interdisciplinary Studies - (120 units, see page 61)
- Media & Communication – (121 units, see page 63)
- Worship Arts & Media – (124 units, see page 86)

Second Bachelor's Degree in Biblical Studies

A second-degree program (39 units) for students who have completed a B.A. or B.S. from another accredited college in a field other than Bible, Theology, or Religion (see page 80).

New Student Orientation & Assessment

All new students are required to attend the NSO program upon arrival. Students enrolled in the First-Year Seminar course receive partial fulfillment of course requirements for participation in both orientation days. As part of the NSO program, all new students are required to complete a Bible Knowledge Assessment, Critical Thinking & Numeracy Assessment, Library Assessment and the Beginning College Survey of Student Engagement. See page 41 for additional information on the NSO program.

Academic Advising and Registration

New Student Academic Advising & Registration

New incoming students receive registration information prior to the start of each semester, detailing what classes are available to them and how they should go about planning their course load. New students are provided with transcript evaluations, if applicable, as well as a suggested course layout. During a new student's first registration, the Registrar's Office staff work with and advise each new student via phone and/or email. Registration for classes is completed by the Registrar's Office, prior to the student attending orientation.

Continuing Student Advising & Registration

Advising for continuing students is available by appointment to all lower division students through the Registrar's office. The Registrar's Office reviews each student's degree audit, identifying lower division courses remaining to complete the student's degree and makes course recommendations based on the suggested course completion layout.

Upper division students are assigned to a faculty based on each student's declared major for the duration of their time at LPU. Upper division students are required to meet with faculty advisors prior to each semester's registration in order to receive their registration access code.

Student can expect a response from their academic advisor within two business days. If a student is uncertain who their advisor is, they should contact the Registrar's Office. Students who are on Academic Alert or Academic Probation are required to meet with the Registrar's Office for advising.

All students are expected to register on the dates set aside for registration. Before a student is eligible to register for the next term, he or she must be cleared with student accounts. Students with an outstanding balance may be restricted from registering until financial arrangements have been made with the Student Account Office. See Financial Information page 36, for costs and payment plans. Lower division students receive assistance in scheduling from the Registrar's Office if needed, while upper division students are assigned a faculty advisor to consult for their registration.

Continuing or reentering students who are unable to finalize their registration on these dates may complete late registration no later than the deadline to add regular classes. Late registrants run the risk of full class rosters and may need to adjust their class schedule accordingly. Class attendance is not permitted until registration is complete, which includes financial payment. Professors may begin recording attendance the first day of class and absences may impact grades.

Upper Division Studies

Students are required to complete at least 53 units of coursework and at least 75% of their lower division requirements before enrolling in upper division studies. Students who have completed their lower division requirements will be reviewed for approval to enroll in upper division studies.

Class Schedule

LPU offers a full program of study through various modalities.

Face to Face Courses

Courses are offered Monday through Friday in the morning, afternoon and evening. Courses are offered in both block and two day a week schedules. Not all courses are offered in each semester. Degree audits will reflect the semester a course is offered.

Online Courses

Life Pacific University offers a few of the courses in its traditional programs in an online modality each fall and spring semesters. Once enrolled, students can enter their class at anytime and anywhere they can access a computer with an internet connection. The classes feature a high degree of interaction between the student and instructor and among fellow students. Students connect to the classroom four or five days a week. The instructor will post brief lectures and assignments to help students understand the material and to stimulate discussion. Students submit responses and research, receive feedback from the instructor, and discuss what they are learning with fellow students.

Directed Studies

Directed studies are courses conducted independent of the classroom in a one-on-one or small group setting with faculty. Directed studies are available through appeal to or by assignment from the Academic Committee and have an additional $150 per unit fee. Appeals must be made at least 30 days before the beginning of the term.

Attendance Requirement & Course Withdrawals

Students are expected to attend classes regularly. Consistent attendance and punctuality are assets for academic success.

Faculty members are authorized to develop and implement attendance policies that affect student grades and to determine if tardiness or absences are excused or unexcused. Faculty members will inform students of attendance policies, if applicable, for specific courses in the Course Outline. It is incumbent upon the student to read and follow the attendance policy established by the faculty.

Failure due to Non-Attendance

In addition to individual faculty attendance policies, the following campus-wide policy applies: Faculty should withdraw any student from class who is no longer progressing in the class due to prolonged absence (three or more consecutive weeks or seven consecutive instructional days) or who has, at any time after the midpoint of the course, missed 50% of the scheduled class time to that point. Absences may, depending on the faculty, be determined by failure to submit assignments, incomplete in-class activities, or, in an online course, failure to submit online discussion posts for the purposes of establishing the last date of attendance for financial aid purposes. The student will receive an FN (failure, non-attendance) grade and forfeit the tuition for that course. The Registrar's Office will send notification to students who have been withdrawn from class in this manner. The submission of an FN grade by a professor supersedes a student's ability to withdraw during the drop period with a W (withdraw) grade.

Course Withdrawals

A student may withdraw from classes without grade penalty at any time after the Add/Drop Period through the 11th week of the semester. For tuition and grade penalties, see page 37. The student must submit a Class Withdrawal form to the Registrar's Office. The student will receive a W (withdrawal) grade in that course. A student who never attends or stops attending a course for which he or she is officially registered without following the accepted procedures will receive an F or FN grade in that course.

Faculty Availability

Students are encouraged to meet with faculty when questions arise about their academic programs or academic progress even if it is outside of "classroom time". Faculty availability is posted outside of each faculty member's office and on course outlines. Students can also request a meeting with faculty via email to the faculty member directly or by contacting the Academic Office.

Foursquare Ministerial License

Life Pacific University graduates are eligible to apply for a ministerial license with the International Church of the Foursquare Gospel. Since the founding of the university alongside the denomination 100 years ago, LPU has always been a place for equipping men and women for ministry in The Foursquare Church. While students are free to apply on their own outside of LPU within their Foursquare District, LPU provides the unique opportunity to go through the process with fellow students through enrolling in the Foursquare Culture and Doctrine course (MIN470) once a student is in upper division courses.

This class introduces the students to The Foursquare Church, covering five main components: Heritage, Identity, Doctrine, Polity and The Practical Life of the Minister. Students receive additional support from the professor as their assigned coach, with additional lectures and interview preparation, and are also given the support of in person group preparation in class. At the end of the semester, students are assigned an interview day and time and then can become recommended by the panel to The Foursquare Board. Once the board approves, the student is officially licensed.

We encourage all LPU students, any degree, to consider this option, not just those who plan to go into vocational ministry. The benefits of being licensed include many opportunities that apply to multiple settings of career and ministry. Licensing gives the credentialed right to marry, lead funerals, give special visit care at hospitals and even entrance in certain disaster situations. Benefits include: emotional and spiritual support and commissioning, security through life insurance and retirement, instant network within the Foursquare family, additional financial resources and more. Additional licensing information may be obtained from the Director of the Office of Career and Global Engagement.

Internship Requirement

Research proves that employers desire workers with experiential learning and life skills. The internship courses are designed to provide students with the opportunity for directed experience in their vocational field to further their career preparation. The importance of practical training is highlighted by the 2 or 3-unit internship requirement in all traditional majors.

Although internships are required, applicants still go through a careful and thorough process of evaluation and recommendation. In some cases, specific pre-requisite courses must be completed before taking the internship. A student may choose to participate in a summer or in-semester internship once s/he has successfully applied to upper-division studies. Internships may be completed at a local church, camp, district office, counseling or social work office, business or non-profit organization as applicable to the student's major. Students are limited to 18 units in the semester in which they are enrolled in the internship course. Internships are overseen by the Director of the Office of Career and Global Engagement and faculty from select programs.

Student Life

The Office of Student Life (OSL) oversees and manages many of the campus resources available to students in an effort to create a comprehensive university experience. Our mission is to provide students with programs and services that promote student success within the context of a transformative faith, living, and learning community. Student Life's spectrum of care includes: the Associated Student Government, Career and Global Engagement (including Career Services, Ministry Formation, and Global Life), Chapel, Commuter Services, the First Aid & Wellness Center, New Student Orientation, Residence Life, Diversity and Reconciliation, Retention, Student Success, Student Care, Student Conduct, Campus Safety, Facilities, and Athletics. Additionally, the Dean of Students/Vice President of Student Life serves as the Deputy Title IX Coordinator for the University and liaison to Emmaus Road Christian Counseling.

New Student Orientation

New Student Orientation is a program that exists to create a smooth, safe, and fun transition into Life Pacific University. The program seeks to make new students feel at home and allow parents to feel connected and involved with LPU. Welcome Week takes place during the first week that students return to school in the fall and spring. Each event is designed to welcome new and continuing students to the campus by providing opportunities for them to connect and meet new people. New Student Orientation is mandatory for all incoming first-year students at Life Pacific University.

Attire and Grooming

It is not the University's intent to deprive the student of his/her own prerogative as to style of dress. However, it is an objective of LPU to provide a unified representation of this community. As a result, students must exemplify modesty and good taste, and should be well groomed and clean. For questions regarding the implications of the policy please see the Office of Student Life.

Spiritual Life

Central to the LPU experience is a focus upon spiritual growth through personal devotional times, building relationships, and involvement in various worship and service opportunities —including a strong commitment to involvement at a local church.

LPU's administration, faculty, and staff share the conviction that students must place a high priority on the development of a consistent daily walk with Jesus Christ. God's desire is that great emphasis be placed upon nurturing a consistent personal relationship with Him. Group prayer sessions, Bible studies and accountability groups in the residence halls, regular chapel services, and spontaneous calls to prayer and ministry offer further spiritual encouragement. See Spiritual Development Student Learning Outcomes.

Chapel

The chapel program at Life Pacific University exists to create a consistent rhythm of intentional worship opportunities for undergraduate students that encourage and promote the University's values and convictions of holistic formation by means of a diverse, relevant, and challenging curriculum utilizing gifted speakers, creative arts, and Christian practices. Chapels give students an opportunity to receive personal and corporate renewal, so they can give of themselves at their local churches and to their communities. The time also serves as a vehicle for students, staff and faculty to be in community with one another. It is LPU's heart to prepare students as they earnestly seek an intimate relationship with Christ.

Life Pacific University recognizes that chapel is not a replacement for church attendance. It is, however, a place where we as a worshipping community, honor the Lord Jesus Christ. Students should respect others around them as they refrain from the following: talking during chapel, use of either laptop, cellphone, or table, leaving early, sleeping, doing homework, et cetera. Failure to comply with these guidelines will result in a loss of chapel credit for that day

Associated Student Government (ASG)

All undergraduate on-campus students at Life Pacific University are members of the Associated Student Government and represented by the ASG Executive Team and Cabinet. The goal of the ASG Executive Team is to represent and advocate for the undergraduate student body, serve the student body with meaningful programming and events, and lead the student body with a Christ-centered vision. The Executive Team is elected in the spring semester to serve the following academic year. This team of five students serves as a liaison between the students and the University administration.

LPU Semester Retreats

A highlight for student fellowship and spiritual refreshment is the semester retreat. This is a time, led by the Campus Chaplain and Student Leadership, when the University community comes together for worship, community building, and spiritual renewal. These retreats occur at the beginning of each semester to provide vision and bring unity to the student body. LPU semester retreats are mandatory for all full-time students and are offered at no additional cost.

University Traditions

Among the typical year's events are Welcome Week, Spring Social, Worship Nights, the "Aimees," "Airband", Late Night Breakfast, Night Market, Senior Trip day and Fall Fest. There are also scheduled musical performances and student trips to various local and cultural events. Many other large and small-scale social activities occur throughout the year.

Career and Global Engagement

The Office of Career and Global Engagement (CGE) promotes student growth in ministry formation and spiritual development, in identifying God's calling on their life and career path, and resources students with local and global opportunities to develop practical skills for success. CGE exists to bridge students from LPU to meaningful employment in the church, the workplace, and the world.

The Office of Career and Global Engagement oversees *career development, job placement & internships, Foursquare licensing*, *local and global short-term trips and outreach*, and the *Ministry Formation and Spiritual Development* program, which includes chapel attendance, spring and fall retreat attendance, community outreach, church involvement and a growth reflection.

Career Development

Life Pacific University offers career development and services for its students, graduates and alumni. The Office of Career and Global Engagement utilizes the career platform Handshake to connect students to available jobs, internships, volunteer and residency opportunities. These opportunities are made available to all LPU students and alumni. The department hosts events and offers resources for students to develop their skills in career planning, including: resume writing, interviewing, life skills development, professional conduct and more.

Global Short-Term Trips + Outreach

Life Pacific University values experiential and cross-cultural learning. We are committed to providing opportunities for our students to participate in off-campus programs, making the globe their classroom.

Program Goals

1. Extend the campus to the globe where students are challenged to develop academic competencies beyond their on-campus experience.
2. Provide opportunities for students to gain skills and experience living and working in a culture different from their own thus becoming a global person.
3. Collaborate with The Foursquare Church, Foursquare Missions International (FMI), Cause Networks, Disaster Relief, Chaplains and Life Pacific University in the creation of global networks for the development of Life Pacific University students and building relationships for long term service.
4. Invest in students and student leaders through training of leadership skills, life skills, and intercultural awareness.

Short-Term, Cross-Cultural Trips

Teams raise their own support and travel times vary from a weekend to three weeks. Not all programs may be offered every academic year. These opportunities expand students' intellectual, professional, and personal development through formal and experiential learning in other cultural contexts. They enhance students' cross-cultural awareness and appreciation in an increasingly complex global environment. CGE partners with Foursquare Missions International missionaries through various work projects and relational ministry. Our teams' focus is to serve, learn and grow, helping enhance their ministry and come away with a greater understanding of the global kingdom of God and our role in it.

On-Campus Engagement

CGE partners with our Multicultural Student Organization (MSO) and our office of Diversity and Reconciliation to engage students in cross-cultural learning and dialog through on-campus events and guest speakers. Every Fall CGE supports student-led global initiatives through Global Vision Week, a 3-5 day event. During this week, short-term trips are announced, students hear from and connect with FMI Missionaries, ASG hosts a multi-lingual worship and prayer Tehillah, and MSO coordinates Salsa Y Salsa, a fun event designed to celebrate the divers Latino culture on campus. Throughout the year FMI leaders speak in classrooms and Chapels so that students of every major can learn about the movement of the Global church.

Ministry Formation and Spiritual Development

The University places a strong emphasis upon the student's active participation in local church ministry and volunteer outreach and considers ministry involvement a necessary part of the educational program offered at LPU.

Ministry Formation Student Learning Outcomes

1. Display a value for and commitment to the local church as the missional representative of God, his kingdom, and work in the world.
2. Display a commitment to serve others, locally and globally, as an expression of Christ's compassion towards the world.
3. Apply an emerging understanding of ministry within everyday contexts in the church, the workplace and the world.
4. Identify how to effectively minister to diverse people with sensitivity to cultures and contexts.
5. Minister out of a healthy spiritual life that is marked by coachability and humility while living in community.

Spiritual Development Student Learning Outcomes

1. Express a growing love for God with all their being.

2. Consistently engage in the spiritual practices as pathways to seeking to know God.
3. Demonstrate a commitment to be like Christ in their thinking and actions evidenced by personal transformation, displaying the fruit of the Spirit, and obedience to God's will.
4. Articulate a sense of God's purpose for their life with dependence upon the empowerment of the Spirit.

Semester Requirements

Student requirements for ministry formation include: 1) attending and serving in a local church, 2) attending LPU weekly chapel services, 3) attending the LPU semester retreat, 4) completing 8-10 community service hours, and 5) turning in a growth reflection.

The Office of Career and Global Engagement defines "church" as a 501(c)(3) not-for-profit religious organization or recognized and verified by a denomination as a church plant, house church, simple church, etc. Students are required to attend a church that fits this description in order to receive credit for the MIN 095 Ministry Formation Church Involvement requirement.

Student participation in community service hours will only be eligible for credit if the event is:

1. Unpaid,
2. Does not directly benefit a family member.
3. Does not directly benefit Life Pacific University.
4. Meets tangible needs in the community.

Failure Policy

Ministry Formation & Spiritual Development is a Pass/Fail program. It will be listed on the students' transcript as a P or F grade, however, it will not affect a students' GPA. It is the student's' responsibility to complete and submit all materials by their assigned due date. Students must pass at least three of the five requirements in order to gain a passing grade. Students' failing grades for Ministry Formation carry from semester to semester, resulting in more severe statuses (listed below).

Status 1: ALERT
Students given policy, reminded of consequences if failed again

Status 2: WARNING
Students given policy, reminded of consequences if failed again
May make student ineligible for Student Leadership position, determined by Director of Calling and Vocation If employed on-campus, supervisors will be informed

Status 3: PROBATION
Registrar and Ministry Formation "Hold" is applied.
Student ineligible for Student Leadership Positions
Required meeting with VPAA and Director of Calling and Vocation
May impact on-campus employment eligibility, at the discretion of the Ministry Formation Director and employment supervisor

Status 4: DISMISSAL
Dismissal from the University for one semester and must petition with the Ministry Formation Committee to re-enter. A hold is placed on their record.

Note: Students enrolled in the Associate of Arts degree can be dismissed from the university after failing ministry formation three times.

Renewal Policy

Once a student passes a semester, they are moved back one status level each time they receive a passing grade.

Graduation Requirement

Students who fail Ministry Formation in their last semester will be ineligible to graduate regardless of Ministry Formation status and will be required to satisfactorily complete a ministry formation graduate assignment as determined by the department before their degree will be posted.

Residence Life

The Office of Residence Life strives to provide a rich community that partners with residents in their academic success, personal development, social connection, global awareness, and spiritual growth.

Departmental Goals:

1. **Academic Success**
   As students participate in the residence halls, they will be challenged and supported in becoming knowledgeable and engaged learners and leaders both in and outside the classroom. Our program will serve as a catalyst in teaching our students healthy academic habits.
2. **Personal Development**
   As students participate in the residence halls, they will be challenged and supported in discovering and valuing their unique design and how they can use their gifts to benefit God's Kingdom. Students will also be challenged to live a life of healthy boundaries and discipline.
3. **Social Connection**
   As students participate in the residence halls, they will be challenged and supported in developing intentional and authentic relationships. They will learn what it means to contribute and be a part of a rich community.
4. **Global Awareness**
   As students participate in the residence halls, they will be challenged and supported in increasing their awareness of global and societal concerns and learn how to actively respond in their communities.
5. **Spiritual Growth**
   As students participate in the residence halls, they will be challenged and supported in striving to continue to develop their spiritual identities and grow in spiritual disciplines.

The campus has furnished residence halls, which provide comfortable accommodations. Resident students enjoy a "home away from home" atmosphere and full meal service in the Café.

All single students under the age of 23 who are enrolled in 8 on-campus units or more are required to live on-campus. Appeals to live off campus, including those from single students living with parents or guardians, must be filed with the Office of Residence Life. There are no automatic exemptions. All appeals to the housing exemption policy will go through the Housing Exemption Committee. The residence halls are under the direct supervision of the Director of Residence Life who works with Resident Directors and Resident Assistants to care for, advise, and provide oversight in keeping a sense of community.

A residence hall application, with full information concerning fees and deposits, will be sent to all applicants who are eligible to live in residence housing. If desired, a resident may choose to pay in monthly installments.

Online Undergraduate Studies

Life Pacific University's online undergraduate (OUG) program provides opportunities for students to complete an Associate of Arts or Bachelor of Arts degree without attending classes on-campus. Classes are held on a semester basis with students accessing their classes online throughout the week using LPU's Moodle course management system.

Academic Calendar

Important Dates	Fall Semester 2026	Spring Semester 2027
Regular Application Deadline (requested date for Financial Aid on-time awarding)	May 1	October 15
Re-Entrant Application Due	July 31	December 1
Tuition & Fees Due for New and Continuing Students	July 31	January 5
Session 1 and Full Semester Classes Begin	August 24	January 11
Session 1 and Full Semester Last Day to Add/Drop Classes	August 30	January 17
Session 1 Last Day to Withdraw from Classes	September 26	February 14
Session 1 Ends	October 18	March 7
Session 1 Grades Due to the Registrar's Office (available on Portal)	November 2	March 21
Session 2 Begins	October 26	March 15
Session 2 Last Day to Add/Drop Classes	November 1	March 21
Full Semester Last Day to Withdraw from Classes	November 15	April 4
Session 2 Last Day to Withdraw from Classes	November 29	April 18
Session 2 and Full Semester classes End	December 20	May 9
Baccalaureate	----------	May 14
Commencement	----------	May 15
Session 2 & Full Semester Grades Due to the Registrar's Office (available on Portal)	January 1	May 24

Holidays			
Fall 2026		Spring 2027	
Fall Break	October 19 – 25	Spring Break	March 8-14
Christmas Break	Dec 21 – Jan 10		

Application Procedure

For application requirements and process for the on campus undergraduate program, please see page 14.

In addition to individuals pursuing an online undergraduate degree, LPU and local ministries are partnering together to offer students an accredited and affordable online degree that is integrated into a hands-on immersive training experience. These partnerships offer the best of both worlds: accredited Biblical education and practical ministry experience. If a church or ministry is interested in becoming a partner, please contact LPU.

Costs and Financial Information

University tuition and related costs should be considered well in advance of registration. All educational expenses will be the student's responsibility. A schedule of costs is available prior to each year. These will be distributed to students and parents so that proper preparation may be made for the upcoming year. In addition to the fee schedule that follows, students should expect to pay between $250 and $800 for books per semester. Book lists and associated costs are located on the student's schedule accessible via the LPU Portal. Tuition may increase in subsequent years, and students will be notified of any tuition rate changes.

Online Undergraduate Program Tuition & Fees

Fees are subject to change and are refundable only through the first full week of classes.

- Tuition per unit $500.00
- Micro-Site tuition per unit $375.00
- Micro-Site Fee (per semester) ..... $500.00-$1000.00
- Student Services/Tech Fee (per semester) $175.00
- Audit Fee (per unit) $50.00
- Payment Plan Fee (when paying in installments) $50.00
- Late Payment Fee (per missed installment) $25.00
- Credit for Prior Learning Fee (per unit) $75.00
- Directed Study Fee (per unit) $150.00
- Lab Fee (varies by class) $30-80
- Graduation Fee (participating in Commencement) $225.00
- Graduation Fee (in absentia) $100.00
- Transcript Fee $7.50

Required Prepayments

- Enrollment Deposit $100.00

Tuition Payment Plans

Students can either pay-in-full or choose the installment payment plan and make four equal payments over the course of the semester. A payment plan fee of $50 will be assessed for students choosing this second option. For both new and continuing students, the first payment is due August 1st for the fall term and January 2nd for the spring term.

Unpaid Accounts

A student may not register for courses, receive a diploma, or participate in graduation ceremonies until all financial obligations have been satisfied in accordance with the University's financial policies. Unpaid accounts may be submitted to an outside collection agency.

Refunds

Enrollment Deposit

The $100 Enrollment deposit required for those applicants who complete the application process prior to the application deadline is refundable until August 1 for the fall semester or December 1 for the spring semester. If an applicant chooses not to attend, he or she must submit a written request for a refund of their enrollment deposit to the Student Accounts Office by August 1 for the fall semester and December 1 for the spring semester. For all applicants applying after the deadline, the Enrollment Deposit is due immediately and is not refundable except in the case where the applicant is denied admission to the University.

Tuition Refunds

The last day to add or drop a course without tuition penalty or withdrawal grade is the Sunday of the first week of classes. A student may withdraw from courses after the add/drop deadline but will incur tuition penalties as described below. If a student decides to withdraw from a course, they must first notify the Registrar's and Financial Aid offices. Whether or not a refund is given, and the amount, will be determined by the e-mail notification date, or postmark for standard mail. If a student does not *officially* withdrawal from a course they will receive a grade of "FN" (failure, non-attendance) and forfeit the tuition for that course.

When withdrawing from or dropping a course, regardless of the reason, the possible effect on financial aid should be considered. For students receiving any form of aid, please contact the Financial Aid Office before dropping a course(s).

Institutional Financial Penalties for Withdrawal & Classes Dropped:

Full Semester Course Add / Drop Deadline

Withdrawal Date	Tuition Penalty	Grade
Before the Add/Drop Deadline	0%	removed from transcript
Through the 4th week of class	30%	W
Through the 6th week of class	40%	W
Through the 8th week of class	50%	W
After the 8th week of class	100%	W

Last day for withdrawal with "W" grade Sunday of Week 11	W

8-week Course Add / Drop Deadline

Withdrawal Date	Tuition Penalty	Grade
Before the Add/Drop Deadline	0%	removed from transcript
Through the 2nd week of class	25%	W
Through the 4th week of class	50%	W
After the 4th week of class	100%	W
Last day for withdrawal with "W" grade Sunday of Week 5		W

Refund of Credit Balances

Refunds occur when payments applied to a student's account, including financial aid, exceed charges. When a student's account has a credit balance a refund check is automatically processed. Refund checks are normally mailed within 14 days from the date the credit balance first appeared on the student's account.

Financial Aid Information

For financial aid information for the online undergraduate program, please see page 31.

Academic Information

General university academic information can be found on page 19 of the catalog.

Online Undergraduate Degree Programs Offered

Associate of Arts

- Biblical Studies - (64 units, see page 73)
- General Studies - (61 units, see page 58)
- Practical Ministry – (68 units, see page 75)

Bachelor of Arts

- Ministry & Leadership – (120 units, see page 83)
- Organizational Management - (120 units, see page 65)
- Psychology – (123 units, see page 67)
- Theology and Leadership – (120 units, see page 85)

New Student Orientation

Upon acceptance into the program students must participate in an online orientation to the program and to the university. Students will be placed into an online success workshop and an online orientation in Moodle containing helpful information and tools, with brief assignments and quizzes. The orientation will acquaint the student with major aspects of the program, policies, and procedures.

Academic Advising & Registration

Online undergraduate students work with the Registrar's Office for Online Programs for individual academic advising. The Registrar and online student support staff work with the student throughout their program to ensure the student completes all curriculum requirements necessary to earn their degree.

New incoming students receive registration information prior to the start of each semester. During a new student's first registration, the Registrar's Office staff work with and advise each new student via phone and/or email. New students are provided with transcript evaluations, if applicable, as well as a suggested course layout.

Advising for continuing students is available by appointment to all students through the Registrar's office. The Registrar's Office reviews each student's degree audit identifying courses remaining to complete the student's degree and makes course recommendations based on the suggested course completion layout.

Attendance Requirement & Course Withdrawals

Due to the concentrated scheduling and the emphasis upon participatory learning, students need to be in attendance every week. Failure to access the online course or participate in online discussions for one week is considered an absence in the online format. Online students must make their first dialogue post no later than Wednesday of the first week in order to be considered present in the class. Students who do not make a timely first post, and have not contacted their instructor, are subject to academic withdrawal from the class.

Failure due to Non-Attendance

Attendance in online courses is determined by participation in the weekly online discussion forums, not by merely accessing the course. Failure to post in the online discussion forums during the first week may result in the student being dropped from the course. Students who are inactive for two consecutive weeks or 50% of the weeks in any given course will receive an "FN" grade (failure, non-attendance) in the form of a Faculty Initiated Withdrawal issued by the professor and will be required to retake the course. Financial aid may be affected if this occurs. In extreme circumstances exceptions may be granted with the consent of the professor and the Registrar's office if needed. The Registrar's Office will send notification to students who have been withdrawn from class in this manner. The submission of an FN grade by a professor supersedes a student's ability to withdraw during the drop period with a W (withdraw) grade and forfeit the tuition for that course.

Course Withdrawals

Students who encounter circumstances that necessitate withdrawal from a course must submit written notice to the Registrar's Office. For withdrawal tuition and grade penalties, see page 47. Students who withdraw prior to the last day to withdraw deadline, will receive a W (withdrawal) grade in that course. A student who never attends or stops attending a course for which he or she is officially registered without following the accepted procedures will receive an F or FN grade in that course.

Ministry Formation

Life Pacific University places a strong emphasis upon the student's active participation in local church ministry under the supervision of a pastor / mentor and considers this a necessary part of the total educational program offered. The Ministry Formation aspect of the program is based upon three major components:

1. A strong commitment by each student to active service in a local church body.
2. The development of character qualities necessary for ministry leadership.
3. The continuing improvement in the student's understanding and use of ministry skills, gifts, and abilities.

Ministry Formation requirements are necessary throughout the program. Students are expected to be regularly attending and involved in a local church. Students must be involved in ministry activities such as leading a service, an outreach team, a youth group or other small group, etc. Students who, for whatever reason, are not able to participate in local church ministry should discuss with the Program Director viable options for fulfilling this requirement.

Program Structure

Students can begin online programs in either the fall or spring semester. Each semester is divided into two 8-week sessions with two classes per session and one 16-week course that stretches across the entire semester. In addition to weekly reading and assignments, students will participate in discussion boards with professors and peers. Students who are enrolled in a full-time course load and should expect to spend an average of 30 hours each week.

Students will access their classes multiple times a week. Meaningful interaction between the instructor and the students, and among students, is an essential element of the classes. The professor interacts with students through email, faculty-led discussions, feedback on student work, and occasional telephone contact. Students interact with one another through email, threaded discussions, and group projects. There are no residency requirements for students in the online program.

Technology Requirements

Students will be required to have access to a computer with a reliable Internet connection (preferably high speed) and common computer home/office software for completing written assignments. The program assumes basic technological skills including how to (1) create, attach, and send a document electronically (2) use a web browser including viewing video files, (3) download and open various files such as .pdf, MS Word, PowerPoint, and (3) send and receive email.

Graduate Studies

Graduate Studies at Life Pacific University are designed to provide field-based ministers as well as other leaders and professionals with the necessary skills to increase their effectiveness in their current and prospective roles in Christian ministry, leadership, business, and the caring professions. The programs take one to three years to complete and are designed for those who have a bachelor's degree and desire to pursue further specialized education and develop additional skills. Ideal students are those who have demonstrated a significant commitment to serve others whether in vocational ministry or other professional settings.

Academic Calendar

Important Dates	Fall 2026 Semester	Spring 2027 Semester
Application Deadline	May 15	November 15
Christmas Break	Dec 21-Jan 10	----------
MA Luncheon & Hooding Ceremony *(graduates only)*	----------	May 14
Baccalaureate	----------	May 14
Commencement	----------	May 15

MAC, MASL, MATS, MDIV, MLSP | Jan Cohorts	Fall 2026 Semester	Spring 2027 Semester
Residency Week	----------	January 11-15
Class 1 Begins	July 6	January 11
Class 1 Ends	August 30	February 14
Class 1 Grades Due	September 14	March 1
Class 2 Begins	August 31	February 15
Class 2 Ends	October 25	April 11
Class 2 Grades Due	November 9	April 26
Class 3 Begins	October 26	April 12
Class 3 Ends	December 20	June 6
Class 3 Grades Due	January 4	June 21

MAC, MASL, MATS, MDIV, MLSP | July Cohorts	Fall 2026 Semester	Spring 2027 Semester
Residency Week	July 20-24	----------
Class 1 Begins	July 20	January 11
Class 1 Ends	August 23	March 7
Class 1 Grades Due	September 7	March 22
Class 2 Begins	August 31	March 8
Class 2 Ends	October 25	May 2
Class 2 Grades Due	November 9	May 17
Class 3 Begins	October 26	May 3
Class 3 Ends	December 20	June 27
Class 3 Grades Due	January 4	July 12

MBA Course Dates	Fall 2026 Semester	Spring 2027 Semester
Class 1 Begins	July 6	January 11
Class 1 Ends	August 23	February 28
Class 1 Grades Due	September 7	March 15
Class 2 Begins	August 31	March 8
Class 2 Ends	October 18	April 25
Class 2 Grades Due	November 2	May 10
Class 3 Begins	October 26	May 3
Class 3 Ends	December 13	June 20
Class 3 Grades Due	December 28	July 5

DMIN Course Dates	Fall 2026 Semester	Spring 2027 Semester
Residency Week 1st yr		January 13-17
Residency Week 2nd yr		January 25-29
Class 1 Begins	July 6	January 11
Class 1 Ends	September 13	March 21
Class 1 Grades Due	September 28	April 5
Class 2 Begins	September 28	April 5
Class 2 Ends	December 6	June 13
Class 2 Grades Due	December 21	June 28

Application Procedure

For application requirements and process for the graduate programs, please see page 17.

Costs and Financial Information

University tuition and related costs should be considered well in advance of registration. All educational expenses will be the student's responsibility. A schedule of costs is available prior to each year. These will be distributed to students so that proper preparation may be made for the upcoming year. In addition to the fee schedule that follows, students should expect to pay between $100 and $200 for books per course. Book lists and associated costs are located on the student's schedule accessible via the LPU Portal. Tuition may increase in subsequent years, and students will be notified of any tuition rate changes.

Graduate Program Tuition & Fees

Fees are subject to change and are refundable only through the first full week of classes.

- MASL/MLSP/MATS/MDIV Tuition (per unit) $610.00
- MAC Tuition (per unit) $760.00
- MBA Tuition (per unit) $650.00
- DMIN Tuition (per unit) $625.00
- Payment Plan Fee (when paying in installments) $50.00
- Residency Fee (per residency) $275.00
- DMIN Residency Fee (per residency) $850.00
- Graduation Fee (participating in Commencement ..... $250.00-$350
- Graduation Fee (in absentia) $100.00
- Student Services/Tech Fee (per semester) $175.00
- Transcript Fee $7.50

Tuition Payment Plan

Tuition for each class is due one week prior to the start of the class. Students applying for financial aid must complete their documentation and be fully admitted into the Graduate program prior to the start of the module if they wish their financial aid to cover their payments.

Unpaid Accounts

A student may not register for courses, receive a diploma, or participate in graduation ceremonies until all financial obligations have been satisfied in accordance with the University's financial policies. Unpaid accounts may be submitted to an outside collection agency.

Refunds

Tuition Refunds

The last day to add or drop a course without tuition penalty or withdrawal grade is the Sunday of the first week of the class. A student may withdraw from courses after the add/drop deadline but will incur tuition penalties as described below. If a student decides to withdraw from a course, they must first notify the Registrar's and Financial Aid offices. Whether or not a refund is given, and the amount, will be determined by the e-mail notification date, or postmark for standard mail. If a student does not *officially* cancel a course, they will receive a grade of "FN" (failure, non-attendance)

When withdrawing from or dropping a course, regardless of the reason, the possible effect on financial aid should be considered. For students receiving any form of aid, please contact the Financial Aid Office before dropping a course(s).

Institutional Financial Penalties for Withdrawal & Classes Dropped:

Graduate 8-week Classes

Withdrawal Date	Tuition Penalty	Grade
Before the Add/Drop Deadline	0%	removed from transcript
Through the 2nd week of class	25%	W
Through the 4th week of class	50%	W
AFTER the 4th week of class	100%	FN

Graduate 5- week Classes

Withdrawal Date	Tuition Penalty	Grade
Before the Add/Drop Deadline	0%	removed from transcript
Through the 2nd week of class	25%	W
Through the 3rd week of class	50%	W
AFTER the 3rd week of class	100%	FN

Refund of Credit Balances

Refunds occur when payments applied to a student's account, including financial aid, exceed charges. When a student's account has a credit balance a refund check is automatically processed. Refund checks are normally mailed within 14 days from the date the credit balance first appeared on the student's account.

Financial Aid Information

For financial aid information for the online graduate program, please see page 32.

Academic Information

General university academic information can be found on page 19 of the catalog.

Graduate Degree Programs Offered

Programs

- Business Administration (MBA) – (30 units, see page 67)
- Christian Leadership – (36 units, see page 88)
- Counseling (MAC) – (63 units, see page 71)
- Divinity (MDIV) – (72 units, see page 97)
- Divinity (DMIN) – (33 units, see page 99)
- Leadership, Spanish Language – (36 units, see page 88)
- Strategic Leadership, with an emphasis in Ministry (MASL) – (36 units, see page 93)
- Theological Studies (MATS) – (48 units, see page 95)

Attendance Requirement and Course Withdrawals

Due to the concentrated scheduling and the emphasis upon participatory learning, students need to be in attendance every week. Failure to access the online course and participate in online discussions for one week is considered an absence. Students must make their first dialogue post no later than Wednesday of the first week in order to be considered present in the class. Students who do not make a timely first post, and have not contacted their instructor, are subject to academic withdrawal from the class.

Failure due to Non-Attendance

Attendance in online courses is determined by participation in the weekly online discussion forums, not by merely accessing the course. Students who are inactive for two consecutive weeks or 50% of the weeks in any given course will receive an "FN" grade (failure, non-attendance) in the form of a Faculty Initiated Withdrawal issued by the professor and will be required to retake the course. Financial aid may be affected if this occurs. In extreme circumstances, exceptions may be granted with the consent of the professor and the Program Director. Students should contact the Director and instructor regarding absences. The Registrar's Office will send notification to students who have been withdrawn from class in this manner. The submission of an FN grade by a professor supersedes a student's ability to withdraw during the drop period with a W (withdraw) grade.

Withdrawing from a Course

Because of the sequenced structure of the graduate program, students are strongly encouraged to maintain the pace of their cohort. Students who encounter circumstances that necessitate withdrawal from a course must submit written notice to the Registrar's Office. For withdrawal tuition and grade penalties, see page 51.

Program Structure

Students in graduate programs, other than the MBA, complete their program with a cohort group, enrolling in sequenced courses one at a time. In order to meet adult learners' need for convenience and flexibility, the programs consist of eight-week online courses and two one-week in person residencies followed by four weeks of online work.

Though at a distance, the student will be able to maintain vital peer relationships begun during residency and develop ongoing collaboration and mutual student support. The online courses will incorporate text, audio, and video content delivery as well as required interaction through discussion boards. Meaningful interaction between the instructor and the students, and among students, is an essential element of online classes. The professor interacts with students through email, faculty-led discussions, and feedback on student work. Students interact with one another through email, threaded discussions, and group projects.

Advising & Registration

Once a student enrolls in the Graduate Program, they are automatically registered for the entirety of the program. No additional registration procedure is required. Students will have access in Moodle to each class by noon of the first day of the new class. Please refer to your cohort schedule to review the date each course starts. It is essential that any student who decides to withdraw from a class contact the Registrar as soon as possible in order to avoid financial or academic penalties.

Students who desire academic advising or need assistance to address specific concerns can contact the Registrar or Program Director.

Change of Cohort

Students who are unable to maintain their cohort's schedule may be allowed to miss up to three courses while remaining with their original cohort, or students can resume their program with a subsequent cohort. The missed courses must be completed at a later date. Students who are thinking about stepping out of the cohort for one course or more should contact the Registrar and Financial Aid department to make sure they understand the academic and financial implications of the decision.

Repeating a Course

Students who withdraw from, fail, or are dropped from a course in the program will have to make up the course when it is offered to another cohort.

Technology Requirements

Students will be required to have access to a computer with a reliable Internet connection (preferably high speed) and common computer home/office software for completing written assignments. The program assumes basic technological skills including how to (1) create, attach, and send a document electronically (2) use a web browser including viewing video files, (3) download and open various files such as .pdf, MS Word, PowerPoint, and (3) send and receive email. The first residency will include an Orientation that will provide students with training in any areas in which they are deficient.

Community Life Agreement

Life Pacific University has chosen to set itself apart for the purpose of educating and equipping Christian servant leaders. It is crucial, therefore, that student' attitudes and behaviors reflect the character of Jesus Christ at all times. Students, by their voluntary membership in this Christian community, assume responsibility to:

1. abide by all the regulations of the University, and
2. use personal discretion involving any activities which may be morally or spiritually destructive or reflect poorly on the campus community.

In particular, Life expects students to refrain from:

- Being under the influence of intoxicants,
- Using or possessing illegal drugs, and
- Inappropriate sexual behavior, including any conduct of sexual harassment.

All students represent Christ and Life Pacific University wherever they are and are expected to exhibit a distinctive Christian lifestyle in all their activities, both on and off campus. The Community Life Agreement is in place for the express purpose of moving students towards Christian maturity and service and creating an environment that is conducive to academic learning and personal growth and development.

Withdrawing and Re-Admittance to the Program

Students who find it necessary to withdraw from the Graduate Program must submit notification in writing to the Registrar's Office and complete an exit interview.

Students may rejoin the program in accordance with all other policies in this catalog. The student should notify the Registrar for Adult and Graduate Studies as soon as possible of their intention to rejoin, no later than two weeks prior to start of their next class. Students may be required to submit a Re-entrant Application if absent from the program for over one year. It is the student's responsibility that all tuition is paid, any financial aid is approved, and they have books and materials in sufficient time for the upcoming classes. Students are also responsible for coordinating with the Registrar's office to take any classes they miss.

University Academic Programs

Life Pacific University is structured into two academic divisions: a School of Arts & Sciences and a School of Theology & Ministry. LPU Seminary consists of the graduate programs within the School of Theology and Minsitry. Information regarding these colleges and the programs in them are provided in this section. Programs are offered in traditional and online modes of learning.

School of Arts & Sciences

The School of Arts & Sciences encompasses undergraduate and graduate programs that, while they have church applications, are directed toward those who see the marketplace, boardroom, and counseling office as a mission field. All traditional undergraduate students pursing a bachelors degree complete, in addition to their major, a core curriculum which includes a 30-unit Biblical Studies minor along with ministry formation (service learning) requirements. All online programs incorporate sound biblical and theological perspectives as part of the curriculum and student outcomes.

School of Arts & Sciences Programs:

Traditional Undergraduate

- Associate of Arts in General Studies - (60 units, see page 58)
- Bachelor of Arts in Business Administration – (123 units, see page 59)
- Bachelor of Arts in Psychology - (123 units, see page 67)
- Bachelor of Arts in Interdisciplinary Studies - (120 units, see page 61)
- Bachelor of Arts in Media & Communication – (121 units, see page 63)

Online Undergraduate

- Associate of Arts in General Studies - (60 units, see page 58)
- Bachelor of Arts in Organizational Management – (120 units, see page 65)

Graduate

- Master of Business Administration - (30 units, see page 67)
- Master of Arts in Counseling - (63 units, see page 71)

School of Theology & Ministry

The School of Theology and Ministry encompasses undergraduate and graduate programs that focus on the traditional ministry professions. All traditional undergraduate students pursing a bachelors degree complete, in addition to their major, a core curriculum which includes a 30-unit Biblical Studies minor along with ministry formation (service learning) requirements. All online programs incorporate sound biblical and theological perspectives as part of the curriculum and student outcomes.

School of Theology & Ministry Programs:

Traditional Undergraduate

- Associate of Arts in Biblical Studies - (63 units, see page 73)
- Bachelor of Arts in Biblical Theology & Ministry- (122 units, see page 78)
- Bachelor of Arts in Worship Arts & Media – (123 units, see page 86)

Online Undergraduate

- Associate of Arts in Biblical Studies - (63 units, see page 73)
- Associate of Arts in Practical Ministry (Spanish Language) - (63 units, see page 75)
- Bachelor of Arts in Ministry & Leadership - (120 units, see page 83)
- Bachelor of Arts in Theology & Leadership (Spanish Language) – (121 units, see page 85)

LPU Seminary] Graduate

- Master of Arts in Leadership, Spanish Language – (36 units, see page 88)
- Master of Arts in Strategic Leadership - (36 units, see page 93)
- Master of Arts in Theological Studies - (48 units, see page 95)
- Master of Divinity - (72 units, see page 97)

- Doctorate Of Ministry – (33 units, see page 99)

Undergraduate Core Curriculum Components

In addition to extensive coursework in a chosen field of study (major) all students in undergraduate programs across both colleges complete a core curriculum consisting of Biblical Studies, ministry, and general education requirements.

Core Curriculum Goals

Christian leaders must have an adequate understanding of the Bible, theology, people, and environment around them. The core curriculum is applicable to all traditional undergraduate majors and encourages the development of intellectual, spiritual, social, and cultural maturity expected of university graduates.

Students who complete the core curriculum requirements should be able to:

1. Apply critical and creative thinking skills to provide reasoned analysis of competing ideas as well as solutions to difficult problems.
2. Access and evaluate information in conducting research and conveying results of that research ethically to others.
3. Compose multi-media presentations and written communications, including those specific to their discipline.
4. Communicate orally in various settings, including those specific to their discipline.
5. Express an appreciation for the diversity of people and their cultures, in order to honor God's creativity and his creation.
6. Apply strategies necessary for continuous development of knowledge and skills, integrating a Christian worldview within various physical, social, cultural, and technological environments and communities.
7. Demonstrate an appropriate understanding of biblical content, inductive Bible study, and theological synthesis for a Christian leader.
8. Apply a Spirit-filled, biblical understanding of ministry to serve people as followers of Christ in the Church, home, workplace, and the world.

General Education

General education courses equip students to consider fundamental concepts in the humanities and sciences thoughtfully, guided by a Judeo-Christian and specifically Pentecostal world view. They are designed to help students acquire the skills necessary to achieve academic success and to successfully engage the increasingly complex global culture. These courses are developed through a faith that is grounded in the Scriptures and embraces Christ's transforming power. All students take courses in the humanities, communication, social and behavioral sciences, math and natural sciences. Students will have opportunities in their coursework to acquire foundational skills vital to their vocational direction and service in the church.

The General Education Goals are numbers 1-7 listed above in the core curriculum goals.

Philosophy of General Education

LPU's GE curriculum supports students as they integrate faith and learning. The students develop a foundation of skills in written and oral communication, critical thinking, information literacy, and quantitative reasoning by exploring a broad knowledge of science, social science, and the humanities. This foundation prepares students to fulfill LPU's mission by serving God in the church, the workplace, and the world.

Undergraduate General Education Requirements

All traditional Bachelor degree programs require students to complete 42 units in each of the following general education categories. See program curriculum for specific course requirements.

Communication	6
Humanities	12
Integrative Studies	6
Math & Science	6
Social & Behavioral Sciences	12

All online Bachelor degree programs require students to complete 42 units in each of the following general education categories. See program curriculum for specific course requirements.

Communication	9
Humanities & Social Behavioral Sciences	21
6 units must be in Humanities and 6 units in SBS	
Integrative Studies	6
Math & Science	6

Biblical Studies Minor

All traditional Bachelor degree programs have a Biblical Studies Minor. Biblical studies are fundamental to our curriculum and are required in every program. Even those classes not identified as "Bible" are based on the Word of God and frequently incorporate strong research in Scripture for their successful completion. The University is committed to the development of ministers who "rightly divide the word of truth". This is reflected in the requirement for all programs to include biblical studies and ministry courses. The Biblical Studies Goals are numbers 8-9 listed above in the core curriculum goals.

Biblical Studies Minor | 30 units

BIBL 101 Pentateuch	3
BIBL 113 Introduction to Biblical Literature	3
BIBL 131 Biblical Interp & Application	3
ICST 131 Cultures of Ancient Civilizations	3
BIBL 216 Synoptic Gospels	3
MIN 210 Spiritual Gifts	3
MIN 230 Spiritual Disciplines	3
THEO 200 Intro to Christian Theology	3
BIBL 301 Romans	3
Theology Elective	3

Choose 1 of the following:

- THEO 220 Theology I
- THEO 320 Theology II
- THEO 420 Theology III

School of Arts & Sciences

Associate of Arts General Studies | Traditional & Online Undergraduate Programs

This program aims at providing Christian leaders with a foundational understanding of the world in which they live and serve. The general education curriculum encourages the development of intellectual, spiritual, social, and cultural maturity expected of university graduates. The program is comprised of the lower division curriculum for LPU's traditional undergraduate degrees. The Life Pacific University Board of Trustees has approved offering the Associate of Arts in General Studies at the San Dimas campus and online.

Program Goals

The General Education goals serve as the goals for this program and are expected to be met at an Associates level.

1. Apply critical and creative thinking skills to provide reasoned analysis of competing ideas as well as solutions to difficult problems.
2. Analyze quantitative data to address questions, support arguments and evaluate conclusions.
3. Access and evaluate information in conducting research and conveying results of that research ethically to others.
4. Compose multi-media presentations and written communications, including those specific to their discipline.
5. Communicate orally in various settings, including those specific to their discipline.
6. Express an appreciation for the diversity of people and their cultures, in order to honor God's creativity and his creation.

A.A. General Studies | 60 units

GENERAL EDUCATION | 36 units [1]

ENG 103 English Composition & Research 3
ICST 115 Foundations for Global Engagement 3
IGST 120 First-Year Seminar 3
PHIL 220 Christian Worldview 3
Art or Music Elective 3
History Elective 3
Science Elective 3
Literature Elective 3
Math Elective 3
Oral Communication Elective 3
Social & Behavioral Science Elective 3
Social & Behavioral Science Elective 3

BIBLE & THEOLOGY | 21 UNITS

MIN 095 Ministry Formation [2] ..... no credit
BIBL 113 Introduction to Biblical Literature 3
BIBL 131 Biblical Interp & Application 3
ICST 131 Cultures of Ancient Civilizations [GE] 3
THEO 200 Intro to Christian Theology 3
Foundations Course in Major [3] 3

Choose 1 of the following: 3
- BIBL 101 Pentateuch
- BIBL 216 Synoptic Gospels

Choose 1 of the following: 3
- MIN 210 Spiritual Gifts
- MIN 230 Spiritual Disciplines

OPEN ELECTIVES | 3 units

[1] 3 additional GE units are shared with Bible & Theology. Identified by [GE]

[2] Student is required to be enrolled in Ministry Formation until graduation.

[3] Choose one of the following foundations courses: MIN 130, BUS 130, MCOM 130, WAM 105, SBS 140

Bachelor of Arts Business Administration | San Dimas Undergrad

This program equips students with the knowledge, skills, and practical experience required to excel in today's dynamic business environment while grounding them in a Biblical worldview. Students gain real-world experience, develop critical thinking and leadership skills, and are empowered to make ethical decisions. Through a curriculum that integrates faith and professional excellence, students are prepared to approach business as a platform for advancing their careers and God's kingdom.

Program Goals and Outcomes

Graduates of LPU's Bachelor of Arts in Business Administration will develop competencies in five broad areas: Leadership & Communication; Analysis & Control; Forecasting & Planning; Decision Making; and Biblical Integration.

Upon the completion of a Bachelor of Arts in Business Administration, graduates should be able to:

1.0 apply ethical leadership & management competencies;

- 1.1 Identify effective leadership strategies for addressing business and organizational challenges.
- 1.2 Apply change management principles to various situations.
- 1.3 Compose effective internal and external business communications.

2.0 design systems and processes for managing resources effectively;

- 2.1 Assess the economic and financial effectiveness of an organization's use of resources.
- 2.2 Organize systems that control the flow of resources in order to ensure the accomplishment of an organization's mission.
- 2.3 Conduct research to improve an organization's access to and use of information as a resource.

3.0 design business plans and formulate forecasts;

- 3.1 Produce forecasts in the context of sound economic theory by applying data from financial statements.
- 3.2 Implement information technology in order to collect, analyze, synthesize, and predict outcomes.
- 3.3 Create business policy based on critical analysis of financial data.

4.0 generate competent & strategic business decisions consistent with a Christian worldview;

- 4.1 Construct effective decision-making processes by analyzing critical data points.
- 4.2 Produce business outcomes by executing, monitoring, and adjusting strategy.

5.0 conduct business in ways that promote the advance of God's kingdom and lead to social, economic, environmental, and spiritual transformation.

- 5.1 Apply a kingdom perspective to business disciplines and decision making.
- 5.2 Set up systems utilizing human, financial, and physical resources in ethical ways.
- 5.3 Conduct themselves with Christ-like character and encourage the spiritual growth of others.

B.A. Business Administration | 123 units

GENERAL EDUCATION | 39 units [4]

ENG 103 English Composition & Research 3
ICST 115 Foundations for Global Engagement 3
IGST 120 First-Year Seminar 3
PHIL 220 Christian Worldview 3
IGST451 Senior Seminar [MJ] 3
Ethics Elective [5] [MJ] 3
History Elective 3
Literature Elective 3

Math Elective 3
Required:
MATH 160 Intro to Statistics [MJ]
Oral Communication Elective 3
Science Elective 3
Social & Behavioral Science Electives 6
Required:
ECON 210 Principles of Macroeconomics [MJ]
ECON 211 Principles of Microeconomics [MJ]

BIBLICAL STUDIES MINOR | 30 units

MIN 095 Ministry Formation [6] ..... no credit
BIBL 101 Pentateuch 3
BIBL 113 Introduction to Biblical Literature 3
BIBL 131 Biblical Interp & Application 3
ICST 131 Cultures of Ancient Civilizations [GE] 3
BIBL 216 Synoptic Gospels 3
MIN 210 Spiritual Gifts 3

MIN 230 Spiritual Disciplines 3
THEO 200 Intro to Christian Theology 3
BIBL 301 Romans 3
Theology Elective 3

Choose 1 of the following:
THEO 320 Theology II
THEO 420 Theology III

BUSINESS ADMINISTRATION MAJOR | 42 units

(57 units including 15 GE units) [7]

BUS 130 Business as Mission 3
BUS 201 Financial Accounting 3
BUS 202 Managerial Accounting 3
BUS 301 Principles of Financial Management 3
BUS 305 Management Information Systems 3
BUS 365 Research Methods 3
BUS 370 Business Administration Internship 3
BUS 401 Principles of Marketing 3
BUS 410 Business Policy and Strategy 3
ORST 400 Organizational Dynamics 3

Choose a Business Concentration | 12 units [8]

Entrepreneurial Management
BUS 415 Entrepreneurship (3)
BUS 420 Operations Management (3)
BUS 421 Strategic Management (3)
LDST 401 Disciplines of Leadership (3)

Marketing
BUS 335 Consumer Behavior (3)
BUS 430 Professional Sales & Negotiation (3)
MCOM 335 Digital & Social Media Analytics (3)
MCOM 445 Marketing Communication (3)

OPEN ELECTIVES | 12 units

Additional Major Information

- Students must complete all major coursework with a C- or better

[4] 3 additional GE units are shared with Biblical Studies Minor. Identified by [GE]

[5] If transferred, Ethics course must be taken from Christian College or University.

[6] Student is required to be enrolled in Ministry Formation until graduation.

[7] 15 units of the Major are shared with General Education. Identified by [MJ]

[8] Student may also choose 12 units from any of the concentrations instead of choosing a specific concentration.

Bachelor of Interdisciplinary Studies | San Dimas Undergrad

The BA in Interdisciplinary Studies prepares students for a multidisciplinary pathway for their careers and future educational goals. Through this program students will craft an individualized course of study from two different academic disciplines, plus a broader selection of elective units that can be used for their own unique educational journey. This is a perfect degree for those who have accumulated a significant number of transfer units or whose academic, vocational, or personal goals are best met by taking courses from multiple disciplines across the university.

Program Goals and Outcomes

Upon completion of the Bachelor of Arts in Interdisciplinary Studies, students will be able to:

1.0 summarize the theories, methods, and critical perspectives of their chosen disciplinary emphases.

2.0 synthesize concepts and practices from different disciplines.

3.0 develop innovative approaches and solutions to address issues and challenges in their vocational field to serve an increasingly diverse society.

4.0 analyze disciplinary and interdisciplinary perspectives and practices from a biblical worldview.

B.A. Interdisciplinary Studies | 120 units

GENERAL EDUCATION | 39 units [9]

ENG 103 English Composition & Research 3
ICST 115 Foundations for Global Engagement 3
IGST 120 First-Year Seminar 3
PHIL 220 Christian Worldview 3
IGST 451 Senior Seminar [MJ] 3
Ethics Elective [MJ] 3
History Elective 3
Literature Elective 3
Math Elective 3
Oral Communication Elective 3
Science Elective 3
Social & Behavioral Science Electives 6

BIBLICAL STUDIES MINOR | 30 units

MIN 095 Ministry Formation [10] ..... no credit
BIBL 101 Pentateuch 3
BIBL 113 Introduction to Biblical Literature 3
BIBL 131 Biblical Interp. & Application 3
ICST 131 Cultures of Ancient Civilizations [GE] 3
BIBL 216 Synoptic Gospels 3
MIN 210 Spiritual Gifts 3
MIN 230 Spiritual Disciplines 3
THEO 200 Intro to Christian Theology 3
BIBL 301 Romans 3
Theology Elective 3

Choose 1 of the following:

THEO 320 Theology II
THEO 420 Theology III

INTERDISCIPLINARY MAJOR | 33 units [11]

(39 units including 6 GE) [12]

IGST 150 Intro. to Interdisciplinary Studies 3
Internship (chosen from 1 area of study) 3
Area of Study 1 & 2 27

A minimum of 15 units must be completed from each area of study. A minimum of 21 units of the major must be Upper Division coursework.

OPEN ELECTIVES | 18 units

[9] 3 additional GE units are shared with the Major. Identified by [GE]

[10] Student is required to be enrolled in Ministry Formation until graduation.

[11] No transfer work can apply towards Major.

[12] 6 units of the Major are shared with General Education. Identified by [MJ]

Bachelor of Arts Media & Communication | San Dimas Undergrad

This program is a portfolio-based, hands-on degree designed to train a new generation of storytellers, visual artists, and marketing leaders how to utilize current and emerging technologies while fostering and integrating a biblical worldview into their work. Each course is designed to incorporate communication theories, biblically-informed analysis and practical application through real-world projects. Each graduate will produce a personalized, multi-disciplinary portfolio, develop a professional network of industry connections and launch a functioning creative LLC. Graduates will be empowered to launch into their careers with experience and a firm theological and conceptual foundation to transform their culture and the world.

Program Goals and Outcomes

Graduates of LPU's Bachelor of Arts in Media & Communication will develop competencies in four broad areas: Communication Theory; Biblical Worldview; Current & Emerging Technologies and Evolving Career Development.. Each competency category is associated with a goal and cascading objectives.

Upon the completion of a Bachelor of Arts in Media & Communication, graduates should be able to:

1.0 apply communication theories to marketplace projects..

- 1.1 Create messaging appropriate to the audience, purpose and context.
- 1.1 Apply ethical communication principles and practices.
- 1.3 Critically analyze messages and worldview presuppositions.

2.0 integrate a biblical worldview in their communications.

- 2.1 Develop intentional messaging to influence culture toward biblical values.
- 2.2 Foster engagement that respects cultural differences.
- 2.3 Produce gospel-informed messaging on a variety of mediated communications platforms.

3.0 employ current and emerging technologies with proficiency.

- 3.1 Assess appropriate tools to accomplish various projects.
- 3.2 Apply creative problem-solving skills.
- 3.3 Produce professional-level communication materials and media content.

4.0 execute an evolving career development plan.

- 4.1 Launch and operate a personal creative LLC.
- 4.2 Develop a personalized multi-disciplinary professional portfolio.
- 4.3 Create and sustain a professional network of industry connections.

B.A. Media & Communication | 120 units

GENERAL EDUCATION | 39 units [13]

ENG 103 English Composition & Research 3
ICST 115 Foundations for Global Engagement 3
IGST 120 First-Year Seminar 3
PHIL 220 Christian Worldview 3
IGST451 Senior Seminar [MJ] 3
Ethics Elective 3
Required:
PHIL 315 Ethics & Aesthetics [MJ]
History Elective 3
Literature Elective 3
Math Elective 3
Required:
MATH 160 Intro to Statistics [MJ]
Oral Communication Elective 3
Required: Choose 1
COMM 202 Speech & Presentation [MJ]
COMM 215 Interpersonal Communication [MJ]
Science Elective 3
Social & Behavioral Science Electives 6

BIBLICAL STUDIES MINOR | 30 units

MIN 095 Ministry Formation [14] ..... no credit
BIBL 101 Pentateuch 3
BIBL 113 Introduction to Biblical Literature 3
BIBL 131 Biblical Interp & Application 3
ICST 131 Cultures of Ancient Civilizations [GE] 3
BIBL 216 Synoptic Gospels 3
MIN 210 Spiritual Gifts 3
MIN 230 Spiritual Disciplines 3
THEO 200 Intro to Christian Theology 3
BIBL 301 Romans 3
Theology Elective 3
Choose 1 of the following:
THEO 320 Theology II
THEO 420 Theology III

MEDIA & COMMUNICATION MAJOR | 39 units

(51 units including 12 GE units) [15]

MCOM 130 Intro to MCOM as Ministry 3
MCOM 200 Digital Media Tools 3
MCOM 220 Storytelling 3
MCOM 225 Media Writing 3
MCOM 325 Digital Postproduction Editing 3
MCOM 360 Emerging Technologies 3
MCOM 420 Convergent Media 3
MCOM 450 MCOM Portfolio 3
MCOM 470 Communication Internship 3

Choose a Media & Comm Concentration | 12 units

Marketing & Social Media
ART1 20 Graphic Design (3)
MCOM 350 Digital Video Production (3)
MCOM 335 Digital & Social Media Analytics (3)
MCOM 445 Marketing Communication (3)

Digital Media & Journalism
MCOM 350 Digital Video Production (6)
MCOM 351 Digital Journalism (3)
Art 120 Graphic Design (3)

OPEN ELECTIVES | 12 units

[13] 3 additional GE units are shared with Biblical Studies Minor. Identified by [GE]
[14] Student is required to be enrolled in Ministry Formation until graduation.
[15] 12 units of the Major are shared with General Education. Identified by [MJ]

Bachelor of Arts Organizational Management | Online Undergrad

This program is designed for persons who currently are, or hope to be, involved in one of the diverse management roles within the business and non-profit world. The program stresses the skills and background necessary to manage an organization in a Christian community or in the wider world.

Program Goals and Outcomes

Graduates of LPU's Bachelor of Arts Organizational Management will develop competencies in four broad areas: Organizational Leadership, Development, & Change; Resource Management; Organizational Communication; and Biblical Integration.

Upon the completion of a Bachelor of Arts in Organizational Management, graduates of Life Pacific University should be able to:

1.0 apply leadership theories and evidence-based best practices to make ethical decisions for organizational development and change implementation initiatives.

1.1 Analyze organizational behavior, needs, and challenges, according to leadership theory and organizational best practices.

1.2 Uphold and apply biblically-informed ethical values to resolve issues inherent in organizations.

1.3 Implement management and organizational strategies to improve organizational efficiency and effectiveness.

1.4 Apply change management strategies to achieve organizational goals.

2.0 design plans and processes for effectively managing financial, human, and physical resources.

2.1 Apply the principles of accounting and managerial finance to assess an organization's financial effectiveness.

2.2 Design projects by incorporating planning, budgeting, and monitoring processes.

2.3 Apply human resource best practices to effectively recruit, develop, and care for employees.

2.4 Use research and critical data points to drive management decisions.

2.5 Implement the project management lifecycle model to produce business outcomes.

3.0 communicate effectively with various stakeholders.

3.1 Apply techniques and skills in motivation, negotiation, persuasion, conflict management, interpersonal communication, team building, and group dynamics to empower organizations to achieve organizational goals.

3.2 Articulate management ideas through oral and written communication using various media.

3.3 Foster an organizational culture that values the diversity of creation by responding effectively to barriers, challenges, opportunities, and changing demographics that impact organizations.

4.0 manage organizations in ways that promote the advancement of God's kingdom and lead to social, economic, environmental, and spiritual transformation.

4.1 Identify biblical principles and values relevant to managing organizations.

4.2 Apply a kingdom perspective to business strategy and decision making, demonstrating an understanding of biblical content, theological synthesis, and hermeneutical practice.

4.3 Practice biblical principles to develop a Christ-like character.

B.A. Organizational Management | 120 units

The curriculum listed for this program includes the recommended courses for students without any transfer work. Students with transfer work will have their curriculum adjusted accordingly.

GENERAL EDUCATION | 39 units [16]

English Electives 6
- English Composition & Research
- Literature/English Elective

Communication Elective 3
First Year Seminar 3
Math Elective 3
Science Elective 3
PHIL 410 Bib Ethics in Leadership & Org.[MJ] 3
Senior Seminar [MJ] 3

Humanities & SBS Electives 15

6 units must be in Humanities & 6 units in Social Behavioral Science

Options:
- HIST 110 Western History
- PHIL 220 Christian Worldview
- ICST 115 Foundations for Global Engagement
- HUM 105 Intro to the Arts
- SBS 230 Marriage & Family
- ICST 205 Cultural Anthropology

BIBLE MINOR | 30 units [17]

BIBL 101 Pentateuch 3
BIBL 113 Introduction to Biblical Literature 3
BIBL 131 Biblical Interp & Application 3
ICST 131 Cultures of Ancient Civilizations [GE] 3
BIBL 216 Synoptic Gospels 3
MIN 210 Spiritual Gifts 3
MIN 230 Spiritual Disciplines 3
THEO 200 Intro to Christian Theology 3
BIBL 331 Jesus & the Kingdom [BIBL] 3
THEO 405 Biblical Theology of Leadership **or**
THEO 412 Theology & Christian Life 3

BUSINESS & MANAGEMENT | 36 units

(42 units including 6 GE units) [18]

BUS 320 Marketing Fundamentals 3
BUS 330 App Concepts in Fin & Accounting 3
COMM 320 Organizational Communication 3
ECON 320 Economics for Managers 3
ORST 320 Management as Ministry 3
ORST 330 Principles of Management 3
BUS 440 Human Resource Management 3
LDST 410 Contemp. Approaches to Leadership 3
ORST 420 Organizational Behavior 3
ORST 430 Cultural & Global Issues in Manag. 3
ORST 440 Org. Development & Change 3
ORST 450 Org. Management Capstone 3

OPEN ELECTIVES | 21 units

Students residing in Oregon use their elective and humanities units to complete 12 units of foreign language and elective units to complete 3 additional natural science units either through LPU's curriculum or transfer work. LPU's curriculum consists of:

LANG 101 Introduction to Greek & Hebrew 3
SPAN 201 Spanish I 3
SPAN 202 Spanish II 3
SPAN 203 Spanish III 3
SCI 113 Integrated Life Science II 3

[16] 3 additional GE units are shared with Bible & Theology. Identified by [GE]

[17] Students with 60 or more transfer units can have 12 units waived but will not complete the Bible Minor.

[18] 6 units of the Major are shared with General Education. Identified by [MJ]

Bachelor of Arts Psychology | San Dimas Undergrad & Online Undergrad

This program offers a multidisciplinary perspective on human behavior and development with biblical integration. It prepares students for careers in the helping professions. Upon graduation, students can obtain jobs in social service agencies, working with children and adults in their communities, or pursue graduate degrees in fields such as social work, marriage and family therapy, professional counseling, and educational and psychological services. Faith integration is woven throughout each course to equip students as professionals who advance God's kingdom and approach their work and calling with purpose, compassion, and reliance on the guidance of the Holy Spirit.

Program Goals and Outcomes

Graduates of LPU's Bachelor of Arts in Psychology will develop competencies in four broad areas: Knowledge Base; Research Methods and Information & Technological Literacy; Communication and Socio-cultural Sensitivity Skills; and Biblical Integration.

Upon the completion of a Bachelor of Arts in Psychology, graduates should be able to:

1.0 synthesize key concepts, theories, research, and trends in the helping professions, incorporating a Christian worldview;

- 1.1 Summarize the various helping professions and the ways ministry can be done through them.
- 1.2 Evaluate major theories, trends, perspectives and applications of the helping profession according to a Christian worldview.
- 1.3 Compare possible career paths within the helping professions.

2.0 resolve problems related to behavioral and mental processes by conducting research and applying scientific and theological principles to personal, social, and organizational issues;

- 2.1 Construct effective approaches and solutions to problems / opportunities.
- 2.2 Evaluate, in light of scientific and theological principles, the different research methods used by social scientists and the appropriateness of conclusions derived from social-science research.
- 2.3 Conduct quantitative and qualitative studies to investigate research questions and resolve problems

3.0 build rapport and communicate effectively in diverse settings and with diverse audiences;

- 3.1 Deliver effective written, oral, and interpersonal communication in various formats and for various purposes.
- 3.2 Analyze group dynamics in order to collaborate effectively.
- 3.3 Apply relational skills to interact effectively and sensitively with people of diverse abilities, backgrounds, and cultural/theological perspectives.

4.0 practice the helping professions in ways thoroughly influenced by Christian theology, values, and ethics;

- 4.1 Integrate Christian theology and biblical perspectives into the practice of the helping professions.
- 4.2 Justify appropriate behavior/decisions in the helping professions using Christian ethics and values.
- 4.3 Conduct themselves with Christ-like character as they engage the helping professions.

B.A. PSYCHOLOGY | 123 UNITS

GENERAL EDUCATION | 39 units [19]

ENG 103 English Composition & Research 3
ICST 115 Foundations for Global Engagement 3
IGST 120 First-Year Seminar 3
PHIL 220 Christian Worldview 3
IGST 451 Senior Seminar [MJ] 3
Ethics Elective [20] [MJ] 3
History Elective 3
Literature Elective 3

Math Elective 3
Required:
MATH 160 Intro to Statistics [MJ]
Oral Communication Elective 3
Science Elective 3
Social & Behavioral Science Electives 6
Required:
PYSC 200 Introduction to Psychology [MJ]
SBS 250 Introduction to Sociology [MJ]

BIBLICAL STUDIES MINOR | 30 units

MIN 095 Ministry Formation [21] ..... no credit
BIBL 101 Pentateuch 3
BIBL 113 Introduction to Biblical Literature 3
BIBL 131 Biblical Interp & Application 3
ICST 131 Cultures of Ancient Civilizations [GE] 3
BIBL 216 Synoptic Gospels 3
MIN 210 Spiritual Gifts 3

MIN 230 Spiritual Disciplines 3
THEO 200 Intro to Christian Theology 3
BIBL 301 Romans 3
Theology Elective 3
Choose 1 of the following:
THEO 320 Theology II
THEO 420 Theology III

PSYCHOLOGY MAJOR | 42 units

(57 units including 15 GE units) [22]

SBS 140 Intro. to Min in the Helping Professions ... 3
SBS 230 Marriage & Family Systems 3
PSYC 260 Counseling 3
PSYC 306 Human Sexuality 3
PSYC 351 Human Development 3
SBS 365 Research Methods 3
PSYC 425 Abnormal Psychology 3
PSYC 470 Psych Internship 3
SBS 405 Community Development 3
SBS 429 Child Welfare 3

CHOOSE ONE PSYCHOLOGY CONCENTRATION | 12 UNITS [23]

Community Mental Health
PSYC330 Addictions (3)
SBS340 Crisis Intervention (3)
PSYC430 Advanced Counseling (3)
PSYC435 Theories of Personalities (3)

Forensic Psychology
PSYC330 Addictions (3)
SBS340 Crisis Intervention (3)
PSYC435 Theories of Personalities (3)
PSYC340 Intro to Forensic Psychology (3)

OPEN ELECTIVES | 12 units

[19] 3 additional GE units are shared with Biblical Studies Minor. Identified by [GE]

[20] If transferred, Ethics course must be taken from Christian College or University.

[21] Student is required to be enrolled in Ministry Formation until graduation.

[22] 15 units of the Major are shared with General Education. Identified by [MJ]

[23] Student may also choose 12 units from any of the concentrations instead of choosing a specific concentration.

Master of Business Administration | Online Graduate Program

The master's degree in business administration enhances a broad range of marketable skills that can give business leaders an edge in the marketplace. Students engage in cross-discipline work through select courses, blending management strategy and analysis, leading to a general management perspective across the functional areas of business. Students take core classes covering accounting, economics, finance, management, marketing, information systems, and strategic planning. Graduates will come away with the necessary skills required to develop leaders, manage operations, and grow organizations. The content is filtered through an ethical decision-making and critical thinking grid within the context of a Christ-Centered worldview and Spirit-empowered business leadership.

Program Goals and Outcomes

Upon the completion of a Master of Business Administration graduates should be able to:

1.0 **Strategic and Innovative Thinking, and Analysis**

Apply the skills learned to develop fully reasoned arguments and solutions for such contemporary issues as the need for innovation, integrity, leading and managing change, globalization, and technology management.

2.0 **Social, Legal, and Ethical Responsibilities of Organizations and Society**

Analyze the impact of an enterprise on its various stakeholders using deontological and consequential lenses with an awareness of the current U.S. legal and global regulatory business environment.

3.0 **Effective Oral, Written, and Presentation Communication Skills**

Construct a logical, relevant, and professional quantitative assessment of business information in an effective manner.

4.0 **Team Participation and Leadership**

Apply theories of effective leadership, team composition, process, and motivation (including inclusivity and diversity) to effectively manage work teams.

5.0 **Faith Integration**

Formulate a process of integrating business and Christ-Centered Mission by seeking opportunities to utilize market success in the advancement of God's Kingdom here on the earth.

MBA | 30 UNITS

The 30-unit curriculum of the Master of Business Administration consists of a series of ten courses which build upon each other to achieve the program goals. All courses are fully online and run for seven weeks. (No residency is required for this program)

Program Required Courses

Business Administration | 30 units	
BUS 500 Labor and Employment Law	3
BUS 505 Managerial Use of Account Data	3
BUS 510 Marketing Strategy	3
BUS 515 Financial Management	3
BUS 520 Project Management	3
BUS 525 Management Info Systems	3
BUS 530 Entrepreneurship, Innovation, & Creativity	3
BUS 535 For-Profit & Non-Profit Management	3
ECON 500 Economic Analysis for Management	3
LDST 515 Leadership & Group Dynamics	3

Master of Arts Counseling (with an emphasis in MFT/LPCC licensure) | Online Graduate Program

The Master of Arts in Counseling (MAC) prepares students for a career in the mental health professions with a firm foundation of psychological theory, research, and spiritual formation as practitioners. This program is designed to expand student knowledge and expertise in the field of counseling services while developing Christian counseling professionals for a career dedicated to improving the lives of others. Students are prepared for the challenges of the mental health profession by applying current psychological theory integrated with solid biblical principles in spirit-filled practice throughout the curriculum. Built on a cohort model, the program facilitates long-term relationships, supportive growth, and guided professional development. Students will acquire the knowledge and skill to assess, diagnose, and treat patients with mental health or other emotional, social and/or behavioral needs.

This degree will also prepare students who desire a state license as professional clinical counselors. Students pursuing licensing will need to research and follow the requirements for their state and academic requirements established by the National Board for Certified Counselors for the National Certified Counselor (NCC).

Program Goals and Outcomes

Upon the completion of a Master of Arts in Counseling graduates should be able to:

1.0 Assessment & Diagnosis

utilize effective skills in evidence-based assessment, diagnosis, and treatment of mental disorders and behavioral needs across the lifespan.

2.0 Law & Ethics

implement legal and ethical decision-making processes in the practice of psychotherapy within a clinical and biblical worldview.

3.0 Theory & Practice

apply theoretical concepts to therapeutic issues in relation to individuals, couples, and families.

4.0 Diversity & Culture

examine the complexity of cross-cultural issues and the interventions that address these challenges.

5.0 Formation & Integration

formulate a process of integrating psychology and Christianity and connecting each aspect of the human person with God's grace, redemption, and purpose.

MA Counseling | 63 Units

The 63-unit curriculum of the M.A. in Counseling consists of twenty courses in a cohort model which build upon each other to achieve the program goals. (Some students may be required to complete an additional one-unit practicum to fulfill pre-degree licensing requirements). The MAC is designed for adult and recent college-graduate learners who are pursuing graduate education to develop additional skills in relation to their current and prospective roles in providing counseling services and teaching in higher education.

Practicum and Internship I & II require on site-supervised field work.

Program Required Courses

Counseling | 63 units	
PSYC 500 Spiritual Disciplines in Counseling	3
PSYC 505 Lifespan Human Development	3
PSYC 510 Counseling & Psychotherapy Theory & Tech	3
PSYC 515 Assessments, Diagnostics & Treatment Planning	3
PSYC 520 Introduction to Clinical Skills	3
PSYC 521 Advanced Clinical Skills	3
PSYC 525 Trauma-Informed Counseling	3
PSYC 530 Law & Ethics	3
PSYC 535 Theories in Human Sexuality	3
PSYC 540 Child & Adolescent Development	3
PSYC 600 Cross-Cultural Counseling	3
PSYC 605 Couples & Family Counseling	3
PSYC 610 Group Counseling	3
PSYC 615 Addictions Counseling	3
PSYC 620 Career Development	3
PSYC 625 Psychopathology and Diagnostics	3
PSYC 630 Practicum	3
PSYC 631 Internship I	3
PSYC 632 Internship II	3
PSYC 635 Research Evaluation & Methods	3
PSYC 640 Psychopharmacology & Psychobiology	3

School of Theology & Ministry

Associate of Arts Biblical Studies | Traditional & Online Undergraduate Programs

This program is designed to equip individuals with a foundational understanding of the Bible, theological synthesis, and hermeneutical practices; to impart understanding of the value of the major fields of knowledge from a biblical framework; and to cultivate the desire and foundation necessary to be a lifelong learner. Students will learn to integrate education, spiritual life, and experience into a consistent lifestyle of personal spiritual growth and character that reflects Christian values.

Program Goals and Outcomes

The Biblical Studies goals serve as the goals for this program and are expected to be met at an Associates level.

Upon the completion of a Biblical Studies Associate of Arts degree, graduates of Life Pacific University should be able to:

1.0 describe the significance of the Bible's major characters and events as well as the Bible's principal theological themes

1.1 Students will be able to link prominent biblical characters to their specific historical era, explaining the significance of the characters within their historical era.

1.2 Students will be able to summarize what the Bible teaches about various themes.

2.0 defend the Bible's authority as an infallible guide for matters of faith and practice

2.1 Students will be able to explain the process of revelation, inspiration, transmission and canonization.

2.2 Students will know the basic questions skeptics ask about biblical authority and be able to answer their challenges.

3.0 apply the principles of the inductive Bible study method to analyze any type of biblical text

3.1 Students will be able to explain every step in the "An Inductive Method for Bible Study."

3.2 Students will be able to articulate hermeneutical principles relating to matters of grammar, literature, history, culture, and theology.

3.3 Students will be able to customize these central methodological elements for the interpretation of many genres of biblical texts: lexical, genre, historical-cultural, structural analysis, and literary analysis.

3.4 Students will be able to employ primary and secondary literature to do research.

4.0 employ the method of theological synthesis (from the exegesis of biblical texts to systematic theology) to summarize sound theological positions.

4.1 Students will be able to draw upon Scripture, tradition, experience, reason, and community as they summarize theological positions.

A.A. Biblical Studies | 63 units

GENERAL EDUCATION | 33 units[24]

ENG 103 English Composition & Research 3
ICST 115 Foundations for Global Engagement 3
IGST 120 First-Year Seminar 3
PHIL 220 Christian Worldview 3
History Elective 3
Literature Elective 3
Math Elective 3
Oral Communication Elective 3
Science Elective 3
Social & Behavioral Science Electives 6

BIBLE & THEOLOGY | 30 UNITS

MIN 095 Ministry Formation[25] ..... no credit
BIBL 101 Pentateuch 3
BIBL 113 Introduction to Biblical Literature 3
BIBL 131 Biblical Interp. & Application 3
ICST 131 Cultures of Ancient Civilizations GE 3
MIN 130 Foundations of Ministry 3
BIBL 216 Synoptic Gospels 3
BIBL 230 Biblical Exegesis Practicum 3
THEO 200 Intro to Christian Theology 3

Choose 1 of the following:
- MIN 210 Spiritual Gifts 3
- MIN 230 Spiritual Disciplines 3

Choose 1 of the following:
- BIBL 301 Romans 3
- THEO 320 Theology II 3
- THEO 420 Theology III 3

[24] 3 additional GE are shared with Bible & Theology. Identified by GE

[25] Student is required to be enrolled in Ministry Formation until graduation.

Associate of Arts Practical Ministry (Spanish Language) | Online Program

This program is designed to equip individuals with a foundational understanding of biblical, theological, and ministerial skills for ministry in the church. Students will not only learn theory about these subjects but will also integrate ministry praxis into their journey of personal growth, character development, and effective Christian ministry.

Program Goals and Outcomes

1.0 Identify fundamental biblical content

2.0 Develop practical ministry skills for effective service

3.0 Identify important research practices

4.0 Apply general communication skills

5.0 Articulate the basic truths of the gospel and the Christian faith

A.A. Practical Ministry | 68 units

GENERAL EDUCATION | 18 units

ENG 102 Writing and Composition....3
COMM 201 Public Comm & Presentations....3
HIST 101 History of Ancient Civilizations....3
MATH 201 Principles of Econ & Finance....3
LIT 201 Literature....3
PHIL 101 Introduction to Ethics....3

BIBLE & THEOLOGY | 30 UNITS

BIBL 110 Fundamental Biblical Doctrines....3
BIBL 200 Overview of the New Testament....3
BIBL 201 Overview of the Old Testament....3
BIBL 220 Apologetics....3
BIBL 303 Biblical Interp & Outline Development..3
HIST 301 History of Christianity....3
THEO 208 Systematic Theology I....3
THEO 301 Pauline Letters....3

MINISTRY AND LEADERSHIP | 26 UNITS

LDST 101 Fundamentals of Christian Leadership..3
MIN 150-153 Min Form in Practical Min....8
(must complete two-unit course for four semesters)
MIN 103 Life Design & Discovering our Gifts....3
MIN 201 Ministry Culture/Membership....3
MIN 202 Ministry and Evangelism....3
MIN 203 Emotionally Healthy Leader....3
MIN 206 Working in a Team....3

Bachelor of Arts Biblical Studies | San Dimas Undergrad

As of July 1, 2026 this program will not be accepting new students. Students interested in the Biblical Studies program should view the Bachelor of Arts in Biblical Theology & Ministry pg. 82-83

This program is designed to equip individuals with a deep understanding of the Bible, theological synthesis, and hermeneutical practices; to impart understanding of the value of the major fields of knowledge from a biblical framework; and to cultivate the desire and foundation necessary to be a lifelong learner. Students will attain the skills necessary to minister to people inside and outside of the local church. They will learn to integrate education, spiritual life, and experience into a consistent lifestyle of personal spiritual growth and character that reflects Christian values.

Program Goals and Outcomes

Upon the completion of a Bachelor of Arts in Biblical Studies, graduates of Life Pacific University should be able to:

1.0 describe the significance of the Bible's major characters and events as well as the Bible's principal theological themes

1.1 Students will be able to link prominent biblical characters to their specific historical era, explaining the significance of the characters within their historical era.

1.2 Students will be able to summarize what the Bible teaches about principle theological themes.

2.0 defend the Bible's authority as an infallible guide for matters of faith and practice

2.1 Students will be able to explain the process of revelation, inspiration, transmission and canonization.

2.2 Students will know key questions skeptics ask about biblical authority and be able to answer their challenges.

3.0 apply the principles of the inductive Bible study method to analyze any type of biblical text

3.1 Students will be able to justify every step in the "An Inductive Method for Bible Study."

3.2 Students will be able to articulate hermeneutical principles relating to matters of grammar, history, culture, and theology.

3.3 Students will demonstrate awareness of critical methodologies, such as the basic principles of form, source, redaction, rhetorical, social-scientific, and narrative criticisms.

3.4 Students will be able to customize these central methodological elements for the interpretation of any kind of biblical text.

3.5 Students will be able to apply their understanding of the following genre when they study the Bible: law, historical narrative, gospel, parables, wisdom, apocalyptic, prophecy, poetry, and letter.

3.6 Students will be able to critically evaluate primary (e.g. second temple literature, ANE documents) and secondary literature (e.g. commentaries, articles, and other theological works).

4.0 master the method of theological synthesis (from the exegesis of biblical texts to systematic theology) in order to formulate sound theological positions.

4.1 Students will be able to develop theological concepts though this sequential process: (1) interpreting biblical texts; (2) doing biblical theology; (3) considering historical and philosophical theology; and (4) concluding with systematic theology.

4.2 Students will be able to draw upon Scripture, tradition, experience, reason, and community as they formulate theological positions.

4.3 Students will be able to incorporate their theology into formal and informal teaching plans and sermon outlines.

4.4 Students will be able to distinguish the essential elements of the Christian faith from both the non-essential and matters of conscience.

5.0 commit to personal, intellectual, and spiritual transformation through the demonstration of core values.

5.1 Students will be able to display inquisitiveness, humility, and reverence in the pursuit and presentation of biblical truth by:

5.2 Students will be able to value the necessary connection between interpretation, theology, exposition, and application by allowing Scripture to transform their lives through the power of the Holy Spirit:

5.3 Students will demonstrate an embracing of the university's stance on diversity.

B.A. BIBLICAL STUDIES | 122 UNITS

GENERAL EDUCATION | 39 units [26]

ENG 103 English Composition & Research	3
ICST 115 Foundations for Global Engagement	3
IGST 120 First-Year Seminar	3
PHIL 220 Christian Worldview	3
IGST 451 Senior Seminar [MJ]	3
Ethics Elective [27] [MJ]	3
History Elective	3
Literature Elective	3
Math Elective	3
Oral Communication Elective	3
Science Elective	3
Social & Behavioral Science Electives	6

BIBLICAL STUDIES MAJOR | 71 units

(77 units including 6 GE units) [28]

MIN 095 Ministry Formation [29]	no credit
BIBL 101 Pentateuch	3
BIBL 113 Introduction to Biblical Literature	3
BIBL 131 Biblical Interp & Application	3
ICST 131 Cultures of Ancient Civilizations [GE]	3
MIN 130 Foundations of Ministry	3
BIBL 216 Synoptic Gospels	3
BIBL 230 Biblical Exegesis Practicum	3
MIN 210 Spiritual Gifts	3
MIN 230 Spiritual Disciplines	3
THEO 200 Intro to Christian Theology	3
THEO 220 Theology I	3
BIBL 301 Romans	3
BIBL 343 Kings & Prophets	3
BIBL 360 Using Greek in Exegesis	3
BIBL 362 Using Hebrew in Exegesis	3
MIN 370 Internship	2
THEO 320 Theology II	3
BIBL 403 Prison Epistles	3
Greek Exegesis Elective	3
Hebrew Exegesis Elective	3
Bible Elective	3
THEO 420 Theology III	3
Upper Division Biblical Theology Elective	3
HIST 425 Christian History & Theology	3

OPEN ELECTIVES | 12 units

[26] 3 additional GE units are shared with Major. Identified by [GE]

[27] If transferred, Ethics course must be taken from Christian College or University.

[28] 6 units of the Major are shared with General Education. Identified by [MJ]

[29] Student is required to be enrolled in Ministry Formation until graduation.

Bachelor of Arts Biblical Theology & Ministry | San Dimas Undergrad

This program equips students with a comprehensive understanding of Scripture and the skills to interpret, apply, and communicate biblical truth for faithful ministry inside and outside the local church. Students will progress through a sequential process from interpretation to theological development to exposition with the ultimate intent of allowing Scripture to shape their own and others' lives through the power of the Holy Spirit. In addition, students will gain the tools to lead God's people with confidence and compassion in any context. With a strong foundation in biblical theology and ministry practice, this program prepares Spirit-empowered leaders equipped for effective service today and sustained faithfulness throughout their lifetime.

Upon the completion of a Bachelor of Arts in Biblical Theology and Ministry, graduates of Life Pacific University should be able to:

1.0 Defend the authority of Scripture and summarize the significance of the Bible's major characters and events as well as its principal theological themes through a Pentecostal lens.

1.1 Defend the Bible's authority as an infallible guide for matters of faith and practice

1.2 Link prominent biblical characters to their specific historical era, explaining the significance of the characters within their historical era.

1.3 Summarize what the Bible teaches about principal theological themes.

1.4 Articulate Pentecostal/Charismatic doctrine from the Foursquare perspective.

2.0 Apply the skills necessary to accurately interpret Scripture and communicate its message concerning God and humanity.

2.1 Articulate hermeneutical principles with an emphasis on the inductive method relating to matters of grammar, history, culture, genre, and theology.

2.2 Critically evaluate primary (e.g. second temple literature, ANE documents) and secondary literature (e.g. commentaries, articles, and other theological works).

2.3 Formulate theological concepts from Scripture in connection with tradition, experience, reason, and community.

2.4 Communicate interpretive and theological conclusions in various formats, including preaching, teaching, essays, teaching plans and sermon outlines.

3.0 Apply Christ-centered, Spirit-filled ministerial leadership skills in diverse contexts. 3.1 Develop a Christ-centered, Spirit-filled philosophy of ministry.

3.2 Articulate a plan for incorporating Paul's fivefold ministry model.

3.3 Summarize the characteristics of a disciple of Jesus Christ and explain the principles of disciple making.

3.4 Develop ministry strategies appropriate for various cultural environments.

4.0 Establish a holistic, life-long commitment to spiritual formation into the image of Christ.

4.1 Explain the process and benefits of spiritual formation with an emphasis on the practical application of spiritual disciplines.

4.2 Integrate interpretive and theological conclusions into daily life.

4.3 Articulate plans for both personal and communal spiritual formation

4.4 Identify the characteristics that mark and sustain personal and ministerial effectiveness.

B.A. Biblical Theology and Ministry | 122 units

GENERAL EDUCATION | 39 units [30]

ENG 103 English Composition & Research	3
ICST 115 Foundations for Global Engagement	3
IGST 120 First-Year Seminar	3
PHIL 220 Christian Worldview	3
IGST 451 Senior Seminar [MJ]	3
Ethics Elective [31] [MJ]	3
History Elective	3
Literature Elective	3
Math Elective	3
Oral Communication Elective	3
Science Elective	3
Social & Behavioral Science Electives	6

BIBLICAL THEOLOGY AND MINISTRY MAJOR | 71 units

(77 units including 6 GE units) [32]

MIN 095 Ministry Formation [33]	no credit
BIBL 101 Pentateuch	3
BIBL 113 Introduction to Biblical Literature	3
MIN 130 Foundations of Ministry	3
BIBL 131 Biblical Interp & Application	3
ICST 131 Cultures of Ancient Civilizations [GE]	3
THEO 200 Intro to Christian Theology	3
MIN 210 Spiritual Gifts	3
BIBL 216 Synoptic Gospels	3
BIBL 230 Biblical Exegesis Practicum	3
MIN 230 Spiritual Disciplines	3
BIBL 301 Romans	3
THEO 320 Theology II	3
BIBL 343 Kings & Prophets	3
COMM 355 Preaching & Teaching Practicum	3
BIBL 360 Using Greek in Exegesis	3
BIBL 362 Using Hebrew in Exegesis	3
MIN 370 Internship	2
THEO 420 Theology III	3
MIN 480 Methods in Discipleship	3
MIN 442 Contextualized Ministry	3

CHOOSE A BIBLICAL THEOLOGY & MINISTRY | 12 UNITS

BIBLICAL THEOLOGY

Greek Exegesis Elective	3
Hebrew Exegesis Elective	3
Bible Elective	3
Upper Division Biblical Theology Elective	3

MINISTRY

MIN 333 Healthy Church Development	3
LDST 401 Disciplines of Leadership	3
MIN 409 Foursquare Culture & Doctrine	3
MIN 325 Pastoral Care	3

OPEN ELECTIVES | 12 units

[30] 3 additional GE units are shared with Major. Identified by [GE]

[31] If transferred, Ethics course must be taken from Christian College or University.

[32] 6 units of the Major are shared with General Education. Identified by [MJ]

[33] Student is required to be enrolled in Ministry Formation until graduation.

Second Bachelor of Arts | Biblical Studies

This program is only available to students who have completed an undergraduate degree (B.A. or B.S.) from another accredited college in a field other than Bible, Theology, or Religion, whose transcript indicates completion of a minimum of 45 semester units of General Education with units completed in the following categories:

- English Composition & Research 3
- Public Speaking 3
- Humanities 9
- Social & Behavioral Science 9
- Math & Science 6

Program Goals and Objectives: The learning outcomes for this program are the same as those listed for the Biblical Studies major found on page Error! Bookmark not defined..

Note: Course prerequisites are applicable to all courses. BIBL 230 Biblical Exegesis Practicum may be taken concurrently with upper division Bible courses.

Requirements

- Transcript showing fulfillment of prerequisite studies as explained above.
- Minimum of 32 units completed at LPU.
- Fulfillment of all other graduation criteria, including minimum GPA (2.0), completion of Ministry Formation requirements, recommendation of faculty, fulfillment of all contracts with the University, and participation in graduation services.
- Program to include a total of 39 units in the following categories:

Bible 27

BIBL 131 Biblical Interp & Application 3
ICST 131 Cultures of Ancient Civilizations 3
BIBL 101 Pentateuch 3
BIBL 230 Biblical Exegesis Practicum 3
BIBL 301 Romans 3
BIBL 343 Kings & Prophets 3
BIBL 403 Prison Epistles 3
Bible Electives 6

Theology 9

THEO 200 Intro to Christian Theology 3
Theology Electives 6
Choose 2 of the following:

THEO 320 Theology II
THEO 420 Theology III
THEO 401 Old Testament Theology
◆THEO 406 Theology of Luke & Acts

Ministry Electives 3

MIN 095 Ministry Formation* ..... no credit
Choose from any other ministry course offered.

◆For THEO 406, must take BIBL 216 as Bible Elective
** Students must enroll each term for two semesters*

Bachelor of Arts Ministry | San Dimas Undergrad

As of July 1, 2026 this program will not be accepting new students. Students interested in the Biblical Studies program should view the Bachelor of Arts in Biblical Theology & Ministry pg. 82-83

This program aims at developing leaders who are not simply effective in ministry today, but will remain effective throughout their lifetime. It is intended for those interested in gaining a broad-range of knowledge, skills, and values applicable to ministry.

Program Goals and Outcomes

Upon the completion of a Bachelor of Arts in Ministry graduates should be able to:

1.0 formulate a Spirit-filled theology of ministry and leadership;

1.1 Articulate Pentecostal/Charismatic doctrine from the Foursquare perspective.

1.2 Operate in skills consistent with Spirit empowered ministry.

1.3 Integrate biblical truth with compassionate ministry.

1.4 Apply biblical and theological principles of leadership into practical ministry.

1.5 Display a commitment to the primacy of the Gospel message and to the local church as integral to its advance.

2.0 establish pastoral habits of spiritual formation to develop Christlike character;

2.1 Explain the process and benefits of spiritual formation.

2.2 Practice spiritual disciplines.

2.3 Integrate theological understanding with daily life.

2.4 Commit to a lifestyle consistent with a vibrant relationship with God.

3.0 employ ministry skills in diverse contexts;

3.1 Explain the necessary skills for effective five-fold ministry.

3.2 Develop ministry strategies appropriate for various cultural environments.

3.3 Implement the principles of disciple making.

3.4 Apply contextual leadership methodology to traditional and nontraditional ministry environments.

B.A. MINISTRY | 121 UNITS

GENERAL EDUCATION | 39 units [34]

ENG 103 English Composition & Research 3
ICST 115 Found. for Global Engagement [MJ] 3
IGST 120 First-Year Seminar 3
PHIL 220 Christian Worldview 3
IGST 451 Senior Seminar [MJ] 3
Ethics Elective [35] [MJ] 3
History Elective 3
Literature Elective 3
Math Elective 3
Oral Communication Elective 3
Required:
COMM 202 Speech & Presentation [MJ]
Science Elective 3
SBS 230 Marriage & Family 3
SBS Elective 3

BIBLICAL STUDIES MINOR | 30 units

MIN 095 Ministry Formation [36] ..... no credit
BIBL 101 Pentateuch 3
BIBL 113 Introduction to Biblical Literature 3
BIBL 131 Biblical Interp. & Application 3
ICST 131 Cultures of Ancient Civilizations [GE] 3
BIBL 216 Synoptic Gospels 3
MIN 210 Spiritual Gifts [MJ] 3
MIN 230 Spiritual Disciplines [MJ] 3
THEO 200 Intro to Christian Theology 3
BIBL 301 Romans 3
Theology Elective 3
Choose 1 of the following:
THEO 320 Theology II
THEO 420 Theology III

MINISTRY MAJOR | 40 units

(58 units including 12 GE & 6 Bible Minor units) [37]

MIN 130 Foundations of Ministry 3
BIBL 230 Biblical Exegesis Practicum 3
COMM 350 Practicum in Bible Teaching 3
COMM 355 Preaching & Teaching Practicum 3
MIN 325 Pastoral Care 3
ORST 300 Church & Non-Profit Administration 2
MIN 370 Internship 2
LDST 401 Disciplines of Leadership 3
MIN 442 Contextualized Ministry 3
MIN 380-382 Applied Ministry I-III 3
MIN 480 Methods in Discipleship 3

MINISTRY ELECTIVES | 9 UNITS [38]

Choose 1 of the following: 3
MIN 315 Justice & Reconciliation
LDST 405 Women in Leadership

Choose 2 of the following: 6
MIN 320 NextGen Ministry
MIN 333 Healthy Church Development
ICST 410 Intercultural Life & Ministry
MIN 409 Foursquare Culture & Doctrine
MIN 445 Ministry Practicum

OPEN ELECTIVES | 12 units

[34] 3 additional GE units are shared with the Biblical Studies minor. Identified by [GE]

[35] If transferred, Ethics course must be taken from Christian College or University.

[36] Student is required to be enrolled in Ministry Formation until graduation.

[37] 12 units of the Major are shared with General Education and the Biblical Studies Minor. Identified by [MJ]

[38] Ministry electives must be upper division from approved elective list.

Bachelor of Arts Ministry & Leadership | Online Undergrad

This program is designed for persons who currently are, or hope to be, involved in one of the diverse leadership roles existing within the Christian community. The program stresses the biblical, theological, cultural, and ministerial background necessary to lead people within a Christian community.

Program Goals and Outcomes

Graduates of LPU's Bachelor of Arts in Ministry and Leadership will develop competencies in four broad areas: Bible/Theology, Ministry, Leadership, and Personal Formation that are necessary to lead others in a Christian setting.

Upon the completion of a Bachelor of Arts in Ministry & Leadership, graduates of Life Pacific University should be able to:

1.0 exhibit a depth of understanding of biblical content, theological synthesis and hermeneutical practice.

- 1.1 Describe select major characters, events and theological themes of the Bible.
- 1.2 Summarize various views on vital theological issues.
- 1.3 Apply exegetical and hermeneutical principles to various genres of biblical literature.

2.0 display the skills necessary for ministry to people inside and outside of the local church, particularly pastoral care-giving.

- 2.1 Explain how the gospel provides the only effective response to the various needs, defenses, and motivations common to contemporary society.
- 2.2 Explain how the Church carries out the ministry of Jesus Christ today.
- 2.3 Display compassion and care toward people from all backgrounds in light of the belief in the intrinsic worth of every human being.

3.0 demonstrate leadership skills, especially applicable to the local church, with an understanding of how to acquire God-given vision and encourage others toward that vision, and possess fundamental resources and tools necessary to identify, guide, and develop potential leaders.

- 3.1 Apply principles of organizational behavior to ministry situations.
- 3.2 Differentiate between various styles and approaches to leadership.
- 3.3 Identify one's own leadership strengths.
- 3.4 Create processes for mentoring other leaders.
- 3.5 Exemplify ethical leadership in his or her decision making and actions.

4.0 integrate education, spiritual life, and life-experience into a consistent pattern of personal spiritual growth affecting character and values, and possess the desire and foundation necessary to be a lifelong learner.

- 4.1 Utilize valuable resources for the pursuit of lifelong learning and development.
- 4.2 Critically analyze vital theological, ministerial, and leadership issues.
- 4.3 Communicate effectively in writing and multimedia.
- 4.4 Utilize information resources for research, writing, and presentation.
- 4.5 Analyze quantitative data to address questions, support arguments, and evaluate conclusions.
- 4.6 Devote oneself to personal and spiritual growth, as well as growth in relationships with others and with God throughout the stages of life.

B.A. Ministry & Leadership | 120 units

The curriculum listed for this program includes the recommended courses for students without any transfer work. Bible and Open Elective Categories. Students with transfer work will have their curriculum adjusted accordingly.

GENERAL EDUCATION | 39 units [39]

English Electives 6
- English Composition & Research
- Literature Elective

Communication Elective 3
First Year Seminar 3
Math Elective 3
Science Elective 3
PHIL 410 Bib Ethics in Leadership & Org.[MJ] 3
Senior Seminar [MJ] 3

Humanities & SBS Electives 15

6 units must be in Humanities & 6 units in Social Behavioral Science

- HIST 110 Western History
- PHIL 220 Christian Worldview
- ICST 115 Foundations for Global Engagement
- HUM 105 Intro to the Arts
- SBS 230 Marriage & Family
- ICST 205 Cultural Anthropology

BIBLE MINOR | 24 units [40]

BIBL 101 Pentateuch 3
BIBL 113 Introduction to Biblical Literature 3
BIBL 131 Biblical Interp & Application 3
ICST 131 Cultures of Ancient Civilizations [GE] 3
BIBL 216 Synoptic Gospels 3
MIN 210 Spiritual Gifts 3
MIN 230 Spiritual Disciplines 3
THEO 200 Intro to Christian Theology 3

MINISTRY & LEADERSHIP | 36 units

(42 units including 6 GE units) [41]

BIBL 331 Jesus & the Kingdom 3
BIBL 429 Reconciliation in Romans 3
COMM 312 Conflict Management 3
LDST 310 Foundations for Leadership 3
MIN 309 Church Dynamics 3
ICST 403 Intercultural Ministry 3
LDST 404 Mentoring & Team Building 3
LDST 410 Contemp Approaches to Leadership 3
MIN 417 Emerging Models of Ministry 3
PSYC 411 Christian Counseling 3
THEO 405 Biblical Theology of Leadership 3
THEO 412 Theology & Christian Life 3

OPEN ELECTIVES | 21 units

Students residing in Oregon use their elective and humanities units to complete 12 units of foreign language and elective units to complete 3 additional natural science units either through LPU's curriculum or transfer work. LPU's curriculum consists of:

LANG 101 Introduction to Greek & Hebrew 3
SPAN 201 Spanish I 3
SPAN 202 Spanish II 3
SPAN 203 Spanish III 3
SCI 113 Integrated Life Science 3

[39] 3 additional GE units are shared with Bible & Theology. Identified by [GE]

[40] 6 additional units are shared with the Major. Students with 60 or more transfer units can have 15 units waived but will not complete the Bible Minor.

[41] 6 units of the Major are shared with General Education. Identified by [MJ]

Bachelor of Arts Theology and Leadership (Spanish Language) | Online Program

This program is designed for individuals who have a desire to formally prepare for leadership in various ministerial contexts, including senior pastors, associate pastors, ministry leaders, coordinators, directors, missionaries, evangelists, teachers, volunteers, and other lay ministry roles. Students will develop a deeper understanding of scripture, theology, ministry, and leadership, providing a solid foundation for healthy and effective leadership within the church context.

Program Goals and Outcomes

1.0 Summarize important biblical and theological concepts

2.0 Apply principles of biblical interpretation and exegesis

3.0 Integrate research and critical thinking skills

4.0 Apply appropriate communication skills to diverse contexts

5.0 Employ effective leadership skills

B.A. Theology and Leadership | 120 units (Spanish Only)

GENERAL EDUCATION | 35 units

ENG 102 Writing and Composition....3
ENG 303 Academic Research and Final Project....3
COMM 201 Public Comm & Presentations....3
HIST 101 History of Ancient Civilizations....3
LIT 201 Literature....3
MATH 201 Principles of Econ & Finance....3
PHIL 101 Introduction to Ethics....3
PHIL 401 Philosophy....3
SBS 303 Sociology....3
IGST 400-403 Capstone Mentoring & Writing Lab....8

BIBLE & THEOLOGY | 42 UNITS

BIBL 110 Fundamental Biblical Doctrines....3
BIBL 200 Overview of the New Testament....3
BIBL 201 Overview of the Old Testament....3
BIBL 220 Apologetics....3
BIBL 303 Biblical Interp & Outline Development....3
BIBL 310 Biblical Counseling....3
BIBL 401 Biblical Language and Exegesis....3
BIBL 410 Introduction to Greek....3
BIBL 415 Introduction to Hebrew....3
HIST 301 History of Christianity....3
THEO 208 Systematic Theology I....3
THEO 301 Pauline Letters....3
THEO 308 Systematic Theology....3
THEO 408 Systematic Theology III....3

MINISTRY AND LEADERSHIP | 43 UNITS

LDST 101 Fundamentals of Christian Leadership....3
LDST 303 Personal Health of the Leader....3
LDST 400 Cultural and Emotional Intelligence....3
LDST 403 Organizational & Ministerial Change....3
LDST 406 Leading Teams and People....3
LDST 420 Christian Leadership Capstone....3
MIN 103 Life Design & Discovering our Gifts....3
MIN 150-155 Min Form in Practical Min....10
(must complete two-unit course for five semesters)
MIN 201 Ministry Culture/Membership....3
MIN 202 Ministry & Evangelism....3
MIN 203 Emotionally Healthy Leader....3
MIN 206 Working in a Team....3

Bachelor of Arts Worship Art & Media | Online Undergrad

This program provides students with the education and experience necessary for a dynamic worship ministry. Every student receives real-world work experience through an internship in the field. The degree includes a Biblical Studies minor and faith integration weaved throughout each course, equipping students to be professionals that advances God's kingdom wherever they go.

Program Goals and Outcomes

Graduates of LPU's Bachelor of Arts in Worship Arts & Media will develop competencies in four broad areas: Spirit-Empowered Life of Worship; Worship Forms & Styles; Musical & Technical Proficiency; and Leadership (Pastoral Relations). Each competency is associated with a goal and cascading objectives.

Upon the completion of a Bachelor of Arts in Worship Arts & Media, graduates should be able to:

1.0 Lead worship empowered by the Spirit and grounded in Christian theology, values, and ethics;

1.1 Design systems that instruct and encourage others toward worship directed by the Spirit.

1.2 Integrate sound theology/biblical perspectives in all aspects of worship.

1.3 Conduct themselves with Christ-like character, yieldedness to the Spirit, and a life of worship.

2.0 Use various musical/artistic forms & styles to express worship;

2.1 Display appreciation for various modes of expressing worship (drama, art, music, spoken word, etc.).

2.2 Integrate aspects of worship arts history and dramatic literature in worship settings.

2.3 Organize worship experiences in varying styles (traditional, liturgical, contemporary, ethnically diverse, etc.).

3.0 Master musical and technological elements in the worship experience, utilizing musical theory and the arts;

3.1 Demonstrate proficiency in piano and in one other instrument/artistic form useful for leading worship.

3.2 Integrate music theory in a worship setting.

3.3 Utilize technology (live sound, recording, lights, graphics, video, etc.) in ways that foster the worship experience.

4.0 Employ effective leadership to foster the development of team members and implement vision;

4.1 Build and lead unified teams.

4.2 Integrate pastoral vision into a cohesive worship experience.

4.3 Apply relational/communication skills to interact effectively and sensitively with people of diverse abilities, backgrounds, and cultural/theological perspectives.

Graduation Requirements for B.A. in Worship Arts and Media

- All WAM students must pass either piano or guitar proficiency prior to graduation. If a student entering LPU is already proficient, he or she may request to complete the proficiency test prior to enrolling in either piano or guitar classes. If the student is able to pass the proficiency test in its entirety, the student will receive up to the two units that is required for the major. The total number of units the student receive will be dependent on any transfer credit the student might have for piano and/or guitar.
- All WAM students are required to successfully complete MUS 104 Music Fundamentals prior to enrolling in MUS 225 Music Theory I. If a student entering LPU is already proficient in this area (and has not receive transfer credit for MUS 104), he or she may request to complete the proficiency test prior to enrolling in MUS 104. If the student is able to pass the proficiency test it its entirety, the student will receive three units of credit for MUS 104.

B.A. Worship Arts & Media | 123 units

GENERAL EDUCATION | 39 units [42]

ENG 103 English Composition & Research 3
ICST 115 Foundations for Global Engagement 3
IGST 120 First-Year Seminar 3
PHIL 220 Christian Worldview 3
IGST 451 Senior Seminar [MJ] 3
Ethics Elective [MJ] 3
Required:
PHIL 315 Ethics & Aesthetics

History Elective 3
Literature Elective 3
Recommended: LIT 206 Intro to Dramatic Lit
Math Elective 3
Oral Communication Elective 3
Science Elective 3
Social & Behavioral Science Electives 6

BIBLICAL STUDIES MINOR | 30 units

MIN 095 Ministry Formation [43] ..... no credit
BIBL 101 Pentateuch 3
BIBL 113 Introduction to Biblical Literature 3
BIBL 131 Biblical Interp. & Application 3
ICST 131 Cultures of Ancient Civilizations [GE] 3
BIBL 216 Synoptic Gospels 3
MIN 210 Spiritual Gifts 3

MIN 230 Spiritual Disciplines 3
THEO 200 Intro to Christian Theology 3
BIBL 301 Romans 3
Theology Elective 3
Choose 1 of the following:
THEO 320 Theology II
THEO 420 Theology III

WORSHIP ARTS & MEDIA MAJOR | 42 UNITS

(48 units including 6 GE units) [44]

WAM 080 Worship Arts Forum [45] ..... no credit
MUS 104 Music Fundamentals 3
MUS 126 Music Theory I 3
MUS 130 Practical Musicianship I 1
WAM 105 Principles of Worship Ministry 3
WAM 310 Creative Arts in Worship 3

WAM 338 Worship Technology w/Lab 3
BUS 403 Music Bus & Creative Mark 3
WAM 450 Worship Theology & Design 3
WAM 462 Worship Arts & Media Internship 3
Piano or Guitar Proficiency 2
Ensembles (6 semesters) 3

Choose a concentration | 12 units [46]

Music Performance
MUS 131-138/331-338 Applied Lessons (4 units)
MUS 316 Music Theory II
MUS 325 Practical Musicianship II
MUS 112 Beginning Guitar
MUS 255 Songwriting
MUS 352 Worship Instrum. Meth.

Media Production
MUS 138/338 & WAM 131-134/331-334 Applied Prod. (4 units)
MUS 255 Songwriting
WAM 210 Intro to Music Prod.
MUS 137 & 337 App Worship Tech.
MUS 352 Worship Instrum. Meth
MCOM 200 Digital Media Tools
MCOM 325 Digital Postprod. Editing
MCOM 350 Dig Vid Prod.

Creative Arts
HUM 105 Introduction to the Arts
MCOM 200 Digital Media Tools
ART 100/200/300 Drawing I-III
ART 105/205/305 Painting I-III
ART 120 Graphic Design
ART 154/254/354 Digital Photo. I-III
MCOM 350 Dig Vid Prod.
MCOM 325 Digital Postprod. Editing
THEA 242 Theater Perform & Prod
THEA 300 Directing

OPEN ELECTIVES | 12 units

[42] 3 additional GE units are shared with the Major. Identified by [GE]
[43] Student is required to be enrolled in Ministry Formation until graduation.
[44] 6 units of the Major are shared with General Education. Identified by [MJ]
[45] Students are required to enroll each semester.
[46] Underlined courses are required for concentration.

Life Pacific University Seminary (LPUS)

Dedicated to preparing students for a lifetime of Christlike, Spirit-empowered ministry, Life Pacific Seminary offers theology and ministry training programs that are holistic, transformative, and practical. Strengthening the foundations of Christian faith and virtue trains students to engage culture with compassionate intentionality, effective skills, and prophetic wisdom, shaping them to become an excellent Spirit-filled scholar-practitioner whose influence makes a difference in the church and the world.

Rooted in Pentecostal tradition, we cultivate learning environments that invite and facilitate the work of the Holy Spirit. Let us help you prepare to serve God and His people in ways that will revitalize your present ministry and impact the ever-evolving future for the better.

Mission

Life Pacific Seminary exists to develop Spirit-empowered leaders through Christ-centered biblical and theological education that integrates academic scholarship, spiritual formation, and ministry practice for a lifetime of service in the Church, the workplace and the world.

The LPU Seminary consists of the graduate theological and leadership programs within the School of Theology & Ministry described on the following pages.

Master of Arts Christian Leadership | Online Graduate Program

The MA in Christian Leadership is offered online to international cohorts of students in various regions of the world and contextualized for global leaders. This biblically grounded, professional, practical 36-unit curriculum is designed to help students master advanced concepts of leadership and organizations. Students will become conversant in best organizational practices, understand how to do applied research, and implement strategic thinking to impact their own ministry context. The program includes an integral field-based component that will provide students with an opportunity to develop or create bold new leadership endeavors that will have practical impact on their ministry. Through coursework, students will develop a major leadership project (Capstone) which will involve a deep exploration of their own calling, an understanding of the context of their chosen field of leadership, and the development of a strategic initiative for renewal of an existing ministry or the creation of a new endeavor.

Program Goals and Outcomes

Graduates of LPU's Master of Arts in Christian Leadership will develop competencies in four broad areas: Bible/Theology, Ministry, Leadership, and Personal Formation.

Upon the completion of a Master of Arts in Christian Leadership, graduates should be able to:

1.0 apply a biblical and theological perspective to leadership and ministry;

- 1.1 Summarize the theological and historical foundations for leadership in a ministry context
- 1.2 Apply sound biblical hermeneutic to ministry practice
- 1.3 Act in ways consistent with biblical ethical leadership and followership

2.0 relate research to ministry contexts.

- 2.1 Evaluate contemporary approaches, issues, and trends in ministry
- 2.2 Analyze the impact of globalization on the church and society
- 2.3 Assess various cultural settings in order to effectively contextualize ministry

3.0 evaluate organizational dynamics in order to effectively lead others toward the achievement of strategic organizational and ministry objectives;

- 3.1 Explain organizational behavior and leadership theory
- 3.2 Manage personal and organizational conflict in a productive manner
- 3.3 Manage an organization's resources
- 3.4 Exhibit effective interpersonal and organizational communication skills
- 3.5 Implement a strategic planning process in a Spirit-filled environment

4.0 display growth as an individual and help others grow toward their potential.

- 4.1 Disciple and mentor to release future leaders
- 4.2 Devote oneself to personal spiritual growth and lifelong learning
- 4.3 Express a value for living a life of excellence that balances personal, family, and professional commitments

M.A. Christian Leadership | 36 units

The MA in Leadership curriculum consists of a series of thirteen courses. Eleven courses are three units of credit. Organizational Research Methods (two units) and Trends in Leadership Management (1 unit) are taken concurrently. The first and seventh/eighth courses run for five weeks. The other ten courses are fully online and eight weeks long.

Program Required Courses

BIBLE & THEOLOGY | 12 units

THEO 500 Leadership Theology 3
BIBL 600 Contextualized Ministry & the Book of Acts 3
BIBL 610 Leadership Ethics in the Old Testament 3
THEO 600 Theology & Worldview 3

GENERAL & ORGANIZATIONAL STUDIES | 11 units

ORST 520 Christian Persp. on Human Behavior in Org & Congregations 3
ORST 605 Organizational Research Methods 2
ORST 630 Strategic Analysis of Organizations & Ministry Contexts 3
Min 520 Cultural Trends and Christian Ministry 3

LEADERSHIP | 13 units

LDST 520 Personal Life of the Christian Leader 3
LDST 525 Discipleship, Mentoring & Coaching for Christian Leaders 3
LDST 530 Biblical Case Studies on Leadership Theory 3
LDST 605 Trends in Christian Leadership & Management 1
LDST 630 Christian Leadership, Renewal, Innovation, and Change 3

Master of Arts Leadership (Spanish Language) | Online Graduate Program

This biblically grounded, professional, practical 36-unit curriculum, taught entirely in Spanish and contextualized for Hispanic leaders, is designed to help students' master advanced concepts of leadership and organizations. Students will become conversant in best organizational practices, understand how to do applied research, and implement strategic thinking to impact their own ministry context. The program includes an integral field-based component that will provide students with an opportunity to develop or create bold new leadership endeavors that will have practical impact on their ministry. Through coursework, students will develop a major leadership project (Capstone) which will involve a deep exploration of their own calling, an understanding of the context of their chosen field of leadership, and the development of a strategic initiative for renewal of an existing ministry or the creation of a new endeavor.

Program Goals and Outcomes

Graduates of LPU's Master of Arts in Leadership will develop competencies in four broad areas: Bible/Theology, Ministry, Leadership, and Personal Formation.

Upon the completion of a Master of Arts in Leadership, graduates should be able to:

1.0 apply a biblical and theological perspective to leadership and ministry;

- 1.1 Summarize the theological and historical foundations for leadership in a ministry context
- 1.2 Apply sound biblical hermeneutic to ministry practice
- 1.3 Act in ways consistent with biblical ethical leadership and followership

2.0 relate research to ministry contexts.

- 2.1 Evaluate contemporary approaches, issues, and trends in ministry
- 2.2 Analyze the impact of globalization on the church and society
- 2.3 Assess various cultural settings in order to effectively contextualize ministry
- 2.4 Practice compassionate ministry toward those in need

3.0 evaluate organizational dynamics in order to effectively lead others toward the achievement of strategic organizational and ministry objectives;

- 3.1 Explain organizational behavior and leadership theory
- 3.2 Manage personal and organizational conflict in a productive manner
- 3.3 Manage an organization's resources
- 3.4 Exhibit effective interpersonal and organizational communication skills
- 3.5 Implement a strategic planning process in a Spirit-filled environment
- 3.6 Build a leadership team

4.0 display growth as an individual and help others grow toward their potential.

- 4.1 Develop strategies to identify, develop, mentor, and release a stream of future leaders
- 4.2 Devote oneself to personal spiritual growth and lifelong learning
- 4.3 Express a value for living a life of excellence that balances personal, family, and professional commitments
- 4.4 Exhibit cultural intelligence to effectively work in cross-cultural, inter-cultural, and multi- cultural settings

M.A. Leadership (Spanish Language) | 36 units

The MA in Leadership curriculum consists of a series of thirteen courses. Eleven courses are three units of credit. Organizational Research Methods (two units) and Trends in Leadership Management (1 unit) are taken concurrently. The first and seventh/eighth courses run for five weeks and include a one-week residency. The other ten courses are fully online and eight weeks long.

Program Required Courses

BIBLE & THEOLOGY | 12 units

THEO 500 Leadership Theology 3
BIBL 600 Contextualized Ministry & the Book of Acts 3
BIBL 610 Leadership Ethics in the Old Testament 3
THEO 600 Theology & Worldview 3

GENERAL & ORGANIZATIONAL STUDIES | 11 units

ICST500 Cultural Intelligence for Leaders 3
ORST 500 Human Behavior in Organizations 3
ORST 605 Organizational Research Methods 2
ORST 610 Strategic Organizational Analysis 3

LEADERSHIP | 13 units

LDST 500 Personal Life of the Leader 3
LDST 540 Leadership Formation for Individuals & Teams 3
LDST 545 Theory & Praxis of Leadership & Management 3
LDST 605 Trends in Leadership Management 1
LDST 610 Strategic Leadership, Innovation & Change 3

Master of Arts Strategic Leadership | Online Graduate Program

This biblically grounded, professional, practical 36-unit curriculum is designed to help students master advanced concepts of leadership and organizations. Students will become conversant in best organizational practices, understand how to do applied research, and implement strategic thinking to impact their own ministry context. The program includes an integral field-based component that will provide students with an opportunity to develop or create bold new leadership endeavors that will have practical impact on their ministry. Through coursework, students will develop a major leadership project (Capstone) which will involve a deep exploration of their own calling, an understanding of the context of their chosen field of leadership, and the development of a strategic initiative for renewal of an existing ministry or the creation of a new endeavor.

Program Goals and Outcomes

Graduates of LPU's Master of Arts in Strategic Leadership will develop competencies in four broad areas: Bible/Theology, Ministry, Leadership, and Personal Formation.

Upon the completion of a Master of Arts in Strategic Leadership, graduates should be able to:

1.0 apply a biblical and theological perspective to leadership and ministry;

- 1.1 Summarize the theological and historical foundations for leadership in a ministry context
- 1.2 Apply sound biblical hermeneutic to ministry practice
- 1.3 Act in ways consistent with biblical ethical leadership and followership

2.0 relate research to ministry and other organizational contexts;

- 2.1 Evaluate contemporary approaches, issues, and trends in ministry and organizations
- 2.2 Analyze the impact of globalization on the church and society
- 2.3 Assess various cultural settings to effectively contextualize leadership in ministry and organizations

3.0 evaluate organizational dynamics in order to effectively lead others toward the achievement of strategic organizational and ministry objectives;

- 3.1 Analyze organizational culture and behavior to improve effectiveness and achieve strategic goals
- 3.2 Apply diverse leadership approaches to enhance team performance and organizational outcomes
- 3.3 Implement change management and innovation strategies to foster a culture that embraces change and is "Spirit empowered"
- 3.4 Conduct strategic organizational analysis using research methodologies to support decision-making and planning

4.0 display growth as an individual and help others grow toward their potential;

- 4.1 Mentor and release future leaders
- 4.2 Devote oneself to personal spiritual growth and lifelong learning
- 4.3 Express a value for living a life of excellence that balances personal, family, and professional commitments

M.A. Strategic Leadership | 36 units

The Strategic Leadership curriculum consists of a series of thirteen courses. Eleven courses are three units of credit. Organizational Research Methods (two units) and Trends in Leadership Management (1 unit) are taken concurrently. The first and seventh/eighth courses run for five weeks and include a one-week residency. The other ten courses are fully online and eight weeks long.

Program Required Courses

BIBLE & THEOLOGY | 9 units

THEO 500 Leadership Theology 3
BIBL 600 Contextualized Ministry & the Book of Acts 3
THEO 600 Theology & Worldview 3

GENERAL & ORGANIZATIONAL STUDIES | 11 units

MIN 500 Cultural Trends & Ministry 3
ORST 500 Human Behavior in Organizations 3
ORST 605 Organizational Research Methods 2
ORST 610 Strategic Organizational Analysis 3

LEADERSHIP | 16 units

LDST 500 Personal Life of the Leader 3
LDST 505 Mentoring & Coaching for Leaders 3
LDST 510 Leadership Theory & Praxis 3
LDST 605 Trends in Leadership Management 1
LDST 607 Leadership Ethics & Communication 3
LDST 610 Strategic Leadership, Innovation & Change 3

Master of Arts Theological Studies | Online Graduate Program

The MATS is designed for adult and recent college-graduate learners who are pursuing higher education to develop additional skills in relation to their current (and prospective) roles in Christian ministry (particularly teaching ministry) and Christian higher education. Those in teaching ministry (whether in the Church, church institutes, or a higher education institution) should possess certain sets of skills, knowledge, and values. Student learning outcomes for this program have been designed with these ideas in mind. The curriculum is calculated to provide learning activities reflecting practice in their ministry and teaching environments. As such, program design favors application-based learning, with assignments that can be immediately applied to students' ministry and educational settings.

Program Goals and Outcomes

Upon the completion of a Master of Arts in Theological Studies graduates should be able to:

1.0 Integration/Critical Thinking

Critically integrate knowledge and skills from various fields including biblical studies, Christian history, theology, and education.

2.0 Exploring Theological Ideas/Reflecting Theologically, Ethically, and Systematically

Develop theological conclusions using the Wesleyan quadrilateral, engaging the essential elements of Pentecostal theology, and placing theological ideas within their historical development.

3.0 Performing and Reporting Theological Research

Produce graduate-level theological research by utilizing critical research and information literacy skills.

4.0 Interpreting the Biblical Text

Produce and evaluate interpretations of Christian Scripture using the *inductive method* in conversation with literary and socio-cultural approaches.

5.0 Spiritual Formation

Conduct themselves with Christian maturity, demonstrating submission to and empowerment by the Holy Spirit through love for God and others.

6.0 Teaching

Construct teaching plans and curriculum for communicating biblical and theological truth in various settings.

M.A. Theological Studies | 48 units[47]

The Theological Studies curriculum consists of thirteen sequenced courses. Eleven courses are 4 units of credit. Approaches to Teaching & Curriculum Development and Spiritual Development & the Theological Scholars are each two units and taken concurrently. The first two courses and the eighth course run for five weeks and include a one-week residency. The other ten courses are fully online and eight weeks long.

Program Required Courses

BIBLE & THEOLOGY | 48 units

BIBL 500 Biblical Interpretation & Theological Method	4
BIBL 520 Torah	4
BIBL 525 Prophets	4
BIBL 620 Elements of Greek Exegesis	4
BIBL 625 Jesus & the Spirit in Luke-Acts	4
BIBL 630 Paul	4
EDU 500 Approaches to Teaching & Curriculum Development	2
ICST 520 Biblical Culture & Interpretive Practices	4
THEO 525 Spiritual Development & the Theological Scholar	2
THEO 530 Essentials of Pentecostal Theology	4
THEO 625 Patristic to Late Medieval Theology	4
THEO 630 Reformation to Contemporary Theology	4
THEO 635 Theological Studies Capstone	4

[47] Students may be eligible for advance standing depending on undergraduate studies and institution attended.

Master of Divinity | Online Graduate Program

Built upon the foundation of the Master of Arts in Theological Studies degree, the Master of Divinity is the premiere professional degree for pastoral ministry, chaplaincy, and para-church leadership. It is a comprehensive program of study that prepares students for Spirit-empowered ministry in a rapidly changing world. This degree offers the acquisition of knowledge and skills in the areas of biblical studies, theology, pastoral care, and practical ministry.

Program Goals and Outcomes

The Master of Divinity is designed to increase a ministry leader's level of competence in: 1) communicating Scripture, 2) congregational leadership, 3) discipling people, and 4) caring for individual souls and communities amid the growing complexity of a spiritually-starved society. Working from a solid core of biblical studies and theology, the MDiv curriculum is weighted toward the effective integration of practical ministry skills, intercultural awareness, and spiritual formation. It enhances the application-based learning design of the Master of Arts in Theological Studies, equipping ministry leaders for relevant, thoughtful, and Christ-centered service in their unique ministry context. The MDiv is also widely recognized as a prerequisite degree for the Doctor of Ministry and for PhD programs at some seminaries.

Upon the completion of a Master of Divinity graduates should be able to:

1.0 Biblical Scholarship

Critically interpret Scripture to develop theological conclusions that enlist the supporting sources of tradition, reason, experience and community.

2.0 Theological Research

Produce graduate-level theological research by utilizing critical research and information literacy skills.

3.0 Spiritual Formation

Conduct themselves with Christian maturity, demonstrating submission to and empowerment by the Holy Spirit through love for God and others.

4.0 Effective Communication

Construct teaching plans, curriculum, and public presentations for communicating biblical and theological truth in various settings.

5.0 Pastoral Care

Provide Spirit-led, theologically-informed, interculturally-sensitive pastoral care and wise ethical guidance to individuals and communities.

6.0 Congregational Leadership

Plan, lead, and evaluate with cultural awareness, activities that involve others in working toward shared goals and opportunities for faithful ministry and mission.

M.Div. | 72 units

The 72-unit curriculum of the Master of Divinity consists of a series of twenty courses which build upon each other to achieve the program goals. The first 44 units comprise the MATS core curriculum minus the Theological Capstone. The final 28 units are weighted toward the acquisition and refinement of practical ministry skills and competencies. The first, second and eighth courses run for five weeks and include a one-week residency.

Program Required Courses

BIBLE & THEOLOGY | 72 units

BIBL 500 Biblical Interpretation & Theological Method	4
BIBL 520 Torah	4
BIBL 525 Prophets	4
BIBL 620 Elements of Greek Exegesis	4
BIBL 625 Jesus & the Spirit in Luke-Acts	4
BIBL 630 Paul	4
BIBL 650 Greek Exegesis: 1 Peter	4
EDU 500 Approaches to Teaching & Curriculum Development	2
ICST 520 Biblical Culture & Interpretive Practices	4
ICST 600 Christian World View in Global Contexts	4
LDST 600 Leadership & the Ministry of the Holy Spirit	4
LDST 620 Congregational Renewal & Change Dynamics	4
MIN 600 Pastoral Care 1: Intro to Pastoral Counseling	4
MIN 610 Pastoral Care 2: Caring for People in Crisis	4
MIN 620 Communicating the Word of God	2
MIN 630 Mentored Christian Service	2
THEO 525 Spiritual Development & the Theological Scholar	2
THEO 530 Essentials of Pentecostal Theology	4
THEO 625 Patristic to Late Medieval Theology	4
THEO 630 Reformation to Contemporary Theology	4

Doctor of Ministry in Pentecostal Leadership (Spanish & English) | Online Graduate Program

The D.Min. in Pentecostal Leadership is a specialized professional doctorate designed for seasoned ministry practitioners who seek to deepen their leadership skills, theological understanding, and practical ministry effectiveness within the Pentecostal tradition. The program emphasizes Pentecostal theology and praxis, providing an integrative framework for spiritual formation, leadership development, and missional engagement. It builds on the academic foundation of a Master of Divinity (MDiv) degree (or its equivalent) and at least three years of consistent ministry experience, ensuring students are prepared for advanced, practice-oriented study. The focus on Spirit-empowered leadership highlights the program's commitment to fostering renewal in individuals, churches, and communities, distinguishing it from other professional and research-oriented doctorates.

Program Goals and Outcomes

Upon the completion of a Doctor of Ministry graduates should be able to:

1.0 Apply advanced leadership skills that are rooted in Pentecostal theology and praxis.

2.0 Critically evaluate contemporary theological and cultural issues and their implications for a Spirit-empowered ecclesiology.

3.0 Design a dynamic rule of life (habits and rhythms) that fosters a robust Pentecostal spirituality in themselves and others.

4.0 Incorporate effective missional processes and strategies in a particular ministry context that reflect faithfulness to God and promote human flourishing.

5.0 Utilize relevant research methods for contributing viable solutions to real-world challenges facing the local church or Christian organization.

D.Min. | 33 units

The 33-unit curriculum of the Doctor of Ministry consists of ten courses. Five courses comprise the core curriculum and focus on various aspects of Pentecostal leadership. The remaining five courses comprise a cohort-based project design sequence that will provide direction and support for students' completion of the doctoral project. The program includes two one-week residencies. The first-year residency sets the stage for the DMin journey by introducing students to the program's structure, expectations, and outcomes. The second-year residency offers a guided and focused opportunity for students to develop and write their doctoral project.

Program Required Courses

Ministry | 33 units

DMIN 720 Advanced Leadership in Pentecostal Contexts	4
DMIN 705 Needs Assessment & Collaborative Project Design	3
DMIN 725 Adaptive Leadership & Pentecostal Ministry	4
DMIN 715 Advanced Literature Review & Theological Framing	3
DMIN 730 Spiritual Formation & Personal Renewal	4
DMIN 800 Research Methods & Project Implementation	3
DMIN 740 Global Pentecostalism: Theology & History	4
DMIN 750 Spirit-Empowered Ministry & Missional Engagement	4
DMIN 815 Evaluation & Impact Assessment	2
DMIN 900 Doctoral Project Integration & Presentation	2

Course Descriptions

Prerequisite: Course must be completed prior to taking the desired course.
Concurrent requisite: Course must be taken simultaneously with the desired course.
Co-Requisite: Course must be completed prior to or taken simultaneously with the desired course.

Art

ART 085 Cinema Appreciation (NC)

Cinema Appreciation is designed to introduce students to a broad range of films (domestic/international, indie/studio, artistic/entertainment, etc.) while exploring the transformation of the characters within the narratives, investigating the impact for transformation in audiences, and understanding how the film impacted the medium as a whole. (not for credit)

ART 100, 200, 300 Drawing I-III (2)

These courses engage the student in a study of visual art through the form of drawing. These classes are intended to prepare the student with drawing techniques and to develop visual thinking skills. These skills are springboards for other artistic endeavors and foster deep aesthetic engagements in the day-to-day context. These courses introduce students to and allow students to practice various methods, materials, and central concepts of drawing, concentrating on drawing from observation, aesthetics, and media techniques. Students are required to furnish art materials and tools.

ART 105, 205, 305 Painting I-III (2)

These courses engage the student in a study of visual art through the form of painting. These courses cover concepts and techniques of painting by utilizing multiple media (acrylic and oil) and various styles and formats. Class projects will be used as a means of growing familiar with the creative issues from each period while experimenting with various means of expression in wet media so that the contemporary art student may gain the widest breadth of possible techniques and directions for their works. Students are required to furnish art materials and tools.

ART 120 Graphic Design (3)

This course is an introduction to the fundamentals of graphic design. Graphic design is presented as a key element in communication. Students learn to execute various skills which illustrate the principles and elements of design, the structure and usage of typography, page layout, tee shirt design, logo design, color basics, and photo editing.

ART 154, 254, 354 Digital Photography I-III (2)

These courses introduce and expand upon the aesthetic and technical theories and techniques of digital photography. Topics include camera and lens operation, memory cards, file formats, exposure, white balance, composition, lighting, creativity, image editing software and output. Course requires a digital camera. (Lab Fee)

Bible

BIBL 101 Pentateuch (3)

A study of the first five books of the Old Testament. This course focuses on the Pentateuch's literary and structural nature, its historical and cultural settings, and its content and theology. Special attention is given to understanding the God of Israel, creation, humanity, Israel, salvation, covenant, and law. The course will also examine the various theories of the Pentateuch's origin and development.

BIBL 110 Fundamental Biblical Doctrines (3)

In this course, the student will learn the importance of knowing fundamental biblical truths so that the student knows how to speak according to sound doctrine, so that he knows how to avoid falling into false teachings and that, by knowing these biblical truths, his faith and conduct are transformed to live a true Christianity. (BATM/AAPM)

BIBL 113 Introduction to Biblical Literature (3)

A broad overview of the Old & New Testaments designed as an entrance into God's Scriptures. Emphasis is given to the unfolding story of God's kingdom as it concerns the redemption of the entire Creation. Accordingly, students will engage in spiritual formation exercises informed by their study to become more faithful participants in this narrative.

BIBL 131 Biblical Interpretation & Application (3)

This course includes the study of (1) the general hermeneutical approach of grammatical-historical interpretation; and (2) the inductive Bible study method, including practical assignments and application of biblical truth to the student's personal life and ministry.

BIBL 200 Overview of the New Testament (3)

This course provides an overview of the messages, events, people, places, and important themes of the New Testament..(BATL/AAPM)

BIBL 201 Overview of the Old Testament (3)

This course provides a broad study of the message, events, people, places, and important themes of the Old Testament. (BATL/AAPM)

BIBL 216 Synoptic Gospels (3)

Prerequisite: ICST 131
An expository and historical study of the life of Christ as revealed in the first three Gospels. Jesus' life and teaching are analyzed and studied against the backdrop of the contemporary human situation in which He lived.

BIBL 220 Apologetics (3)

This course introduces you to know what apologetics is and the importance of differentiating between the church of Jesus Christ and sectarian groups. Learn the defense of the sound doctrine of our faith. The most well-known sects in the present will be studied. (BATL/AAPM)

BIBL 230 Biblical Exegesis Practicum (3)

Prerequisite: BIBL 131 and ICST 131
Through the deductive and inductive study of biblical passages, students will refine the methodological skills acquired in Biblical Interpretation and Application. Students will also learn the principles necessary to interpret Old and New Testament texts in light of their literary genre.

BIBL 301 Romans (3)

Prerequisite: BIBL 131; ICST131
An expository, exegetical study of the book of Romans. Special attention is given to Paul's development of major theological themes and his application of them to the lives of believers.

BIBL 303 Biblical Interpretation and Outline Development (3)

This course is an introduction to the practical elements of interpreting God's word correctly (Hermeneutics) and to develop outlines for preaching, studies biblical, small group teachings (Homiletics). Those called to ministry within and outside the local church, they need to be prepared to make correct interpretations and to be able to expound (communicate) biblical truths in a clear and coherent way. (BATM/AAPM)

BIBL 310 Biblical Counseling (3)

This course presents the foundations of biblical counseling principles and describes the process by which Christian leaders can counsel people with specific problems and situations. The course also explores how biblical-spiritual and psychological principles can be integrated and applied to a variety of problems and describes the nature and role of the counselor as a person and as a professional. (BATM/AAPM)

BIBL 331 Jesus & the Kingdom (3)

Prerequisite: BIBL 131
This course will compare the three Synoptic Gospel accounts of Jesus' life and ministry. An emphasis will be place upon his proclamation and demonstration of the Kingdom of God and the importance of his message for today. (OUG)

BIBL 343 Kings & Prophets (3)

Prerequisite: BIBL 230 Grade C or better
This course explores the contents and major themes of the Former Prophets (Joshua to Kings) and the Latter Prophets (Isaiah to Malachi) and the relationship between these two sections. Specific attention is given to the historical, socio-political, religious, cultural, and Ancient Near East comparative backgrounds of particular literary sections; various interpretive angles applied to specific texts and particularly historical, sociological, literary, comparative, and theological approaches; and the contemporary theological and ethical significance derived from the Prophetic literature.

BIBL 360 Using Greek in Exegesis (3)

Prerequisite: BIBL 230 Grade C or better
This course is an introduction to the grammatical structure of New Testament Greek. Not only does a knowledge of the structure of Greek provide access to a wide range of exegetical tools (lexicons, Bible dictionaries, concordances, grammars, and critical commentaries), but it enables the pastor to evaluate independently the arguments used by others to support various exegetical points of view.

BIBL 362 Using Hebrew in Exegesis (3)

Prerequisite: BIBL 230 Grade C or better
This course is an introduction to the language and grammatical structure of Classical Hebrew, providing further assistance in the use of exegetical tools (lexicons, Bible dictionaries, theological dictionaries) and access to more specialized studies (grammars, syntax analyses, critical commentaries). The course also focuses on equipping students to utilize the results of their study in preaching and teaching.

BIBL 401 Biblical Language and Exegesis (3)

This course will focus on in-depth learning about exegesis and Hermetics with an emphasis on the practical application of biblical truths. Additionally, students will receive an introduction to the basic elements of Hebrew and Greek for an initial understanding of biblical languages. (BATM/AAPM)

BIBL 403 Prison Epistles (3)

Prerequisite: BIBL 230 Grade C or better
A general study of Ephesians, Philippians, Colossians, and Philemon. The focus of this study is to provide the student with an overview of the setting, purpose, and general content of these books. The great truths of doctrine are considered, and strong emphasis is placed upon the outworking of these in the life of the believer.

BIBL 410 Introduction to Greek (3)

This course presents an overview of the categories of Greek syntax and introduces the biblical language of the New Testament. By applying linguistic tools, students will acquire a basic knowledge skill necessary to read the Greek of the Holy Scriptures. (BATM/AAPM)

BIBL 412 Greek Exegesis of 1 Peter (3)

Prerequisite: BIBL 360
Students in this course examine Peter's first epistle. As they investigate the Biblical text, students will give careful attention to the discovery, analysis, and practical value of historical-cultural, lexical, and syntactical issues. Students will also explore some of the most important homiletic opportunities that arise from their study. May be taken as an English Bible course.

BIBL 415 Introduction to Hebrew (3)

This course presents an overview of the categories of Hebrew syntax and introduces the biblical language of the Old Testament. By applying linguistic tools, students will acquire a basic knowledge skill necessary to read the Hebrew of the Holy Scriptures. (BATM/AAPM)

BIBL 429 Reconciliation in Romans (3)

Prerequisite: BIBL 131
Coupling their inductive study of Romans 1 through 5 to other pertinent Pauline texts, students in this course will explore dimensions of reconciliation relevant to their relationship with God and other believers. (OUG)

BIBL 431 1 Peter (3)

Prerequisite: BIBL 230 Grade C or better
Students in this course examine Peter's first epistle. As they investigate the Biblical text, students will give careful attention to the discovery, analysis, and practical value of historical-cultural, lexical, and syntactical issues. Students will also explore some of the most important homiletic opportunities that arise from their study. Also taught as Greek exegesis course BIBL 412.

BIBL 450-452 Lectures in the New Testament (1-3)

Prerequisite: BIBL 230 Grade C or better
Directed study course that examines a specific book of the New Testament. Students will gain a deeper understanding and application of the text through: reading, examination, exegesis. Specific text is available on course syllabus.

BIBL 458 Greek Exegesis of Romans (3)

Prerequisite: BIBL 360
This course is an analysis of Paul's epistle to the Romans. Working directly from the Greek text, students will give careful attention to the practical application of historical, lexical, and syntactical data.

BIBL 459 Greek Exegesis of John's Letters (3)

Prerequisite: BIBL 360
This course is an analysis of John's letters. Working directly from the Greek text, students will give careful attention to the practical application of historical, lexical, and syntactical data. Valuable homiletical opportunities will also be highlighted. May be taken as an English Bible course (prerequisite: BIBL 230 Grade C or better).

BIBL 460 Greek Exegesis of Galatians (3)

Prerequisite: BIBL 360
This course is an analysis of Paul's epistle to the Galatians. Working directly from the Greek text, students will give careful attention to the practical application of historical, lexical, and syntactical data. May be taken as an English Bible course (prerequisite: BIBL 230 Grade C or better).

BIBL 461 Greek Exegesis of James (3)

Prerequisite: BIBL 360
Students in this course examine James' epistle. As they investigate the Greek text, students will give careful attention to the discovery, analysis, and practical value of historical, lexical, and syntactical issues. Students will also explore some of the most important homiletic opportunities that arise from their study. May be taken as an English Bible course (prerequisite: BIBL 230 Grade C or better).

BIBL 462 Hebrew Exegesis of Amos (3)

Prerequisite: BIBL 362
Students in this course examine the prophetic book of Amos. As they investigate the Hebrew text, students will give careful attention to the discovery, analysis, and practical value of historical-cultural, lexical, and syntactical issues. Students will also explore some of the most important homiletic opportunities that arise from their study. May be taken as an English Bible course (prerequisite: BIBL 230 Grade C or better).

BIBL 463 Hebrew Exegesis of Wisdom Literature (3)

Prerequisite: BIBL 362
An exploration and analysis of the Old/First Testament Wisdom Literature and in particular Job, Proverbs, Ecclesiastes, and distinct "wisdom" Psalms. Specific attention given to the characteristic features and forms of Hebrew poetry along with the functional role of wisdom in ancient Israel. Interpretive research conducted on pertinent passages within the various sections of the wisdom literature with a focus on their historical, cultural, literary, and canonical settings. May be taken as an English Bible course (prerequisite: BIBL 230 Grade C or better).

BIBL 465 Hebrew Exegesis of Isaiah (3)

Prerequisite: BIBL 362
This course is an exploration of the contents and nature of the Book of Isaiah. Exegesis is performed on significant passages within the various sections of the book with attention given to their historical, cultural, literary, and canonical settings. The course further considers major theological themes and motifs running throughout the book. The various interpretive studies will be all conducted in view of their implications for humanity, Israel, and the Church today. May be taken as an English Bible course (prerequisite: BIBL 230 Grade C or better).

BIBL 500 Biblical Interpretation & Theological Method (4)

This course introduces students to process and practice of biblical interpretation and the use of the theological method. Students will learn the nature and formation of the Bible as Christian Scripture, recognizing the Holy Spirit's role in the inspiration of Scripture (2 Tim 3:16) as well as engaging with the Spirit's guidance in the development of the various theological themes (2 Pt 1:20-21). Students will practice the Inductive Method, acquiring basic methodological skills and principles for interpreting the various genres within the biblical text. Students will incorporate other interpretive factors such as historical, cultural, religious, geographical, and socio-political. Students will develop fundamental descriptive skills for deriving theological conclusions from individual texts. Interpretive endeavors will be conducted with the goal of identifying and applying personal and ministerial implications. (MATS/MDIV)

BIBL 520 Torah (4)

This course trains students to engage with the literature of the first five books of the Hebrew Bible and its interpretation in its various literary, historical, and theological contexts in service of Christian discipleship and practice. Special attention is given to understanding the God of Israel, creation, humanity, Israel, salvation, covenant, and law. The course will also examine various theories of the Pentateuch's origin and development. (MATS/MDIV)

BIBL 525 Prophets (4)

This course explores the literary contents and major themes of the Former Prophets (Joshua to Kings) and the Latter Prophets (Isaiah to Malachi) and the relationship between these two sections. Students will apply the Inductive Method as well as fundamental theological approaches to biblical passages within the Prophetic Literature. Specific attention is given to the historical, socio-political, religious, cultural, geographical, and Ancient Near East comparative backgrounds of literary sections within the Prophetic Literature. Students will apply their interpretive and theological conclusions to their personal lives and ministerial settings. (MATS/MDIV)

BIBL 600 Contextualized Ministry & the Book of Acts (3)

The course examines the Book of Acts with an emphasis on its missional directive. Consideration is given to the interpretive task of contextualizing the socio-historical content of this ancient text and identifying their relevance for missiological practice in various ministry contexts today. Particular attention is paid to the integration of the principles found in Acts, including, but not limited to, the Kingdom of God, early church and mission history, church multiplication, and foundational missiology. (MASL/MLSP)

BIBL 610 Leadership Ethics in the Old Testament (3)

This course explores specific sections within the Old/First Testament that describe and prescribe the ethical values of God and the diverse depictions of leadership and their varied outcomes. The course examines in general contemporary ethical theories and specifically O/FT approaches to ethical and leadership type texts. The course also involves engaging in the interpretation and application of biblical passages with the goal of developing a theology of leadership as envisioned by the O/FT that includes how one leads according to the ideals of God as well as how one guides her/his community towards a commitment to the ethical values of God. (MLSP)

BIBL 620 Elements of Greek Exegesis (4)

This course is an introduction to the grammatical structure of New Testament Greek. Not all students preparing for ministry have the time to learn to exegete the Greek New Testament with facility, but all those engaging in the preaching/teaching task can profit from a basic understanding of the language in which the New Testament was written. Students will develop a knowledge of the structure of Greek that provides access to a wide range of exegetical tools and enables them to evaluate the arguments used by others to support various exegetical points. (MATS/MDIV)

BIBL 625 Jesus & the Spirit in Luke-Acts (4)

The course engages in the exegetical study of Luke's two volumes focusing on select passages about Jesus and the Holy Spirit. Using Luke-Acts as a template for the study of other New Testament historical narratives, students will utilize exegetical methods involving narrative, redactive, and socio-cultural approaches. Students will also interact with various contemporary cultural and theological perspectives as they develop interpretations of the texts. Students will also be expected to implement the Greek skills learned in BIBL620. Additionally, they will reflect on these texts theologically and prepare teaching plans or curriculum to communicate the message derived from their study. Student will also consider how Luke's narrative encourages Christian maturity and empowerment for witness. (MATS/MDIV)

BIBL 630 Paul (4)

This course explores the letters of Paul to gain an understanding of his pastoral work in the establishment and care of churches and his formative contribution to the theology of the church. The historical, religious, and social context of Paul's world will be used to penetrate the inner consistency of Paul's theological thought and the specific church situations to which he addressed his pastoral concerns. (MATS/MDIV)

BIBL 650 Greek Exegesis: 1 Peter (4)

Prerequisite: BIBL620
This course is an exegetical examination of Peter's first epistle. Students will investigate the Greek text, and give careful attention to the discovery, analysis, and practical value of historical-cultural, lexical, and syntactical issues. Students will also explore some of the most important homiletic opportunities that arise from their study. (MDIV)

Business

BUS 130 Business as Mission (3)

This course is an examination of current issues that businesses face as they operate in a global environment with an emphasis on approaching business as a mission (BAM) of the Church. Topics include discussion of basic concepts in business as well as how business can be involved in spiritual, economic, environmental, and social transformation. The course is designed for first-year students considering a business major.

BUS 201 Financial Accounting (3)

This course is an introduction to financial accounting. Topics include: corporate financial statements, their preparation, and their use in decision-making by persons inside and outside the organization. The course incorporates identifying, analyzing, measuring, recording and communicating financial information. Students will investigate differences between for-profit and not-for-profit accounting and learn to compare the financial activities of an organization to those of its competitors and to industry norms.

BUS 202 Managerial Accounting (3)

Prerequisite: BUS 201
This course is an examination of accounting as an information provider with emphasis on the use of information for managerial decision-making for both for-profit and not-for-profit organizations. Course topics include an introduction to cost behavior, budgeting, responsibility accounting cost control, and product costing.

BUS 301 Principles of Financial Management (3)

Prerequisite: BUS 201
This course examines the principles and practices of financial management for ethical stewardship of an organization's resources. Students will develop tools for financial policy making, decision making and financial statement analysis. Topics include: budget development and management; organization allocation of funds; cash flow analysis, planning and management; long-term financial planning; and basic derivatives.

BUS 305 Management Information Systems (3)

This course is a study of the organizational need for integrated information management and an introduction to information systems management. Information is studied as an organizational resource. Operational, tactical, and strategic information systems are analyzed.

BUS 320 Marketing Fundamentals (3)

This course introduces students to foundational concepts related to creating mutually satisfying exchanges with consumers and business customers. This includes brand and identity development, research, an overview of traditional channels of advertising and the marketing mix, emerging trends including social media and developing customer communities, and public relations considerations. (OUG)

BUS 330 Applied Concepts in Finance & Accounting (3)

This course focuses on applying basic principles of accounting and finance to management situations. Students will consider basic concepts, tools, concerns, issues and vocabulary associated with financial management, budgeting, accounting and decision-making. The course assumes no prior knowledge of accounting or finance. (OUG)

BUS 335 Consumer Behavior (3)

This course is an introduction to the world of consumer behavior. The discipline borrows from several social sciences including psychology, sociology, and anthropology to explain behavior in the marketplace. In this course, the student will explore how perceptions, learning, memory, personality, and attitudes influence consumption behavior, how consumption changes during one's life cycle, and how powerful cultural and subcultural influences are on consumers.

BUS 365 Research Methods (3)

Prerequisite: BUS 160
This course refines students' research techniques and methodology and is designed to assist the student in developing an understanding of the conceptual foundations of various research strategies. Emphasis will be on research terminology and the design of appropriate studies in the applied fields (business or social-science) Cross-listed as SBS 365.

BUS 370 Business Administration Internship (3)

This course involves service learning in a field location (depending on major) under the direction of a supervising professor. Coursework includes reflective work in addition to ministry/vocational requirements. Student must apply and be accepted into internship program in order to enroll. While enrolled in BUS 370, students are limited to 18 outstanding units.

BUS 401 Principles of Marketing (3)

This course introduces the foundational concepts of marketing including the importance of strategic marketing with a Christian worldview, the marketing mix, consumer buying behavior, market research, target markets, and global marketing. This includes brand and identity development, an overview of the traditional promotion mix, and emerging trends including social media and developing customer communities.

BUS 403 Music Business & Creative Marketing (3)

This course engages the student in a study of commercial music business and creative marketing, especially as it involves worship ministries today. This course provides insights into a number of key areas of business related to music, and marketing related to the arts. Students explore a diversity of topics including music/arts management, publishing, copyrighting, and online music distribution. Students will also learn about audience development, digital marketing, public image enhancement through community relations, strategic partnerships, and grassroots initiatives.

BUS 410 Business Policy & Strategy (3)

Prerequisite: Completion of Business Core courses & within 30 units of graduation.
This course is designed to allow the business major the opportunity to integrate the knowledge obtained from accounting, economics, finance, marketing, and organizational and personnel management into coherent analytic skills through case studies and other applications, approximating real world business situations. This course fulfills the Core Curriculum Capstone requirement for Business Administration majors.

BUS 415 Entrepreneurship (3)

This class integrates previous program topics to assist students in developing entrepreneurial competencies and launching new businesses. Topics include opportunity recognition, feasibility analysis, business plan development, securing funding, start-up requirements, and transition from start-up to stable businesses. Emphasis will be given to developing new socially responsible and Kingdom-advancing enterprises.

BUS 420 Operations Management (3)

This course examines managerial and leadership roles as they relate to the pursuit of organizational goals. Skills in planning, organizing, leading, and controlling are also developed. Operation processes, which include estimating, forecasting and scheduling, for both profit and not-for-profit organizations are developed. Topics include: servant leadership; business ethics; business case study analysis; quality management techniques; financial resource allocation; and human resource management.

BUS 421 Strategic Management (3)

This course focuses on the development of strategic thinking and plan implementation for long-term sustained competitive advantage. Students will develop a framework to understand their business' core competencies, analyze the environment, integrate the organization's activities, learn and adapt to change, and create value for the future. Attention will be given to ideas which positively impact the life and growth of the organizations members, and are socially responsible and Kingdom advancing.

BUS 430 Professional Sales & Negotiation (3)

Professional Sales and Negotiation enables students to use sales and negotiation skills, techniques, processes, systems, and leadership principles that every sales and/or business professional need to create a mutually satisfying relationship between provider and buyer. When benefits flow both ways, value is created that generally has a positive impact on the economy. Through a combination of individual and group activities, the student will leave the course with a knowledge and skills that will enable them to better understand a stakeholder's needs, such that they can position their organization's products, services and/or relationship to maximize the value-add. Christian and ethical principles are identified as appropriate as part of class discussions, reading assignments and activities.

BUS 440 Human Resource Management (3)

This course guides students in understanding and applying principles and practices for human resource planning, recruitment, selection, training, development, and labor relations. Students will attend to the legal environment and to management and human resources supervisory issues. The course will consider how human resource management functions are accomplished in different sized organizations and how they assist management in achieving organizational goals. (OUG)

BUS 470 Business Administration Internship II (3)

This course is a continuation of BUS370. Student must apply and be accepted into internship program in order to enroll. While enrolled in BUS 470, students are limited to 18 outstanding units.

BUS 500 Labor and Employment Law (3)

This course examines the developing body of modern employment law. Topics include the at-will doctrine, wrongful discharge, just cause, invasion of privacy, ERISA, COBRA, OSHA, workers compensation, sexual harassment, state and federal employment discrimination laws such as TITLE VII, ADEA, ADA, and other forms of protective legislation such as FMLA and FLSA. (MBA)

BUS 505 Managerial Use of Accounting Data (3)

This course provides an introduction to the sources and uses of accounting information used in the management decision-making process. Included are the understanding of the accounting cycle, tracking, reporting, and summarization of business transactions and the understanding of basic financial statements for internal and external stakeholders. (MBA)

BUS 510 Marketing Strategy (3)

This course reviews the role of marketing in business and society and the analyses of marketing management concepts to include marketing research methods, identifying target market, unique selling proposition, and development of a comprehensive marketing plan. (MBA)

BUS 515 Financial Management (3)

This course introduces students to the study and application of advanced financial techniques for managerial decision making. These include investment decision making under uncertainty, cost of capital, capital structure, pricing of selected financial instruments and corporate liabilities, and dividend policy. It provides the

framework, concepts, and tools for analyzing financial decisions based on fundamental principles of modern financial theory. (MBA)

BUS 520 Project Management (3)

This course focuses on the domains, tasks, skills, and knowledge associated with successful project management. This course provides preparation for initiating, planning, executing, monitoring, controlling, and closing a project throughout the entire process. The course provides educational preparation for becoming a certified project manager. (MBA)

BUS 525 Management Information Systems (3)

Study of contemporary topics in information systems, to include: a survey of information system analysis and design; informatics; e-commerce; business data communication; database management systems and knowledge-based systems; enterprise-wide systems; and information systems controls. (MBA)

BUS 530 Entrepreneurship, Innovation, and Creativity (3)

With an emphasis on creativity and innovation, the focus of this course is on the study of the basic stages of the business start-up process: opportunity recognition, plan formulation, new venture creation and management, and growth. (MBA)

BUS 535 For-Profit & Non-Profit Management (3)

Leaders need to understand the differences and similarities of managing for-profits and nonprofit organizations. They must have the knowledge and skill required for their role in the diverse political, social, and economic contexts in which they will lead. This course provides a comprehensive understanding of how to exercise Spirit-empowered leadership of for-profit and non-profit organizations. Students will examine governance, key concepts and the stakeholders involved in various managerial settings within the context of a Christ-Centered world view. (MBA)

Communication

COMM 201 Public Communication and Presentations (3)

This course is designed to learn the fundamentals of public presentations and elocution. Students will understand the importance of researching, writing properly, developing their presentations, rehearsing, and executing a presentation. They will learn to write and evaluate arguments, using listening comprehension, as well as critical thinking skills. (BATM/AAPM)

COMM 202 Speech & Presentation (3)

In this course, students study and practice the essential elements of expository and persuasive communication. Attention is given not only to the traditional forms of public expression, but also to the use of multimedia tools to enhance public presentations.

COMM 215 Interpersonal Communication (3)

This course looks at principles and dynamics of dyadic interaction and relationships in personal, social, and professional contexts. It examines core theories, concepts, and competencies necessary for communicating with family, friends, colleagues, and others. Participants study such areas as verbal and nonverbal communication, relationship development, conflict management, workplace communication, intercultural dynamics, and ethics in interpersonal communication.

COMM 312 Conflict Management (3)

This course is an examination of the nature and causes of conflict in the local church and religious settings and principles of effective intervention strategies for dysfunctional conflict situations. An emphasis is placed on practical conflict management skills that will empower students to mediate disputes in their local congregations and ministries. (OUG)

COMM 320 Organizational Communication (3)

This course examines principles of communication within an organization, considering different communication styles and situations. Students will engage effective communication methods, including constructive feedback, conflict resolution, interviewing skills, and oral and written communication skills. An emphasis is placed on using the proper communication method for any given situation. (OUG)

COMM 350 Practicum in Bible Teaching (3)

Prerequisite: COMM 202
This course is designed to help the student learn to teach by practice. The student will concentrate on his or her teaching experiences for three different age groups and special occasions using structured lesson plans, effective teaching methods, and evaluation. Attention is given to the preparation, delivery, and constructive critique of lessons.

COMM 355 Preaching & Teaching Practicum (3)

Prerequisite: COMM 202
This course continues the development of skills related to preparing and delivering teachings and preachings, placing a heavy emphasis on practicing sermon delivery in order to develop the student's communications skills. Professor and peer feedback will be given. (May repeat by appeal)

Divinity

DMIN 720 Advanced Leadership in Pentecostal Contexts (4)

This course invites students to sharpen their understanding of Christian leadership from a grounding in holistic personal development and Pentecostal theological conviction. Students critically examine models of leadership through the lens of pentecostal theology and praxis. Special attention is given to the integration of spiritual formation, theological reflection, and the complexities of leading in diverse ministry contexts. Through case studies, spiritual discernment practices, and critical reflection students will apply pentecostal leadership paradigms that are theologically sound, contextually adaptive, and more holistic, enabling them to lead with authenticity, wisdom, and Spirit-led conviction. (DMIN)

DMIN 705 Needs Assess. & Collaborative Project Design (3)

This course focuses on identifying and assessing the needs within a ministry context. Students will learn various methods for conducting thorough needs assessments, including surveys, interviews, and data analysis. By the end of the course, students will be equipped to develop actionable project plans that are responsive to the identified needs of their ministry context. Students will be guided step-by-step through the process of developing and writing their doctoral project concept proposal. (DMIN)

DMIN 725 Adaptive Leadership and Pentecostal Ministry (4)

Focusing on the principles of adaptive leadership, this course equips students to lead more effectively through dynamic and

challenging environments, where traditional approaches may no longer suffice. Students will explore the intersection of adaptive leadership and Pentecostal ministry, learning how to apply the guidance of the Holy Spirit while addressing complex problems that require innovative solutions. Through a combination of theoretical study, case analysis, and practical application, students will sharpen the skills necessary to lead congregations and organizations through times of change, uncertainty, and growth. (DMIN)

DMIN 715 Advanced Lit. Review &Theological Framing (3)

This course provides advanced training in conducting comprehensive literature reviews and developing theological frameworks for ministry projects. Students will engage with current scholarly literature relevant to their research topics, critically analyzing and synthesizing findings to build a strong theoretical foundation. The course also emphasizes the integration of theological perspectives, enabling students to frame their projects within a coherent theological context. By the end of the course, students will have produced a detailed literature review and a well-articulated theological rationale for their project. (DMIN)

DMIN 730 Spiritual Formation & Personal Renewal (4)

While integrating the latest discoveries and developments in Christian spiritual formation, this course is designed to nurture a healthy Pentecostal spirituality and cultivate resilience and ministry vitality in the lives of students. Students will deepen their own spiritual formation as they explore a rich tapestry of spiritual disciplines, historical and contemporary models of spiritual growth, and the dynamic work of the Holy Spirit in personal and communal renewal. Through immersive learning experiences, theological reflection, and practical application, they will develop a robust spiritual framework that supports sustainable ministry and personal well-being. By the end of the course, students will be equipped with a profound understanding of Spirit-empowered spiritual formation and the tools necessary for fostering ongoing personal renewal and effective, life-giving ministry. (DMIN)

DMIN 800 Research Methods & Project Implementation (3)

Students will explore various research methodologies applicable to ministry contexts and determine a plan for initial and long-term implementation of their chosen project. Topics include qualitative and quantitative research methods, data collection and analysis, and ethical considerations in research. Students will design a research plan tailored to their projects and begin the initial stages of implementation. The course aims to equip students with the skills necessary to conduct rigorous research and apply their findings in practical ministry settings. (DMIN)

DMIN 740 Global Pentecostalism: Theology & History (4)

This course explores the historical development of Pentecostalism, key theological themes, and significant figures within the movement. Emphasis is placed on understanding the theological underpinnings of Pentecostal practice and belief. (DMIN)

DMIN 750 Spirit-Empowered Min. & Missional Engag. (4)

This course addresses the opportunities for, and practice of Spirit-empowered ministry with a special focus on diverse cultural and sub-cultural contexts. Integrating a Pentecostal worldview, students learn how to engage in missional discernment and processes that will allow for contextualized and collaborative ministry strategies to emerge in response to the unique challenges of their setting.

DMIN 815 Evaluation & Impact Assessment (2)

This course focuses on evaluating the effectiveness and impact of ministry projects. Students will engage with various methods for assessing project outcomes, including qualitative and quantitative evaluation techniques. Emphasis will be placed on measuring both immediate and long-term impact, as well as gathering feedback from stakeholders. The course will also cover strategies for reporting and communicating evaluation findings. By the end of the course, students will have developed a comprehensive evaluation plan for their selected ministry project. (DMIN)

DMIN 900 Doctoral Project Integration & Presentation (2)

In this capstone course, students will integrate all components of their doctoral project into a cohesive final document and prepare for its presentation. The course will guide students through the process of refining their project reports, ensuring clarity and coherence in their writing. By the end of the course, students will have completed their doctoral project and will be ready to present and defend their work. (DMIN)

Economics

ECON 210 Principles of Macroeconomics (3)

This course is a study of macroeconomics, providing a theoretical framework from which aggregate economic events such as inflation, unemployment, and economic growth are explained. The framework is used for analysis of current and potential problems of society. Students will gain an organizing structure for understanding how the world economy works, providing the student with some ability to predict future economic events.

ECON 211 Principles of Microeconomics (3)

This course focus on economics of the firm and industry; supply and demand; revenue and costs; profits; consumer behavior; markets; the price system; the role of government; inequality; and comparative economic systems. Students will gain an organizing structure for understanding the operations of the business firm and the markets that it serves.

ECON 320 Economics for Managers (3)

Economics for Managers examines how economic principles can be applied to resource allocation problems confronted by managers in a variety of industry settings. After completing this course, students will be able to apply economic theory to make better informed business decisions. Specifically, students will be able to explain economic phenomena that impact organizations, predict the effect of changes in economic variables, analyze economic changes of different types of business organizations, and revise decisions as necessary in response to changing economic scenarios. (OUG)

ECON 500 Economic Analysis for Management (3)

This course provides a framework for economic analysis from the macro and micro perspective for use in management of economic resource and decision making. Key topics include national income accounting, production and economic growth, employment, business cycles, monetary and fiscal policy, and international finance. By the end of this course, students will be able to evaluate and discuss the global economic environment in which business and financial decisions are made. (MBA)

Education

EDU 500 Approaches to Teaching & Curriculum Development (2)

This course introduces students to approaches to effective pedagogy and andragogy in teaching the Bible within various church and educational contexts. In addition to this, students will learn how to develop curriculum, formulate student learning outcomes based on Bloom's Taxonomy of learning, design assignments, and design courses. (MATS/MDIV)

English

ENG 101 English Composition & Grammar (3)

English Composition & Grammar emphasizes a variety of genre formats, grammar, and the mechanics of good writing, with an aim at building confident, competent writers with strong analysis skills and creativity. Students learn to write for a variety of situations, purposes, and audiences. Technical support of web-based research and assistance with MLA formatting in Microsoft Word is provided.

ENG 102 Writing and Composition (3)

This course is an introduction to grammar and written communication in which the student will develop writing skills. The student will focus on word use and spelling, sentence formulation, paragraph composition, and proper grammar in writing short essays. (BATM/AAPM)

ENG 103 English Composition & Research (3)

Prerequisite: Verification of English Proficiency
This course focuses on sharpening general writing and research skills within the context of the production of research-based essays. Attention is given to skill development in areas of locating relevant materials in both print and electronic media, formatting papers according to the appropriate guidelines (MLA), and constructing logical, evidence-based arguments. The course culminates in a formal research project.

ENG 303 Academic Research and Final Project (3)

This course is an introduction to academic research and essay composition. The student will develop skills for research from primary and secondary sources, databases and valid academic resources, and development of abstract, synthesis and theoretical frameworks (literature review). It will teach how to write clearly, correctly, and effectively, where the student goes through the process of planning, writing, and rewriting.

History

HIST 101 History of Ancient Civilization (3)

This course will analyze the cultures of the ancient east from 3000 BC to the Greco-Roman period. It includes an overview of the social, religious, philosophical, economic, cultural, and other structure for the purpose of providing an understanding of aspects of the historical background of the time and integration with the biblical text. (BATM/AAPM)

HIST 110 Western History (3)

Co-requisite: ENG 103
A study of the cultural, social, economic, and political contributions of major civilizations in the following eras: Classical, Middle Ages, the Renaissance, and the Reformation. Study will include world religions and the development of the Christian Church through the Reformation.

HIST 120 Worship Arts History (3)

Co-requisite: ENG 103
This course will highlight the history of worship arts in the Bible, from festival worship in the Old Testament and the dramatic uses of the prophets to the role of worship in the new church of Acts. The course will also provide an overview of the important role of music and the arts throughout church history, providing an introduction to liturgical worship practices, and highlighting the place of worship in various cultures and time periods. The course encourages the student to understand the philosophy of how music and the arts can be used to communicate theology inside and outside of the church.

HIST 301 History of Christianity (3)

This course is an introduction to the history of the Christian church, from the period after the New Testament to the present day. It is a study based on selected elements, periods, characters and events. It is not a comprehensive study, nor exhaustive, but a good foundation for future academic levels. (BATM/AAPM)

HIST 425 Christian History & Theology (3)

Prerequisite: ENG 103
A critical engagement with the history and theology of Christian traditions from the Reformation era to the Global era. The course explores the historiography and significant theological developments of the Christian Church during these eras. The course enables the student to understand the historical context of the challenges and opportunities Christian communities faced by analyzing Christian texts and their theology in order to garner historical perspective and insight for the Church today.

Humanities

HUM 105 Introduction to the Arts (3)

This course encompasses an historical overview of the arts by exploring the definition of art, experiencing various media, and investigating how the arts may be used as an expression of the Christian faith. The histories and technique of multiple genres such as drama, music, literature, dance, movement and filmmaking will be examined. Students will also hear from professional artists. (Lab fee).

Integrative Studies

IGST 090 Principles of Christian Scholarship (1)

The goal of the Principles of Christian Scholarship (PCS) program is to help underachieving student take responsibility for their actions and inspire them to do better. During this course, the student will be able to: Develop patterns of organization/time management for academic, personal, and ministry life; learn to set appropriate academic and personal goals; understand the impact emotions have on academic success; learn how motivation impacts their success; and learn how to interact with professors to maximize learning potential. In addition, students will demonstrate proficiency in writing skills and test taking as well as working with an academic mentor. *Units do not count toward graduation.*

IGST 120 First Year Seminar (3)

First-Year Seminar assists students in successfully transitioning into the intellectual and spiritual life of Life Pacific University. The course introduces students to academic success strategies and fosters engagement in the curricular and co-curricular community. Through seminar-style classes, students develop problem-solving skills as they explore a broad, interdisciplinary topic or question and are taught by experienced faculty. The course develops students' critical thinking, communication skills, information literacy, spiritual formation, and community belonging. Students also learn how to use university resources, including student support services, in their academic pursuits.

IGST 150 Introduction to Interdisciplinary Studies (3)

This course serves as an orientation for those considering the Interdisciplinary Studies major. It provides an overview of how interdisciplinary studies can prepare individuals for careers in areas that overlap multiple fields. The course is intended to help students develop a foundational understanding of two selected fields, and to allow students to explore how those fields can merge into a career. Students will identify a specific problem or opportunity they will focus on throughout their undergraduate studies that will guide their program design and research focus

IGST 400-403 Capstone Mentoring & Writing Lab (3)

Final project mentoring and writing lab consists of ongoing writing workshops and individualized mentoring to provide students the support and skills they need to successfully complete their final capstone project.

IGST 451 Senior Seminar (3)

Prerequisite: Within 30 Units of Graduation
This course is designed to be the student's capstone educational experience, and in this course, students will demonstrate meeting the core competencies for graduates of LPU through a Senior Capstone Project. The course requires students to research critical issues in their chosen field and reflect on their experiences during their time at LPU in applying important lessons learned to these issues as they participate in their chosen field.

Inter-Cultural Studies

ICST 115 Foundations for Global Engagement (3)

A study of the practical foundation for sharing our beliefs as a lifestyle for the followers of Christ in various global environments. The principles and perspectives learned will enable the student to communicate the central tenets of the Gospel, contextualize the message to meet varied contexts, and guide the student in establishing relationships with those in other cultural and faith contexts. The biblical basis of global sharing of our faith, its historical development and current status are studied along with an analysis of contemporary religions.

ICST 131 Cultures of Ancient Civilizations (3)

This course analyzes the cultures of the Ancient Near East from c. 3000 BC up to and including the Greco-Roman period. Included in the course is a study of the social structure, religion, philosophy, art, economics, law, and politics of the various cultures. Special attention is given to the integration of this cultural understanding with the biblical text.

ICST 205 Cultural Anthropology (3)

Prerequisite: ENG 103
A Christian approach to the most important and fundamental concepts of cultural anthropology. This course deals with the different but valid perspectives of various cultures, cultural substructures, and the way in which change is affected.

ICST 215 Comparative Religions (3)

Prerequisite: ENG 103
A course which introduces the major non-Christian religions and modern cults from an evangelical standpoint. The student will be provided with a better understanding of the challenges and opportunities for evangelism and church planting throughout the world.

ICST 403 Intercultural Ministry (3)

This course will introduce the biblical and theological scope of God's love for people "from every nation, tribe, people and language." In order to equip the student for cross cultural ministry, this course will provide the student with training in understanding people of different cultures, with their accompanying worldviews. Furthermore, this course will challenge the student to think through various strategies for reaching peoples of other cultures. This is accomplished especially with respect to people who are culturally different in an urban or rural region in a foreign country, as well as in the United States. (OUG)

ICST 410 Intercultural Life & Ministry (3)

This course is an introduction to the unique aspects of living and ministering in another culture as experienced by missionaries. Emphasis is placed on necessary adjustments with regard to culture shock, family relationships, spiritual life, financial management, and health. Guidance is also provided concerning the missionary's attitude toward national and church officials, fellow missionaries, and national Christians.

ICST 434-6 Cross-Cultural Study Program (1-3)

A course designed to integrate practical cross-cultural experience in another country or another culture with reading and research. In conjunction with either a short-term missions team or missions-assist type program, the student will do preliminary reading, and on site study and research upon which the student will write a paper. (May repeat; limited number may apply towards degree)

ICST 500 Cultural Intelligence for Leaders (3)

This course provides an understanding of cultures, cultural contexts, and implications for ministry and leadership. It focuses on how to apply biblical truth with sensitivity to various cultural contexts and gives attention to strategizing contextually for Christian organizations to impact cultures. Included will be an overview of the fundamental aspects for cross/inter-cultural ministry and leading effectively in a global and multicultural society. (MLSP)

ICST 520 Biblical Culture & Interpretive Practices (4)

This course is designed to give the student of the Bible cultural competency in the cultures and historical contexts for the biblical texts of the Hebrew Bible and New Testament. The cultural, socioeconomic, and historical world of the Bible is used to aid in the exegetical process as well as a basis for an introduction to current interpretive approaches and practices (including Pentecostal perspectives) for students of the Bible. Students will consider the contextual and cultural presuppositions of biblical interpretation

throughout history as well as in current trends within Biblical Studies, become acquainted with basic and advanced resources for study of the Bible, interpret a variety of biblical texts in both testaments, and reflect upon the manner in which the varied contexts (e.g., social, cultural, theological) of the biblical world and contemporary readers inform interpretation, including their own. (MATS/MDIV)

ICST 600 Christian Worldview in Global Contexts (4)

This course is an integrative exploration of worldview, world religions, and missiology. Students will analyze basic worldviews, articulate a uniquely Christian worldview, and from this basis study several world religions. Based on this, students will engage in a comparative study of Christian theology and contemporary world religious thought, with a view toward understanding other religions and effectively communicating the gospel. (MDIV)

LEADERSHIP

LDST 101 Fundamentals of Christian Leadership (3)

This course introduces the disciple of Christ to the essential foundations for Christian leadership. The desire is to form in those servants of God a biblical perspective of what it means to be a leader in the context of the church. (BATM/AAPM)

LDST 303 Personal Health of the Leader (3)

This course is an introduction to the essential concepts of leadership in reference to the personal health of leaders. Students will be able to self-assess their personal health status in all spheres to lead in a healthy way. (BATM/AAPM)

LDST 310 Foundations for Leadership (3)

Students in this course will cultivate foundational leadership skills and principles by taking into account the heart, soul, mind, and the strengths of a leader. Students will explore how their habits and temperaments, strengths and weaknesses, personality traits, and learning & leadership styles, can impact their personal and professional lives as well as their interpersonal and intrapersonal relationships, through leadership assessments and academic research.

LDST 320 Student Leadership Lab I (1)

Prerequisite: ASG Member or RA
This is a hands-on course which helps student leaders to integrate essential leadership principles into their daily affairs and responsibilities as college students and ASG. This is primarily accomplished through participation in mentoring group discussions on leadership development with particular emphasis on implementing and evaluating the leadership process. (May repeat)

LDST 321 Student Leadership Lab II (1)

Prerequisite: ASG Member or RA
This course is a continuation of the material studied in Student Leadership. (May repeat)

LDST 400 Cultural and Emotional Intelligence (3)

This course is an introduction to the essential concepts of leadership in reference to cultural intelligence and emotional intelligence. Students will be able to self-assess their strengths and grow in areas that will shape them as strong and mature leaders. (BATM/AAPM)

LDST 401 Disciplines of Leadership (3)

Prerequisite: Must be within 30 units of graduation to enroll.
This course is a study of personal disciplines focusing particularly upon disciplines essential to leadership. Biblical principles of leadership are explored in the context of contemporary church life and/or market-place ministry. Emphasis is placed on the character of the Christian leader as well as associated leadership development principles.

LDST 403 Organizational & Ministerial Change (3)

This course is an introduction to the essential concepts of leadership in reference to ministerial and organizational change. Students will be able to learn about the main theories of organizational change and learn in a practical way the art of implementing changes in a strategic and organized way. (BATM/AAPM)

LDST 404 Mentoring and Team Building (3)

This course is designed to present basic theological, spiritual and pragmatic foundations for skillfully leading the Christian community into God's will for them as His people. Students will learn how to identify, train and motivate other leaders in ministry. This includes a theological basis for and practical application of methods used in assessing and assisting people in the use of their spiritual gifts and potential. Team-based approaches are also examined as a means for allowing fruitful ministry. (OUG)

LDST 405 Women in Leadership Ministry (3)

Prerequisite: ENG 103
An overview in biblical, contemporary, and global views on the leadership roles of women in the church, the marketplace, and the globe. It will examine the significant contributions women have made from the New Testament to the present. Current issues related to women in leadership ministry and the marketplace will be discussed.

LDST 406 Leading Teams and People (3)

This course is an introduction to the essential concepts of leadership in reference to team and individual leadership. Students will be able to learn about the main theories of team leadership and how to work together with others to achieve ministry goals. (BATM/AAPM)

LDST 410 Contemporary Approaches to Leadership (3)

This course serves as an introduction to the broader field of leadership studies. The objective is to expose students to the various contemporary theoretical foundations of effective leadership and relate these to a biblical understanding of leadership. Students will also reflect upon and develop their own philosophy of leadership. Emphasis will be placed on the character of the Christian leader as well as leadership development principles. (OUG)

LDST 420 Chrisitan Leadership Capstone (3)

This course is an introduction to the essential concepts of leadership in reference to the convergence between leadership and church ministry. Students will be able to see the value of an integration of leadership elements to expertly fulfill the mission and goals of the church without neglecting biblical integrity. (BATM/AAPM)

LDST 500 Personal Life of the Leader (3)

This course addresses the spiritual formation of the leader. Students will study and apply spiritual disciplines for personal, spiritual, character, and skill development. Emphasis is placed on working toward a healthy balance of personal, family, and professional commitments. (MASL/MLSP)

LDST 505 Mentoring & Coaching for Leaders (3)

This course focuses on the process and practice of personal and leadership development both for individuals and groups of people. Students will be exposed to mentoring in a variety of ministry contexts and distill the most important processes of mentoring for ministry. Mentoring and empowerment concepts lead to real-life applications of these skills. (MASL)

LDST 510 Leadership Theory & Praxis (3)

This course will introduce students to the broad and emerging field of leadership studies, with a particular focus on the application to contemporary ministry and non-profit settings. It will include an overview of leadership and management theories from 1900 to present, the societal emergence of leadership, and will look at the complex issues involved in the leader/follower/context interaction. The goal is to help students understand and practice the principles of transformational, authentic, servant, and strategic leadership. (MASL)

LDST 515 Leadership & Group Dynamics (3)

Develops leadership skills to manage change in organizations through an understanding of organizational theories and processes such as individual motivation, and group dynamics. Emphasizes the application of organizational behavior concepts to solve managerial problems in an integrative and ethical manner consistent with biblical values and principles. (MBA)

LDST 540 Leadership Formation for Individuals & Teams (3)

This course focuses on the process and practice of leadership formation and the intentional development of a leadership stream. Students will understand the value of developing leaders and working in collaboration with teams. Students will be able to design an appropriate leadership development strategy for their own context, and will be equipped with strategies to identify, develop, mentor, and empower individuals to accomplish the desired organizational goals. (MLSP)

LDST 545 Theory & Praxis of Leadership & Management (3)

This course will introduce students to the fields of leadership and management studies, with a particular focus on the application to ministry and non-profit settings. It will include an overview of effective and efficient leadership and management theories, and how these areas are connected and needed in order to lead and manage a successful organization. Students will understand and practice the principles of transformational, authentic, servant, and strategic leadership. General concepts for effective management of organizational resources will be covered. (MLSP)

LDST 600 Leadership & the Ministry of the Holy Spirit (4)

This course is an examination and practical application of the biblical and theological foundations for the leadership and work of the Holy Spirit as it pertains to Spirit-baptism, the exercise of charismatic gifts, and engagement in spiritual warfare. Students will explore approaches and develop strategies for implementing and applying their learning in various ministry settings while critically reflecting on the implications of their learning for specific ministry leadership contexts. (MDIV)

LDST 605 Trends in Leadership Management (1)

This course focuses on the learner's understanding of capabilities necessary to carry out effective management in an organizational setting. Special topics of interest regarding management and leadership will be introduced and by select residency lecturers and analyzed by students in discussion as well as post-residency reflections. (MASL/MSLP)

LDST 607 Leadership Ethics & Communication (3)

The course presents relevant theoretical and biblical insights on ethics and communication for leading organizations effectively. Using case studies, the course examines the ethical challenges leaders face, provides a framework for addressing them, and facilitates the development of leadership competence for leading organizations with high ethical and biblical standards. The course will provide an overview of selected communication theories and their application, assisting students in developing face-to-face and mediated communication skills necessary for effective leadership. (MASL)

LDST 610 Strategic Leadership, Innovation & Change (3)

This course expands students' understanding of the key leadership competencies of strategy, innovation, and change. Specifically, the course will focus on understanding changes in the environment and change drivers, sources of innovation, individual and group creativity, understanding their organization's core competencies including the benefits and drawbacks, discernment and development of vision, models for strategy, entrepreneurial ministry, strategic alliances, strategic alignment and organizational "fit," basic strategic analysis and planning, barriers to organizational change and change management. (MASL/MLSP)

LDST 620 Congreg. Renewal & Change Dynamics (4)

This course expands the student's understanding of the theologically informed and biblically supported principles for leading and facilitating congregational renewal, innovation, and change. Students will examine relevant changes in theories, organizational dynamics, and how they influence issues such as: leadership transition and succession, strategic planning and alignment, change management, vision development, and congregational culture. Students will draw upon what they have learned to create a proposal for leading change and renewal in their ministry context. (MDIV)

LITERATURE

LIT 201 Literature (3)

Prerequisite: ENG 103

In this course, students will read and analyze literary works that have influenced culture, religion, and human civilization from ancient times to the times of the 1600 Reformation. Students will be able to appreciate Greek authors and philosophers, theologians of the Reformation era, and other renowned works. (BATM/AAPM)

LIT 206 Introduction to Dramatic Literature (3)

Prerequisite: ENG 103

This course is an introduction to dramatic literature. It focuses on a central group of plays of various styles and from different historical periods which range from the Greek classics through the modern

theatrical era. Students will study the literature of western theatre as well as critique live theatrical performances. (Lab fee)

LIT 220 Great Books I (3)

Prerequisite: ENG 103
In this course, students will read and critically analyze major literary works that have influenced Western Civilization prior to 1650. Students will study authors from the Greek philosophers up to the Reformation. Students will develop an understanding of and appreciation for historical thought and literature that has shaped the current state of intellectual discourse.

LIT 230 Great Books II (3)

Prerequisite: ENG 103
This course continues the tradition of Great Books I. Students will study literature selections from books written since 1650 that have significantly influenced 21st century culture and thought. Students will develop an understanding of and appreciation for historical thought and literature that has shaped the current state of intellectual discourse.

Math

MATH 160 Introduction to Statistics (3)

This course provides an introduction to the use of statistics. Topics include data analysis, correlation and regression, sampling and experimental design, basic probability, measures of central tendency, measures of dispersion, normal distribution, forecasting, and the development of control limits

MATH 201 Principles of Economics and Finance (3)

This course will provide essential principles for good economic management and financial management. It has basic math elements that will help you in personal, work, business, and family development. (BATM/AAPM)

MATH 252 Foundations in Personal Finance (3)

This course offers a personal and practical approach to applied mathematics. The course is case-study driven and includes topics such as: personal finance, saving and investing, debt and debt reduction strategies, small business reporting, loans, and responding to economic trends.

Media Communication

MCOM 080 MCOM Forum (NC)

Required for all MCOM Major students. ($35 MCOM tech fee per semester)

MCOM 130 Introduction to Media Comm. as Ministry (3)

This course introduces the discipline and multiple arenas of communication by surveying the basic dimensions, concepts, and theories of human communicative interaction and behavior. Each of these elements are discussed in terms of a Kingdom mindset and holistic application in ministering to the needs of people. The course is designed for first-year students considering a communication major.

MCOM 200 Digital Media Tools (3)

This course is designed to introduce students to the tools and techniques necessary for the creation of digital media. Students will explore foundational digital aesthetic theory and practices, become familiar with the parts and operation of a DSLR Camera, and engage in the practical distinctives of digital photography and filmmaking. This is a hands-on course that allows students to practically develop their technique and skill through both projects and multimedia presentations.

MCOM 220 Elements of Storytelling (3)

This course introduces students to the basic elements and techniques of storytelling used in narrative and marketplace communications with a specific emphasis on story's ability to inspire change in audiences. Utilizing both entertainment and marketplace theories regarding screenwriting, social communications and design narratives, students will apply their weekly learning towards practical projects relevant to their specific communications focus. By completing the course, the student will be able to craft narratives that capture audience's attention and inspire them into action: moral, ethical and/or commercial.

MCOM 225 Media Writing (3)

Prerequisite: MCOM220
This course examines media communication formats and writing techniques for the broad spectrum of communication contexts. Designed to enhance the appreciation of the media communication professional as well as provide an understanding of the basic techniques used by the professional to inform and/or persuade audiences, students will engage in activities such as writing news stories, producing copy for broadcast news, creating an advertising package, and developing a public service announcement.

MCOM 325 Digital Postproduction Editing (3)

Prerequisite: WAM 200
This advanced course explores the theory and practice of editing video, sound and other story telling elements. The course equips students with advanced editing skills including digital effects, and animation. It prepares students for professional digital production roles.

MCOM 335 Digital & Social Media Analytics (3)

Pre-requisite: SBS160 or BUS160
This course expands students' professional research capabilities by introducing them to new media research. The course focuses on how to design research and evaluate the effectiveness of various communication campaigns (public relations, marketing and advertising) using digital and social media analysis tools.

MCOM 360 Emerging Technologies (3)

This cross-discipline seminar course is designed to introduce students to emerging technologies and explore their applications in a variety of fields, from the church to the marketplace. The class will feature 5 major technologies with will be explored over several weeks, providing interactions with guest lecturers who will be experts in each aspect of their designated technology. The course will culminate in a one-day annual symposium to allow students to interact with experts in the field and present a project exploring a new technology or application.

MCOM 420 Convergent Media (3)

This course will explore the convergence of various media platforms (e.g., YouTube, Instagram, TikTok) through a series of practicums relating to Brand and Product Management, Personal

and Social Campaigns, and Creative Media Content. It will provide an interpretive framework for studying media, culture, and the arts, offering an overview of prevailing cultural theories, including how they align or conflict with a Christian worldview. Students will critically examine the relationship between Christianity, media, and culture, fostering personal accountability and creative refinement, with the goal of enhancing students' ability to navigate and critique the media landscape.

MCOM 351 Digital Journalism (3)

This course is an introduction to digital field reporting, methods of digital media, journalistic writing, news gathering, editing, and vocal delivery. Students will develop an understanding of journalist standards, social responsibility, and an ethical framework for digital journalists.

MCOM 350 Digital Video Production (3)

Prerequisite: MCOM 200 & MCOM 325
Course is repeatable
These courses are designed to introduce the student to and expand upon the practice of making short films in a modified studio setting. The student will explore the process of pre-production planning, the basics of storytelling, the basics of professional camera operations and cinematography, lighting, sound, directing, and the essential rules of editing through engagement in a corporate short film as a well as personal film assignments. In addition to exploring the process of video production, students will discover how the elements of theme, motif, and the moral premise can be executed to allow film to become a viable teaching tool within the church and the world. (Lab Fee)

MCOM 360 Emerging Technologies (3)

This course is a forward-looking exploration of emerging technologies that are reshaping communication and leadership in both ministry and marketplace settings. Students will engage hands-on with cutting-edge tools from generative AI content creators to blockchain-based governance platforms. Emphasis is placed on project-driven learning; students will build working prototypes, demos, and media projects. The course will reflect on these technologies through a Christian worldview, considering how they can be used ethically and redemptively to serve communities.

MCOM 445 Marketing Communication (3)

This course introduces students to integrated marketing communication. Successful marketers maximize their organization's brand effectiveness by ethically using integrated marketing communications, which include advertising, personal selling, promotion, direct marketing, public relations, customer relationship management and media. Students prepare an integrated marketing communications plan as part of the course's curriculum.
Prerequisite: Upper Division status

MCOM 450 MCOM Portfolio (3)

Students will build and refine a digital portfolio that showcases the breadth and depth of their media communications training. Various projects will be assigned to allow the student to build a compilation of their work that showcases competency in the field they wish to enter, from social media and marketing to digital video production. Special attention will be given to refining their portfolio and preparing it for job interviews.

MCOM 470 Communication Internship (3)

Prerequisite: MCOM 130,
This course is a supervised internship in the student's area of Communication specialization. Placement may be with a business, government agency, non-profit organization, or ministry. The student will be expected to develop and fulfill a regular schedule of on-duty service/participation hours each week, with regular and frequent written and verbal reporting to the assigned instructor on-campus. Course work includes reflective work submitted in writing in addition to role-specific vocational requirement fulfillment. Student must apply and be accepted into internship program in order to enroll. While enrolled in COMM 470, students are limited to 18 outstanding units. (May repeat; limited number may apply towards degree)

Ministry

MIN 095 Ministry Formation (No Credit)

Each semester students complete ministry requirements based on their degree of choice. The program begins by assisting students in locating a local church that is well-suited to their ministry goals. Progression through the program requires the student to: (1) consistently attend church services, (2) become involved in a primary ministry, (3) participate in one outreach per semester, (4) be mentored by someone in leadership at their church, and (5) attend the minimum required on campus chapel services.

MIN 103 Life Design & Discovering our Gifts (3)

This course provides a framework for ministry and service within the context of a traditional church model. Through the course students will also study the gifts of the Spirit in detail, with the purpose of discovering their spiritual gifts and encouraging the use of the gifts in service to the church through prayer, Bible reading, and a personal inventory. (BATM/AAPM)

MIN 130 Foundations of Ministry (3)

Defines the nature and function of the church from a Spirit-filled perspective. The course introduces and examines historical models of ministry from the early church to present day, as well as a focus on church health, while examining Biblical passages related to the church, including its ministers and ministries.

MIN 150-155 Ministry Formation in Practical Ministry (1)

Ministerial formation in practical ministry consists of active service in a local church, development of ministry formation skills. Students will need to report their hours of service and the "ministry practice" they will be reflecting on their ministerial formation and learning as they at the end of each semester. Students should be active in different ministry roles at their local church and learn about various aspects of local church ministry.

MIN 201 Ministry Culture/Membership (3)

In the course, you will explore serving the Lord according to biblical instruction, including the history of Foursquare Church and what it means to belong to the body of Christ as a member of a congregation. In addition, it will review in an accurate way the human behavior, work in ministries, communication, culture, and leadership of the churches. (BATM/AAPM)

MIN 202 Ministry and Evangelism (3)

This course is an introduction to Jesus' biblical command to his church, known as the "Great Commission" in Scripture. Topics of practical evangelism and mission fulfillment through the local

church and its members are discussed. Emphasis on the stages of development of a local community of believers and the local, national, and global impact. (BATM/AAPM)

MIN 203 Emotionally Healthy Leader (3)

This course provides a study of the importance of living emotionally healthy as we look at our lives and maturity in our relationship with Jesus and with our neighbor. (BATM/AAPM)

MIN 206 Working in a Team (3)

This course focuses on the elements of teamwork and conflicts that occur within ministries. The curriculum will examine humans in an internal perspective, how human behavior affects group and team dynamics, and the processes used to establish and maintain a unit-based ministry. In addition, they will learn about communication patterns, participation patterns, leadership, decision-making, conflict origins, and the consequences of conflict. (BATM/AAPM)

MIN 210 Spiritual Gifts (3)

A practical course in which the student is encouraged to participate in the ministry of the Holy Spirit, to understand the purpose of each spiritual gift, and operate in his/her "gifting." The effective working of the gifts will be examined from the individual to the assembled church. Personal involvement in ministry will be encouraged both within and beyond the classroom setting with a view toward the development of ongoing ministry wherein God confirms His Word with signs and wonders.

MIN 230 Spiritual Disciplines (3)

A study of the biblical principles that Christ employed in training His disciples. Practical guidelines are offered to identify Christ-like character and accomplish personal discipleship transformation, including an introduction to spiritual direction as an art and discipline for personal spiritual transformation and mentoring others; group participation is required of students.

MIN 309 Church Dynamics (3)

This course is an introduction to the general concepts of church and organizational dynamics, including organizational structure, behavior, culture, metaphors, systems theory, communication, and organizational development practices. Students will gain a working knowledge of organizational principles that can be applied in their particular leadership setting and thus enhance their ability to lead effectively, with a particular focus on ministry and church applications. (OUG)

MIN 315 Reconciliation & Social Justice (3)

This course introduces students to the theology and practice of reconciliation from a Christian perspective. Based upon the theme verse Galatians 3:28 that says, "there is neither Jew nor Greek; there is neither slave nor free; nor is there male and female, for you are all one in Christ Jesus;" this course will focus primarily on issues of race and social class. It will help students understand the theology, foundational principles, conceptual theories and working definitions that undergird the practice of reconciliation. Additionally, students will explore their own racial, ethnic and cultural heritage and identify the knowledge, attitudes and skills necessary to participate in the work of reconciliation.

MIN 320 NextGen Ministry (3)

A study of the theological and philosophical foundations for NextGen Ministry, the life of the NextGen Pastor, and strategic and practical plans for implementation.

MIN 325 Pastoral Care (3)

This course addresses the pastor's presence, identity, and counseling role and is structured from the perspectives of Christian theology and the behavioral sciences. Consideration is given to such topics as: an integrated view of the care of the soul, family of origin formation, addiction and recovery, family systems theory as applied to the life of the local church and the health of the pastor, developmental processes throughout life's stages, and prominent personal and relational dynamics encountered by humanity. The course provides insights, information, and practical applications for effective pastoral formation and care of souls in pastoral ministry.

MIN 333 Healthy Church Development (3)

An introductory study of the characteristics and principles underlying the qualitative and quantitative growth of a healthy local church from both a biblical and sociological perspective. Particular attention is given to identifying and applying characteristics of effective development.

MIN 370 Internship (2)

This course involves service learning in a local church or field location (depending on major) under the direction of a supervising professor. Coursework includes reflective work in addition to ministry/vocational requirements. Student must apply and be accepted into internship program in order to enroll. While enrolled in MIN 370, students are limited to 18 outstanding units. (May repeat; limited number may apply towards degree)

MIN 409 Foursquare Culture & Doctrine (3)

Prerequisite: Within 45 units of graduating.
This course takes students through the required elements of Foursquare Licensing Coaching and prepares them for the interview required with local Foursquare pastors in order to obtain a U.S. Ministerial Credentials.

MIN 417 Emerging Models of Ministry (3)

This course serves as a capstone to the Ministry and Leadership. It is an analysis of the current cultural paradigms found in a postmodern milieu, including aspects of philosophy, theology, media and technology, art, community, leadership, and communication. Special attention is given to the integration of cultural paradigms with Christian ministry. Drawing on the previous fourteen courses, the biblical principles of leadership and ministry are explored in the context of contemporary culture. (OUG)

MIN 380-382 Applied Ministry I-III (1)

This course is designed to provide practical ministry leadership experience for Ministry students. For the duration of the semester students will serve in a leadership or mentorship role in a ministry context directly connected to the university on a weekly basis. Classroom sessions will focus on discussions of ministry lessons learned on the field as well as taking time to engage practical ministry challenges and questions students have about the work and life of a minister. The desired outcome is that students grow in their skills and confidence as ministers, through hands-on engagement and meaningful reflection.

MIN 442 Contextualized Ministry (3)

This class will examine and develop pragmatic skills for analysis and engagement of cultural trends for the furtherance of local church ministry. Students will learn to prepare ministry plans to effectively evangelize and disciple in the current cultural context. Sub-topics related to this class include: community gospel saturation,

contemporary ministry paradigms, ministry and the arts, and civic engagement.

MIN 445 Ministry Practicum (3)

Prerequisite: ENG 103
This course will give practical experience in leading church events and ministries. Topics include: leading events, legal issues, marriages, funerals, organizing sermon/teaching series, service coordination, and management of church staff.

MIN 480 Methods in Discipleship (3)

This course will examine the biblical and practical steps that enable a person to be a disciple of Jesus through the lens of the Foursquare Gospel, then to discover systems, biblical principles, and methods that create a disciple making context. Special consideration will be given to examining the ways discipleship both transcends and is impacted by culture, technology, and shifting norms and values. Students will practice discipleship in their local context and work toward the development of a disciple-making resource for a local church.

MIN 500 Cultural Trends & Ministry (3)

This course lays a theoretical foundation to identify and examine the effect of sociological and technological trends upon society and to minister to people impacted by those trends. The course provides an understanding of a Christian worldview, cultural context, and implications for ministry. It focuses on how to apply biblical truth with sensitivity to various cultural contexts and gives attention to strategizing contextually for Christian organizations to impact culture. (MASL)

MIN 600 Pastoral Care 1: Intro. to Pastoral Counseling (4)

This course introduces the pastor's counseling role and is structured from the perspectives of Christian theology, spiritual formation, and the behavioral sciences. Consideration is given to such topics as: an integrated view of the care of the soul, family of origin formation, addiction and recovery, family systems theory as applied to the life of the local congregation, the mental and emotional health of the pastor, and developmental processes throughout life's stages. The course provides insights, information, and practical individual and community applications for the effective care of souls in pastoral ministry. (MDIV)

MIN 610 Pastoral Care 2: Caring for People in Crisis (4)

This course explores crisis counseling from a pastoral perspective and develops the practical skills of understanding and helping people in various kinds of crisis in the church and community. The course emphasizes the integration of theory and theologically sound clinical applications. Students will analyze the relevant research on crises, resolution, and resilience; and will demonstrate several ways of handling crisis, trauma, death, and the various parameters for interventions. (MDIV)

MIN 620 Communicating the Word of God (2)

This course trains students to connect the Word of God to those they serve. Students will utilize sound interpretive principles, artistic discipline, and effective public communication strategies for: 1) delivering presentations that bring Scripture to life, 2) highlighting its practical applications in today's world, and 3) leading towards spiritual growth in the lives of believers. (MDIV)

MIN 630 Mentored Christian Service (2)

This course develops the ability to fuse Christian theology and Christian practice within a particular ministry setting. Integrating the theories learned in the classroom with ministry work in the local church or Christian organization, students will serve in a specific ministry context under the supervision and mentorship of an approved ministry leader. Seasoned ministry leaders have the option of mentoring an emerging leader in pastoral ministry. Students will complete a summative assignment that demonstrates a thoughtful synthesis of theology, personal spiritual formation, and practical Christian service. (MDIV)

Music

Applied Instrument or Voice (1)

Private instruction is offered for all skill levels in voice, piano, guitar, drums, bass, woodwinds, brass, strings, and other instruments (on request). In addition to tuition, there is an additional applied music fee. (May repeat)
MUS 131/331 Applied Piano
MUS 132/332 Applied Voice
MUS 133/333 Applied Guitar
MUS 134/334 Applied Electric Guitar
MUS 135/335 Applied Bass
MUS 136/336 Applied Drums
MUS 137/337 Applied Worship Techniques
MUS138/338 Applied Songwriting

MUS 104 Music Fundamentals (3)

This course is designed for students whose music preparation for college is inadequate for them to enroll in MUS 126. Students will explore notation of melody, rhythm, and basic harmony. For non-Worship Arts majors and those preparing for MUS 126.

MUS 112 Beginning Guitar (1)

This course offers an introductory group study of the guitar for the development of basic performance skills, including sight reading, tablature, and accompanying in folk and popular styles. (Students must provide their own instruments.)

MUS 115 Piano I (1)

This course offers an introductory group study of the piano. Beginning keyboard and musicianship skills are learned, including reading and playing in bass and treble clefs, proper fingering and hand position, simple rhythm symbols and patterns, major and minor five-finger patterns, and basic major and minor root position chord progressions. Repertoire includes song arrangements with simple accompaniment patterns and elementary-level piano repertoire. Beginning work in harmonization, sight-reading, and transposition is included.

MUS 117 Beginning Voice (1)

This class serves as an introduction to basic vocal techniques as well as their application and development through practical vocal exercises and group and solo singing of appropriate vocal literature.

MUS 124 Performance Ensemble (0.5)

This ensemble provides students the opportunity to work in specialized musical teams. Groups will periodically perform in chapel, at special events, and at churches and outside events. Groups are chosen by audition and the focus of the course varies depending on student interest. (May repeat)

MUS 125 Piano II (1)

Prerequisite: Piano I or by audition
A continuation of Piano I. It is the second in the series of four course piano levels which introduces the late-elementary or early-intermediate level of performance. Course work includes the inversions of major and minor chords, more advanced repertoire with division of beats, key changes with sharps and flats, 4th and 5th intervals and introduction of I and V7 chords. The study of sight-reading, harmonization, transposition, and collaborative skills is continued.

MUS 126 Music Theory I (3)

Prerequisite: Placement Exam
This course serves as an introduction to basic concepts in fundamental theory of music. Students will learn basic knowledge of music notation, rhythmic notation, tonality, intervals, triads in major and minor keys, triadic inversion, scales and key signatures, and basic principles of voice leading. This understanding will provide development in writing skills and identifying foundational music theory elements leading to worship.

MUS 130 Practical Musicianship I (1)

Co-req: MUS 126 Pre-req: MUS 104
This course focuses on sight singing and dictation of primarily diatonic music using a variety of instructional techniques, including solfege, Kodaly methods, computer-based approaches, and self-dictation.

MUS 255 Songwriting (2)

A study on finding inspiration and scripture to create memorable worship songs. Topics include lyric writing, creating the music, form and structure, tools of the trade, proper theology, song analysis, writing in different styles, collaboration with other writers, rewriting, recording a demo, arranging and charting for band and vocals, what to do with a finished song, copyrighting, publishing, business basics, and the personal life of a songwriter.

MUS 316 Music Theory II (3)

Prerequisite: MUS 126 or Placement Exam
This course is a continuation of MUS 126 Music Theory I. Students will have an in-depth study of harmonic progression of chords including diatonic seventh chords and ninth chords in all inversions, altered dominants, voice leading in two and four voices, key modulation and transposition of music to successfully integrate in a worship setting.

MUS 317 Music Theory III (3)

Prerequisite: MUS 216 or Placement
This course serves as an advanced study of music theory that will prepare students to utilize musical theory effectively in leading worship. This course further explores harmony, chords, melody form, variation techniques, and scales with the modes and the blues in contemporary worship songs. It emphasizes compositional techniques, arranging songs, and application of part-writing procedures for worship songs and instrumental music.

MUS 325 Practical Musicianship II (1)

Prerequisite: MUS 130
This course is a continuation of Practical Musicianship I.

MUS 330 Practical Musicianship III (1)

Prerequisite: MUS 325
This course is a continuation of Practical Musicianship II.

MUS 352 Worship Instrumental Methods (2)

This performance-based course introduces students to the instruments used in worship – acoustic guitar, electric, bass, drums – giving them hands on experience on each instrument as well as training in instrumental pedagogy for each in order to train up future worship team members. This class is preparation for being a worship band leader.

Organizational Studies

ORST 300 Church & Non-Profit Administration (2)

Prerequisite: ENG 103
Introduction to a broad range of business practices related to ministry and non-profit organizations, including management, marketing, and finance. Special attention is given to common legal and administrative issues.

ORST 320 Management as Ministry (3)

This course introduces students to the field of organizational management with an emphasis on approaching management as a means for ministry. Students will gain an overview of the various functions of management as well as possible career paths. The course will focus on biblical foundations for engaging in business and management in ways that lead to spiritual, economic, environmental, and social transformation. (OUG)

ORST 330 Principles of Management (3)

This course is designed to acquaint students with the theories, principles, and practical applications of management (planning, organizing, leading and controlling) as executed within a biblical worldview. Classical and contemporary management theories that operate in today's business will be discussed. Management concepts are activated in the context of developing a business project for an organization of the student's choosing. (OUG)

ORST 400 Organizational Dynamics (3)

This course studies organizational theory, organizational culture, formal and informal networks, message management, crisis management, personnel motivation and satisfaction, and the role of the leader in transforming a congregation or other organization and dealing with conflict.

ORST 420 Organizational Behavior (3)

This course introduces the systematic study of individual, group, and organizational behaviors and processes. It presents the framework for the analyses of these levels of organizational functioning aimed at enhancing personal, group, team, and organizational effectiveness. Topics include the structure, values, and culture of organizations, motivation, leadership, power, cooperation, decision-making, and organizational change. (OUG)

ORST 430 Cultural and Global Issues in Management (3)

This course introduces students to cultural and global issues in management. The focus is on managing in a global environment, understanding the political, economic, cultural, and legal systems as well as developing a global perspective on managing for-profit and non-profit organizations. Through case studies and discussions, students will explore the framework of management; the environmental, operational, and strategic aspects plus the social responsibility and future of international business. The course assumes the knowledge of the basic principles of management. (OUG)

ORST 440 Organizational Development & Change (3)

This course introduces the student to the discipline of Organizational Development (OD). Students explore OD as a process of planned change to improve an organization's overall effectiveness within a changing and complex environment. The course overviews the field's theoretical and historical foundations and explains practical interventions involved in an OD process. Students review case studies and propose plans, policy, and implementation processes within the framework of OD. (OUG)

ORST 450 Organizational Management Capstone (3)

This course serves as a culminating experience for students to apply concepts, constructs, and skills learned throughout the organizational management program. As the capstone, this course provides the platform for students to explore proven and current topics in management. Students will complete an organizational management service-learning project, field study, an E-Portfolio including career enhancing materials, or other experiential project related to their current or future career interests. The deliverable will be designed to create value from the perspective of potential employers while achieving pedagogical and experiential goals for learners. Students should also use their chosen capstone type to demonstrate the ability to apply the principles and practice of ethical and responsible organizational management behaviors consistent with Biblical leadership models. (OUG)

ORST 500 Human Behavior in Organizations (3)

This course introduces concepts, theories and current research in the effective management of organizational behavior. Topics include organizational structure, culture, politics, human resources, communication, team and group dynamics, perception and motivation, and organizational development practices. Students will gain a working knowledge of organizational principles that can be applied in their particular leadership setting and thus enhance their ability to lead effectively, with a particular focus on ministry and non-profit applications. (MASL/MLSP)

ORST 605 Organizational Research Methods (2)

Students are introduced to the concepts, principles, and methods of social science research (qualitative and quantitative) important in strategic leadership and management settings, and shown how these can be applied to their Capstone project through practice research projects. (MASL/MLSP)

ORST 610 Strategic Organizational Analysis (3)

This course serves as a culminating experience for students to use specific research practices and apply concepts and skills learned throughout the program. Students will be given a research method and coached in its use in an organization or context of their choosing. The outcome of this class is a comprehensive research project that can serve as a capstone and demonstration of the overall programs impact on their ability to apply and integrate critical strategic leadership competencies in a way that serves Kingdom purposes. (MASL/MLSP)

Philosophy

PHIL 101 Introduction to Ethics (3)

The course will explore ethics from a biblical perspective. Students will identify fundamental principles of Christian morality and think carefully about how these principles can be used to solve problems and make decisions. (BATM/AAPM)

PHIL 220 Christian Worldview (3)

This course guides students in understanding that the Christian faith is both a knowledge tradition and a way of life, and Christians should critically examine the faith so that they will "always be prepared to give the reason for the hope" that we have (1 Pet. 3:15). This course will help students to understand the Christian perspective on reality and why Christianity is true, rational, and relevant to all aspects of life. Students will interact with the history of philosophy, competing worldviews, and alternative visions within the Christian tradition.

PHIL 300 Ethics (3)

Prerequisite: ENG 103

This course is a study of the basis for personal and public morality from a Christian worldview as a general foundation for academic disciplines. Secular approaches are contrasted with biblical ethics. The practical application of these principles and theories are applied to current societal issues. Secondarily, the course seeks to assist students in developing personal moral convictions.

PHIL 315 Ethics & Aesthetics (3)

Prerequisite: ENG 103

This course engages the student in a study of philosophy through the intersection of ethics and aesthetics. Because both ethics and aesthetics are axiological studies that deal with value (moral verses aesthetic values), they are closely linked and often cross paths in cultural situations. This course consists of 3 interrelated units: Normative Ethics, Ethics of the Arts, and the Aesthetics of Morality. By addressing these topics students will gain familiarity with primary questions of moral and aesthetic philosophy, while developing skills for reading, explicating, analyzing, and evaluating philosophical topics. Particular attention will be given to the application of ethical constructs to matters of aesthetics.

PHIL 401 Philosophy (3)

Prerequisite: ENG 103

Students will study philosophy from a biblical worldview. Attention is paid to the historical development of philosophy and the key themes, ideas, and figures that have shaped history. A central point of the course is the relationship of these different philosophical views to biblical truth. (BATM/AAPM)

PHIL 410 Biblical Ethics in Leadership & Organizations (3)

This course overviews ethical theories and compares and contrasts them with biblical ethical standards. Students will consider how these theories impact organizational structures and culture, Christian leadership, and the society, in general. Special attention is given to practical applications of ethical theories and moral decision-making founded in biblical principles. (OUG)

Physical Education & Health

PED 125 Varsity Sports (1)

This course provides basic instruction, practice, and competition in varsity athletics. Credit will be awarded upon completion of one season of intercollegiate competition. An athlete must be prepared to spend a minimum of 10 hours per week in practice and game time. A minimum cumulative GPA of 2.0 is required. A minimum of 12 units must be taken during the semester the sport is being played. (May repeat)

PSYCHOLOGY

PSYC 200 Introduction to Psychology (3)

Prerequisite: ENG 103
This course is an introductory study of the basic principles of human behavior in the light of psychological insights, personal dynamics, and biblical perspectives. Students will seek to understand fundamental human needs, defenses, conflicts, motivations, etc. Additionally, this course is an important background study for counseling and preparation of communication with our often psychologically oriented world. Students will develop an understanding of psychological research through the creation and presentation of a research-based study.

PSYC 260 Counseling (3)

Prerequisite: PSYC 200 or SBS 250
This course offers an introduction to the principles of Bible based, Spirit-led counseling for pastors and others in the helping professions. Students will study human behavior from the biblical viewpoint with emphasis given to common problems individuals and families face. Special emphasis is placed on the student's own personality as a counselor, operating in the dynamics of spiritual gifts.

PSYC 306 Human Sexuality (3)

Prerequisite: PSYC 200 or SBS 250
This course presents a concise study of the historical and cultural perspectives of human sexuality. Students will consider biblical perspectives in relation to the various topics. The principal topics include: human anatomy and physiology; sexual identity and gender issues; sexual addictions; sexual deviancy, sexual coercion and victimization; sexually transmitted diseases; and sex and the law.

PSYC 330 Addictions (3)

This course provides an overview of causes and consequences of addiction as they relate to the individual, family, community, and society are discussed. Emphasis will be placed on understanding the addictive process from a bio-psycho-social-spiritual-cultural perspective. The course focuses on a variety of addictions; including theory on the etiology and process of addiction and its treatment; information obtained during assessment, referral, and treatment resources; and exploration of the historical and current responses to addictions within the community as well as in the church. Addiction issues related to diverse populations will also be presented and addiction programs from both a secular and biblical basis will be reviewed.

PSYC 351 Human Development (3)

This course is an examination of the individual from prenatal stages through the full lifespan. Students will attend to the individual's mental, physical, emotional, and spiritual growth, through an investigation of the major theories and theorists in the field of human development, with special attention given to present-day situations.

PSYC 411 Christian Counseling (3)

A study is made of human behavior from the biblical viewpoint with emphasis on common problems individuals and families face. This course will provide approaches to pastoral counseling, and help students identify the roots of problems typically faced in the counseling setting. Attention will also be given to legal and ethical concerns counselors face in the church context. (OUG)

PSYC 425 Abnormal Psychology (3)

Prerequisite: PSYC 200
This course is a study of the symptoms, causes, and treatment of deviant behaviors, and examines the basis for labeling behavior "abnormal." Elaboration is given on the various combinations of life experiences and constitutional factors that influence behavioral disorders. Students will investigate subjects such as personality disorders, addictions, anxiety and mood disorders, and childhood disorders.

PSYC 430 Advanced Counseling (3)

Prerequisite: PSYC 260
As a continuation of PSYC 260, this course will further examine counseling as a ministry by exploring psychologically important issues which often hinder the healing process. Students will develop a deeper understanding of legal and ethical issues that guide the counseling process. Throughout the course, pertinent empirical research will be discussed.

PSYC 435 Theories of Personality (3)

This course considers the major theoretical, application, research, and assessment issues in the study of personality. Emphasis will be placed on personality theories and validation of application. The course will also explore commonly used personality assessments and the impact of spiritual and cultural influences on personality theory.

PSYC 470 Human Development & Psychology Internship (3)

Co-requisite: PSYC 351 Pre-requisite: PHIL300 or 315
This course involves service learning in a local church or field location (depending on major) under the direction of a supervising professor. Coursework includes 200 field hours of reflective work in addition to ministry/vocational requirements. Student must apply and be accepted into internship program in order to enroll. While enrolled in PSYC 470, students are limited to 18 outstanding units. (May repeat; limited number may apply towards degree)

PSYC 500 Spiritual Disciplines in Counseling (3)

This course includes elements that enable the counselor to develop and implement personal spiritual disciplines and how to utilize these disciplines in a professional counseling setting. Students will also develop an understanding of their individual spiritual gifts and the appropriateness of their use in therapy. (MAC)

PSYC 505 Lifespan Human Development (3)

This course addresses the conceptualization of biological, socioemotional, and cognitive factors that shape human development from infancy through old age and across diverse social and cultural contexts. It includes the study of developmental theories, spiritual factors, and clinical considerations in practice. (MAC)

PSYC 510 Counseling & Psychoth. Theories & Techn. (3)

This course focuses on the counseling process in a multicultural society with an orientation to wellness and prevention. Students will learn counseling theories and techniques that assist in the appropriate application of counseling interventions. The models of counseling will be consistent with current professional evidence-based research and practice and multidisciplinary practice. (MAC)

PSYC 515 Assessments, Diagnostics & Treatment Planning (3)

The course combines assessment, diagnosis, and treatment planning. It is designed to provide students with the knowledge and

skills necessary to effectively assess, diagnose, and develop treatment plans for clients in a counseling setting. (MAC)

PSYC 520 Introduction to Clinical Skills (3)

This course introduces students to the basic clinical skills required in a clinical setting and therapeutic environment. Students will apply skills that include building trust and rapport, clinical interviewing, use of self, listening, and attending. Students will engage in role-plays, observations, and self-recording to advance their development of clinical skill training. (MAC)

PSYC 521 Advanced Clinical Skills (3)

Prerequisite: PSYC 520
This course provides students with an opportunity to learn and engage in the advanced clinical skills required in a clinical setting and therapeutic environment. Students will apply their basic skills and learn to integrate appropriate theoretical treatment interventions in clinical practice. Students will engage in role-plays, observations, and self-recording to advance their development of clinical skills, practice, and decision-making. (MAC)

PSYC 525 Trauma-Informed Counseling (3)

This course focuses on crisis theory including multidisciplinary responses to crises, emergencies, or disasters. Students will learn the cognitive, affective, behavioral, and neurological impacts of trauma. Students will differentiate the application of the different clinical approaches including assessment strategies and interventions related to trauma-informed care. (MAC)

PSYC 530 Law & Ethics (3)

This course addresses the legal and ethical guidelines in clinical counseling according to California law. Students will research their state's guidelines for licensure while understanding the national ethical guidelines for professional clinical counselors. Students will learn the licensing law and process, regulatory laws that delineate the profession's scope of practice, counselor-client privilege, confidentiality, treatment and consent guidelines working with minors, and mandated reporting. Students will explore values as a practitioner, strategies for collaboration of services, and advocacy processes for client success. (MAC)

PSYC 535 Theories in Human Sexuality (3)

The course "Theories in Human Sexuality" is an integral part of the Master's in Counseling program, designed to equip students with a comprehensive understanding of human sexuality and its relevance within the counseling context. This course explores various theoretical frameworks and perspectives to help students develop a solid foundation for addressing issues related to human sexuality in their counseling practice. (MAC)

PSYC 540 Child & Adolescent Counseling (3)

This course offers an in-depth exploration of the theories, techniques, and interventions specific to counseling children and adolescents. It provides students with a comprehensive understanding of the developmental, emotional, and behavioral issues commonly faced by young individuals. The course prepares future counselors to navigate the complexities of child and adolescent mental health with competence and empathy, ensuring they meet the professional standards required for successful practice in diverse settings. (MAC)

PSYC 600 Multicultural Counseling (3)

Prerequisite: PSYC 505
This course addresses the role of a counselor in developing cultural self-awareness and identity development, both personally and in those they are counseling, in order to more effectively understand the counselee's perspectives. Students will learn to intentionally apply culturally appropriate care as it relates to the structure of family dynamics (roles and responsibilities) and cultural and ethnic backgrounds (beliefs, worldviews, values). (MAC)

PSYC 605 Couples & Family Counseling (3)

This course focuses on the theory and application (i.e., role plays) that prepares counselors to work with couples and families by integrating a faith-based approach in psychotherapy. This course introduces familial, cultural, and diversity issues as well as the exploration of major theories and respective founding clinicians. (MAC)

PSYC 610 Group Counseling (3)

This course includes principles of group dynamics. Students will learn how to apply group theories to the developmental stages of group counseling. Students will understand the factors of group work including leadership styles and approaches, pertinent evidence-based research and literature, group counseling methods, and evaluation of group counseling effectiveness. (MAC)

PSYC 615 Addictions Counseling (3)

This course focuses on addiction disorders including substance use and co-occurring disorders. Students will learn the primary clinical approaches to the identification, evaluation, treatment, and prevention of substance use and addiction within a legal and medical perspective. Students will examine the role of support systems and community resources. (MAC)

PSYC 620 Career Development (3)

This course addresses the clinical process of career development decision making models. Students will understand the interrelationship between work, family, roles, responsibilities, and other multicultural factors. Students will learn about the role of a professional clinical counselor in helping individuals explore education and career opportunities that specifically align with individual needs and goals. (MAC)

PSYC 625 Psychopathology and Diagnostics (3)

This course is designed to provide students with foundational knowledge and practical skills for understanding, assessing, and diagnosing mental and behavioral disorders. Using the DSM-5-TR as the principal diagnostic framework, students will explore etiology, symptomatology, and treatment of a wide range of disorders. The course emphasizes the integration of cultural competence, ethical considerations, and the impact of emerging technologies while also considering the spiritual and holistic dimensions of mental health. (MAC)

PSYC 630 Practicum (3)

Prerequisite: PSYC 520
This course provides clinical counseling experience and requires students to acquire a minimum of 120 hours of direct, face-to-face supervised clinical experience counseling individuals, families, and groups. This course will provide clinical oversight and consultation for students to develop their clinical skills, including case management, diagnosis, treatment planning (goals

and interventions), theory application, and spiritual integration. Students are required to serve at an LPU-affiliated practicum training setting in order to be enrolled in this course. (MAC)

PSYC 631 Internship I (3)

Prerequisite: PSYC 630
This course provides a continuation of clinical counseling experience and requires students to acquire a minimum of 160 hours of direct, face-to-face supervised clinical experience counseling individuals, families, and groups to meet the BBS minimum of 280 direct clinical hours in order to be eligible for an Associate Professional Clinical Counselor (APCC) application and degree posting. This course provides ongoing clinical oversight and consultation for students to develop their clinical skills, including case management, diagnosis, treatment planning (goals and interventions), theory application, and spiritual integration. Students are required to serve at an LPU-affiliated practicum training setting in order to be enrolled in this course. (MAC)

PSYC 632 Internship II (3)

Prerequisite: PSYC 631
This course provides an as-needed continuation of clinical counseling experience and requires students to acquire the remaining hours of direct, face-to-face supervised clinical experience counseling individuals, families, and groups to meet the BBS minimum of 280 direct clinical hours in order to be eligible for an Associate Professional Clinical Counselor (APCC) application and degree posting. This course provides ongoing clinical oversight and consultation for students to develop their clinical skills, including case management, diagnosis, treatment planning (goals and interventions), theory application, and spiritual integration. Students are required to serve at an LPU-affiliated practicum training setting in order to be enrolled in this course. (MAC)

PYSC 635 Research Evaluation & Methods (3)

This course provides an understanding of research methods and statistical analysis in evidence-based practice. Students will learn the importance of evidence-based research in advancing professional counseling and statistical methods used in conducting research and program evaluation. (MAC)

PSYC 640 Psychopharmacology & Psychobiology (3)

Prerequisite: PSYC 535
This course addresses the biological and neurological bases of behavior, basic classifications, indications, and contraindications of commonly prescribed psychopharmacological medications. Students will consider appropriate adjunctive resources for continued support and medication evaluations and side effects. (MAC)

Science

SCI 112 Integrated Life Science (3)

Students will define what constitutes life and how the Christian and secular scientific communities view life and life processes. Students will study how plants and animals complement each other, how energy flows through an ecosystem, environmental factors, the complexity and variety of organisms, and the structural and functional units of life.

Social and Behavioral Science

SBS 140 Intro. to Ministry in the Helping Professions (3)

This course serves as an orientation for those contemplating ministry in the helping professions. Students will explore the skills, values, and knowledge base needed to effectively work as culturally-competent, human service professionals in a multidisciplinary setting. Students will overview major theories, trends, perspectives, and applications of the helping professions from a Christian worldview. Insight will be gained from biblical thought, church history, theology, and contemporary Christian approaches.

SBS 230 Marriage and Family Systems (3)

Prerequisite: ENG 103
A study of the biblical principles of family life with emphasis on the role of husband/wife and parent/child relationships. Students will review their own families of origin in an attempt to learn what it takes to develop a healthy family in today's society. Analysis of marital relationships and the variables influencing communication, human intimacy and interpersonal dysfunction will be explored. Emphasis is on strategies for strengthening the healthy marriage and stabilizing the family unit.

SBS 250 Introduction to Sociology (3)

Prerequisite: ENG 103
This course is an introduction to the field of sociology, the study of human society and social interactions. The main focus is on the group not the individual, and the course attempts to examine the forces that operate throughout the society, including social causes and social change. In this course special consideration is given to the relationship of group behavior to the Christian life and ministry.

SBS 303 Sociology (3)

Prerequisite: ENG 103
Students will study sociology to gain a deeper understanding of human behavior and society. Students will be able to see the different points of emphasis and the most outstanding theories. (BATM/AAPM)

SBS 304 Group Dynamics (3)

This course features an introduction to group theory and practices in the helping professions. Students will study group behavior and development, focusing on the complexity of relationships and the understanding of group-level processes. This course will assist students in developing their knowledge, skill, and experience in how groups function and the dynamics of human interaction.

SBS 340 Crisis Intervention (3)

Pre-Requisite: PSYC 260.
This course is designed to explore crisis counseling, its connection to clinically and theologically sound practical applications; and the integration of theory and spiritual application. This course will explore the various ways to handle a crisis situation, death and trauma, as well as the various parameters for interventions. It will also center on developing the skills necessary for the counselor, minister, and individual to succeed. The student will examine some of the relevant research on crises, resolution, and resilience. The major focus throughout the course will be on learning the practical skills of understanding and helping people in crisis.

SBS 365 Research Methods (3)

Prerequisite: SBS 160
This course refines students' research techniques and methodology and is designed to assist the student in developing an understanding of the conceptual foundations of various research strategies. Emphasis will be on research terminology and the design of appropriate studies in the applied fields (business or social-science). Cross-listed as BUS 365.

SBS 405 Community Development (3)

Community development presents the basics of social work practice and ministry as it has developed in response to the needs of multiple diverse communities. Students will explore methods used to mobilize people to collectively solve their own problems, form ongoing organizations that enhance their power to meet their own needs, build relationships, and develop resources where none exist. Emphasis is on work with diverse human populations and the importance of evaluation in practice.

SBS 429 Child Welfare (3)

In this course students explore programs and policies that have been developed to meet the needs of children and families. The ideas, philosophies, politics, and economics affecting these programs and policies are studied in terms of choices to be made in policy and the practice of helping professions. Students will investigate child welfare in relation to the church and faith-based agencies. International and social justice issues related to child welfare will be examined.

Theater

THEA 242 Theater Performance / Production (3)

The focus of this class is producing school theatrical performances. Students will work on various aspects of the productions, depending on their role. These include: acting, set design/construction, costume design/construction, tech (lighting, sound), makeup, and props as well as stage management and direction. This is a performance-based class. (May repeat)

Theology

THEO 200 Introduction to Christian Theology (3)

This course will cover the foundational elements of the Christian faith. Historical, theological, and practical issues will be examined respective to the Apostles' Creed. Working from this historical foundation, students will explore the diversity of Christian thought, locating different positions on important doctrines, and understanding the Pentecostal perspective of the Foursquare church. This exploration will allow students to appreciate the broader body of Christ that confesses the Apostles' Creed.

THEO 208 Systematic Theology I (3)

This course is designed to explore the fundamental teachings of Christian theology and doctrine. The student will receive a general knowledge of Bibliology, the study of the Word of God, the doctrine of Theology, the study of the person and nature of God and Ecclesiology, the study of the nature, ordinances, ministry, mission, and government of the church or ecclesia. So, the focus of this course will be, interact directly with the biblical text to understand what the Bible itself tells us regarding various theological issues. (BATM/AAPM)

THEO 220 Theology I (3)

Prerequisite: THEO 200
In the first of three sequential courses, students in Theology I will use Scripture to formulate theological positions. As they come to know God and live in the world he created, students will also discover how tradition, community, and reason can inform their viewpoints.
• Prolegomena—Explores preliminary questions that set the foundation for studying theology, including how we know what we know, the doctrines of revelation and Scripture, and theological method.
• Doctrine of God—Explores the triune nature of God, his character, and his works.
• Anthropology—Explores humanity as God's creation, sinners alienated from God by voluntary disobedience, and objects of his redeeming grace.

THEO 301 Pauline Letters (3)

This course will be an advanced study of the Paul's letters to the church, including Romans and Acts. The focus will be on key theological elements in these biblical portions. Doctrinal themes that stand out in these letters. (BATM/AAPM)

THEO 308 Systematic Theology II (3)

This course is designed to explore the fundamental teachings of Christian theology and doctrine. The student will receive a general knowledge about Pneumatology, the study of the Holy Spirit in the Holy Scriptures, Divine Healing, the doctrine of Healing in Scripture and Eschatology, the study of theological thoughts on the end times and the coming of Christ by His church. So the focus of this course will be, interact directly with the biblical text to understand what the Bible itself tells us regarding various theological issues. (BATM/AAPM)

THEO 320 Theology II (3)

Prerequisite: THEO 200
Hamartiology – Examines the origin, nature, and consequences of sin and the sinful nature of humanity.
• Christology—Examines the person and work of Jesus Christ including his incarnation, ministry, death, resurrection, and ascension.
• Soteriology—Analyzes the doctrine of salvation: repentance, faith, justification through the mediatorial work of Christ, and sanctification.

THEO 401 Old Testament Theology (3)

Prerequisite: BIBL 101
A direct study of biblical passages in order to understand and appreciate the key teaching and emphases of the Old Testament in light of their historical settings. (Fulfills upper division theology requirement.)

THEO 403 Theology of the Synoptic Gospels (3)

Prerequisite: BIBL 216, BIBL 230 (C grade or higher), and ENG 103
The New Testament contains three accounts of the life of Jesus, all bearing striking similarities in their general contours, yet each presenting a distinct portrait of Jesus. The aim of this course will be to meet the challenge of interpretation that this phenomenon presents, exploring these Gospels as witnesses to the faith of the early church that confessed Jesus as its Lord. (Fulfills upper division theology requirement.)

THEO 405 Biblical Theology of Leadership (3)

This course helps students to understand leadership from a biblical perspective and to develop a theology of leadership. Selected biblical characters and passages are examined in order to understand and appreciate the key biblical teachings on godly, effective, and ethical leadership. (OUG)

THEO 406 Theology of Luke & Acts (3)

Prerequisite: BIBL 216, ENG 103, BIBL 230 (C grade or higher)
This course explores the theology presented by the author of Luke-Acts in relation to the rest of the New Testament and its Hebrew Bible and Second-Temple background. Attention is given to the analysis and synthesis of biblical texts to draw out the key theological themes and purposes of the Lukan corpus particularly as they impact the Church's understanding of God's character, actions, and plans, the nature, purpose, and mission of the Church, and the presence and nature of the Kingdom of God. The Holy Spirit's role and significance will be discussed in relation to each of these emphases.

THEO 408 Systematic Theology III (3)

This course is designed to explore the fundamental teachings of Christian theology and doctrine. The student will receive a general knowledge of Anthropology, the study of theological thoughts on the human being, Hamartiology, the study of theological thoughts on sin and on the doctrine of Soteriology, the study of theological thoughts on salvation and eternal life. So, the focus of this course will be, interact directly with the biblical text and the study book to understand what the Bible itself tells us regarding various theological topics. (BATM/AAPM)

THEO 412 Theology & the Christian Life (3)

This course will explore the theological foundations for ministry and leadership and the broad themes of Christian thought. Particular attention will be given to understanding the nature and character of God, the person of Christ, the person and work of the Holy Spirit, the nature of humanity, and the nature and purpose of the church. Foursquare doctrine will also be examined within the greater context of Pentecostal Christian thought. (OUG)

THEO 420 Theology III (3)

Prerequisite: THEO 200
• Pneumatology—Examines the person and work of the Holy Spirit, including his work in making Christ real in the hearts of believers. The baptism, gifts, and ministry of the Spirit, especially divine healing, are emphasized as aspects of his continuing activity in the Church today.
• Ecclesiology—Analyzes the origin, nature, and constitution of the Church; its local organization, ministry, ordinances, and worship.
• Eschatology—Examines the last things: final judgment, heaven and hell, and the second coming of Christ.

THEO 500 Leadership Theology (3)

This course explores key theological positions that undergird ministry leadership and will help students build a biblical foundation for strategic, transformational, and ethical leadership. Attention is given to how biblical truth and well-developed theology can guide the character, agenda, and motive of the leader. Students will learn to do theology in order to develop a consistent understanding of leadership and apply sound principles from this study to their own lives and ministry settings. (MASL/MLSP)

THEO 525 Spiritual Dev. & the Theological Scholar (2)

This course explores spiritual development theories and how they relate to the life and practice of the biblical and theological scholar. Students will learn the stages of spiritual development and how this may affect their ministries and/or teaching. Students will have the opportunity to explore their own development. (MATS/MDIV)

THEO 530 Essentials of Pentecostal Theology (4)

This course provides an overview of the essential elements of the Christian faith as understood from a Pentecostal perspective. Using the Foursquare Statement of Faith alongside other confessional statements as a framework, students will explore and develop theological conclusions from biblical texts describing God (Yahweh, The Trinity), the person, teachings, and atoning work of Jesus Christ, the person and work of the Holy Spirit, the nature and purpose of human beings, the nature and purpose of the church of Jesus Christ, and the future. (MATS/MDIV)

THEO 600 Theology & Worldview (3)

This course explores Christian theology as it interacts with the diversity and complexity of various worldviews. Attention is given to defining, identifying, and critiquing various aspects of and contributing factors in the development of a worldview, as well as the significance worldviews have for theology and ministry practice. A special emphasis is placed upon examining the historical relationship between theology and culture(s) and applying theology to one's immediate, personal and corporate cultural context. (MASL/MLSP)

THEO 625 Patristic to Late Medieval Theology (4)

This course surveys the history of Christian traditions from the Apostolic era to the Late Medieval era focusing critical engagement on the historiography and theological developments of the Christian Church. Students will be introduced to the tools and resources available for work in the field of historical theology. Special focus will be given to the development of theological discourse in general but will also address the development of Trinitarian theology and Christology in the various linguistic and cultural contexts of Christian communities. Related topics and themes to be explored will include the development of religious authority, ascetic theology, and ecclesiology including the sacramental theology. (MATS/MDIV)

THEO 630 Reformation to Contemporary Theology (4)

This course surveys the history of Christian traditions from the Reformation era to the Contemporary era focusing critical engagement on the historiography and theological developments of the Christian Church. Special focus will be given to the development of theological discourse but will also address the development of soteriology, theological anthropology, and eschatology in various linguistic and cultural contexts of Christian communities. Related topics and themes to be explored will include changes in religious authority and ecclesiology because of the Reformation and the Enlightenment, the dynamics of faith and reason, and the development of political theologies. (MATS/MDIV)

THEO 635 Theological Studies Capstone (4)

This course provides students with a summative experience for integrating their studies throughout the program. Students will choose between completing a teaching apprenticeship and a master's thesis. Students are expected to decide between these options in advance of the course. Approval of thesis topic or apprenticeship will be given prior to the class through discussion with program chair and/or Capstone course instructor. (MATS)

Worship Arts

Applied Production (1)

Private instruction is offered for all skill levels. In addition to tuition, there is an additional applied fee. (May repeat)
WAM 131/331 Applied Production: Ableton
WAM 132/332 Applied Production: Logic
WAM 133/333 Applied Production: ProTools
WAM 134/334 Applied Production: Sibelius

WAM 080 Worship Arts Forum (no credit)

In this course students engage practicing worship artists and professionals in conversational dialogue on topics and disciplines in which students are actively involved. Students also gain practical experience on stage in front of the worship faculty and fellow students. Worship Arts & Media students must be continuously enrolled in WAM 080 Worship Arts Forum each semester.

WAM 105 Principles of Worship Ministry (3)

This course serves as an orientation for those contemplating ministry in the worship arts. Students will explore the skills, values, and knowledge base needed to effectively function as worship leaders who incorporate music and the arts in today's churches. Students will overview major trends, perspectives, and styles of worship ministry. Insight will be gained from Scripture, church history, theology, and contemporary Christian approaches. Students will explore potential career options in the worship arts.

WAM 127 Chapel Worship Teams (0.5)

The Worship Team leads worship for all campus chapels and other special events. As a member of the Worship Team, students gain instrumental, vocal, and worship leading experience through rehearsal and public performance of contemporary worship songs, choruses, and hymns. A minimum cumulative GPA of 2.0 is required. (May repeat)

WAM 130 Creative Arts Ensemble (0.5)

This ensemble provides opportunity for students to use their creative arts skills for Chapel events. Working in conjunction with the Chapel Worship Teams, creative elements will be designed and implemented to enhance the worship experience. Will include such art forms as visual arts, lighting, video, dance, scripture presentation, drama, and music. (May repeat)

WAM 140 Production Ensemble (0.5)

This ensemble provides opportunity for students to gain hands on experience with music production. Students will plan, record, and mix a student-written song under the guidance and supervision of a WAM instructor. (May repeat)

WAM 143 Worship Ensemble (0.5)

Co-requisite: Must be a WAM Major
This ensemble provides students the opportunity to work in traveling worship teams. Groups will travel to and perform at youth groups, churches, camps, and other events during the school semesters and sometimes during breaks. The teams are coached by a WAM faculty member and will work in conjunction with representatives and ambassadors of Life Pacific. (May repeat)

WAM 210 Introduction to Music Production (2)

This course serves as an introduction to the concepts of music production. Students will learn basic techniques of recording software and hardware, working with Digital Audio Workstations (DAWs), and effects processing such as equalization, compression, reverb, and delay. These techniques will provide students with the skills required for recording sessions and music production.

WAM 310 Creative Arts in Worship (3)

This course guides the student in integrating various uses of the arts as ministry. The biblical application of the arts and ministry will be studied as the student discovers what the role of arts can be within the church. Current cultural trends will be highlighted and assessed in order to understand practical methods of partnering theology and the arts. The course will highlight the use of painting, drama, spoken word, performance dance, poetry and other methods that may be used as a form of worship as well as a teaching tool within the church. Students will be able to practically apply these methods in a church setting while also being encouraged to discover ways to use the arts as a cultural bridge between the church and the outside world.

WAM 338 Worship Technology w/ Lab (3)

This class will focus on principles for using technology in worship ministry, including the application of technology in both live and recording environments. Students will gain proficiency in sound reinforcement and the use of media, plus stage lighting and set up to foster worship experiences. The course engages the student in practical application through a laboratory component. (Lab fee)

WAM 450 Worship Theology & Design (3)

This course guides students in navigating the complexity of designing worship services for people of different ages, geographical locations, faith traditions, and cultures. Students will integrate what they have learned elsewhere in the program as they apply their understanding of worship leadership, the role of technology, song arrangement, the arts, and other elements in planning services and fostering worship. The course engages the student in practical application through a laboratory component. (Lab fee)

WAM 462 Worship Arts Internship (3)

This course provides the opportunity for students to use their WA skills in experience-based, practical training with an established WA ministry in a local church or other ministry. Students are assigned specific leadership responsibilities under the close supervision of an approved, skilled mentor. This course concludes with a capstone project, coordinated between student and Faculty Supervisor. The project will include research, collaboration, creativity, and synthesis of learning acquired through previous coursework in the major.

WAM 470 Worship Arts Internship II (3)

Prerequisite: WAM462
This course expands on Worship Arts Internship I by engaging topics of leadership and administration in a classroom setting while providing praxis of these principles through an internship at a local church. A special emphasis will be placed on engaging the student in the execution of their preferred concentration in a professional setting. Students will be guided in the process of creating a professional portfolio that will include a resume, cover letters and high-quality demos/videos of their work in order to assist them with employment opportunities post- graduation.

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The Board is responsible for, and is the ultimate authority for, all aspects of University operations, including the University's financial health and welfare. The Board exercises this authority through its general, academic, and financial policymaking functions. The Board of Trustees also oversee the University's planning process and the progress on planning goals, the Board's responsibility to support the President and assess his or her performance, and review annually the President's compensation and terms of employment. The Board of Trustees meets three times per year, every February, June, and October. The President leads the University as the chief executive officer and serves at the pleasure of the Board of Trustees. Board members do not receive financial compensation and do not own any controlling interest in the university.

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Dr. Ted Vail, D.I.S | *VP of Global Operations, The Foursquare Church*
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Rev. JJ Vercellono, M.A. | *Atlantic District NextGen Regional Pastor*
Mr. William Watson, B.S. | *Development Consultant*
Rev. Nakisha Wenzel. B.S. | Senior Pastor, King's City Church
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Winnie Long

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Mike Kreykes ..... Director of Facilities
Davis Nuaimi ..... Director of Athletics
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Alex Wright, M.A. ..... Director of AV & IT
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Marcus Robinson, D.Min. ..... Director of Diversity & Reconciliation
Kristina Stover, M.A. (IP) ..... Director of Career and Global Engagement
Brian Tomhave, M.A. ..... Dean of Institutional Effectiveness

Faculty

Full Time

Gretchen Abney, Assistant Professor (2025) | Director, Leadership Studies

Education: B.S., Lee College; M.A., Life Pacific University; Ph.D., Southeastern University

Jim W. Adams, Professor (1996) | Bible & Theology

Education: B.A., Life Pacific University; M.A., Azusa Pacific University; Ph.D., Fuller Seminary

Hugo Aldana, Assistant Professor (2023) | Dean of LPU Global / Director of Hispanic Programs

Education: B.A., Esculea de Ciencias Comerciales; B.A., Facultad de Teología; M.Div., Azusa Pacific University; Ph.D., Universidad Panamericana

Michael Bratun, Visiting Professor (2026) | Interim Chair, Worship Arts & Media Program

Education: B.A., Life Pacific University; M.A., Robert E. Webber Institute for Worship Studies

Jeffery Bird, Assistant Professor (2018) | Chair, Department of Business & Management

Education: B.A., Rutgers University; CPA, 1993; MBA, Louisiana State University

Ken Bringas, Assistant Professor (2021) Dean, LPU Seminary

Education: B.A., Azusa Pacific University; M.Div., Fuller Theological Seminary; D.Min., Fuller Theological Seminary

Heidi Chambers, Assistant Professor (2026) | Director, Online Undergraduate Ministry & Management Programs

Education: B.S., Life Pacific University; M.A., Fuller Seminary; MBA, Keller Graduate School of Management

Whitney Chrisman, Visiting Professor (2024) | Department of Counseling and Psychology

Education: B.A., Life Pacific University; M.A., Los Angeles Pacific University; MAC, Life Pacific University (IP)

Carole Gilmore, Associate Professor (2025) | Department of Counseling and Psychology

Education: B.S., Walden University; M.S., Walden University; Ph.D., Grand Canyon University

Andrew Hawksworth, Assistant Professor (2023) | Chair, Department of Arts, Digital Media & Communication

Education: B.A., Life Pacific University; M.F.A., Regent University

Carissa Hawksworth, Assistant Professor (2021) | Assistant Provost; Dean, School of Arts & Sciences

Education: B.A., Life Pacific University; M.A., Regent University; Ph.D., Liberty University

Dawn Houk, Assistant Professor (2023) | Chair, Department of Counseling and Psychology

Education: B.A., Life Pacific University; M.A., Regent University; Ph.D., Concordia University (IP)

Dorothy Kropf, Assistant Professor (2020) | Dean of Online Instruction and Chair, General Education

Education: B.A., Liberty University; M.A., Liberty University; Ph.D., Walden University

Filippo Martellotti, Visiting Professor (2024) | Business & Management

Education: B.A., Loyoloa Marymount University; M.B.A., University of California Irvine-The Paul Merage School of Business; MS, University of Texas at Austin – McCombs School of Business University

Joshua Ortega, Assistant Professor (2022) | Director, Library Services

Education: B.A., Life Pacific University; M.A., Azusa Pacific University; MLIS, San Jose State University

Marcus Robinson, Assistant Professor (2026) | Chair, Department of Biblical Theology & Ministry; Chief Diversity Officer

Education: B.A., Azusa Pacific University; M.S., Azusa Pacific University ; D.Min. Talbot University

Daniel Ruarte, Associate Professor (2018) | Provost & Vice President of Academic Affairs

Education: B.A., Facultad de Teología; M.A., Azusa Pacific University; M.A., Life Pacific College; Ed.D., University of Southern California

Brian Tomhave, Associate Professor (1999) | Dean of Institutional Effectiveness

Education: B.A., Life Pacific University; M.A., Fuller Theological Seminary

Part Time

Aaron Friesen, Assistant Professor (2025) | LPU Seminary

Education: B.S., Eugene Bible College; M.Div., Fuller Theological Seminary; Ph.D., University of Wales

David Moore, Scholar in Residence (2025) | LPU Seminary

Education: Education: Th.B., Pacific Coast Bible College; M.A., Oral Roberts University; D.Min., Regent University; Ph.D., Regent University

Andrew Opie, Visiting Professor (2024) | Department of Biblical Theology & Ministry

Education: B.A., Life Pacific University; M.A., Wheaton College; Ph.D., Trinity Evangelical Divinity School

Gabriel Raimondo, Visiting Professor (2025) | Hispanic Global

Education: B.S., Eugene Bible College; M.Div., Fuller Theological Seminary; Ph.D., University of Wales

AJ Swoboda, Scholar in Residence (2026) | LPU Seminary

Education: Education: B.A. New Hope College; M.A., George Fox Evangelical Seminary; Ph.D., University of Birmingham

Jeffery Tolle, Assistant Professor (2021) | Chair, Bible Core

Education: B.A., California State University Northridge; M.A., Biola University; D.Miss., Biola University

Ken Ulmer, Distinguished Fellow (2026) | LPU Seminary

Education: Education: B.A., University of Illinois; M.A., Grace Graduate School of Theology; D.Min., United Theological Seminary; Ph.D., Grace Graduate School of Theology

Adjunct and Guest Professors

Elias Abdallah, MBA | Adjunct Professor
Trey Abney, M.Div. | Adjunct Professor
Jim J. Adams, Ed.D. | Adjunct Professor & President Emeritus
Janice Aldana, BA | Adjunct Professor Instructor
Jenny Aldana Guerra, DMIN | Adjunct Professor
Miguel Alvarez, Ph.D. | Adjunct Professor
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Angie Richey, Ph.D. | Adjunct Professor & President
Clayton Robinson, Ph.D. | Adjunct Professor
Sam Rockwell, Ph.D. | Adjunct Professor
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